Subject Code	MM5921			
Subject Title	Practice of Human Resource Management			
Credit Value	3			
Level	5			
Normal Duration	1-semester			
Pre-requisite/Co- requisite/ Exclusion	 Pre-requisite: Managing Organizations and People (MM511) or Organization and Management (MM5112) Exclusion: HRM Dissertation (MM592) 			
Objectives	This is an individual project-based subject. It provides students the opportunity to explore and integrate people management concepts in analysing and solving workplace problems or issues.			
	This subject contributes to the achievement of the MSc HRM Programme Outcome 2 (Use HRM theories and models to align HRM processes with organizational goals).			
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a. gain experience in the process of identifying and analysing problems; b. integrate knowledge learned through taught subjects and apply it to analysing and solving HRM problems 			
Subject Synopsis/ Indicative Syllabus	Students work individually and independently on a people management problem under the supervision of a faculty member, and submit project proposal and final paper for grading purposes.			
	 Students must submit the following for assessment: (a) Project proposal – To be submitted in Week 5. The proposal should clearly identify the problem or issue to be tackled and an action plan to solve it. If it is a research project, there should be a preliminary literature review, a draft research methodology and a timeline for completing the project on time. (b) Final report – To be submitted at end of semester (normally Week 13). The paper should not be over 5,000 words (excluding appendices where applicable). 			
	A research paper is assessed according to the following criteria:			
	 Does the report provide a clear definition of the problem or issue to be studied? Is this sufficiently within the scope of the student's award? Is there a sufficient review of prior knowledge and research in the field? Is this review accurate, sufficiently critical, and of sufficient depth and breadth to provide a sound basis for the student's own work? Has an appropriate methodology been used? Here the concern is with methods of data and information gathering, and analytical techniques. Have appropriate conclusions been drawn? To what extent does the project provide clear and actionable recommendations for management (either managers in a specific organisation or managers at large)? Overall, does the project demonstrate an effective application of knowledge in the field of study? 			

	The assessment criteria for prop supervisors. In lieu of project p practice sessions/workshops an	roposals, stud	ents may b	e required	l to participate in	•
Teaching/Learning Methodology	There is no scheduled class meeting nor examination. Students work individually and independently under the guidance and supervision of a faculty member. The supervisor guides the student through the learning process and monitors the student's progress through periodic meetings. Regular consultation sessions between the supervisor and the student should be scheduled throughout the semester.					
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
			a.	b.		
	Continuous Assessment*	100%				
	1. Project proposal/ Practice and individual journal	40%	~			
	2. Final report	60%	~	~		
	Total	100 %				
	 *Weighting of assessment methods/tasks in continuous assessment may be different, subject to each supervisor. To pass this subject, students are required to obtain Grade D or above in the overall subject grade. Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: the project proposal and the final paper are designed to ensure that the student – engage in a guided process of problem-based investigation; explore skills in problem identification and problem solving; and apply learning to designing solutions for workplace issues. For practice-based projects, the combination of practice and individual journal, plus a final report can ensure that the student – immerse themselves in a process of discovery; reflect on their skills in problem identification and problem solving; and apply their learning to their leadership and people management practice at work. 					
Student Study Effort Expected	Student study effort:					
Litort Expected	Preparation for Project Proposal				47 H	rs.
	Preparation for Final Paper 70 H				rs.	
	Total student study effort				117 H	rs.

Reading List and	Under the supervision and guidance of an academic member of staff, the student
References	conducts a thorough literature review relevant to the chosen topic.

July 2025