

Subject Code	MM5201
Subject Title	Global Leadership in the Asian Context
Credit Value	3
Level	5
Normal Duration	1-semester
Pre-requisite / Co-requisite/ Exclusion	<p>Pre-requisites: Managing Organizations and People (MM511) or Organization and Management (MM5112)</p> <p><u>For MBA</u> Organisational Behaviour and Development (MM5131) or Organisational Behaviour & Leadership (MM5133) or Leadership & Organisational Behaviour (MM5134)</p> <p>Exclusion: Leading Global Sustainability (MM5684)</p>
Objectives	This subject contributes primarily to the achievement of leadership skills and global outlook while also enabling students to identify ethical issues.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> understand the major leadership theories; critically evaluate conventional leadership theories from global and regional perspectives; understand specific leadership behaviors, practices, and the technical and ethical challenges that arise in different cultural and social contexts; apply knowledge of leadership to deal with their real world experiences; communicate effectively in writing on leaderships issues.
Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> Theories of leadership Cross-cultural differences in effective leadership Followership Charismatic leadership Leading change in Asia and elsewhere Leading with diversity, equity, and inclusiveness Succession planning in Asia Leadership and innovation in Asia Business ethics, social responsibility, and sustainability in Asia and globally Managing interdependence in Asia and globally
Teaching/Learning Methodology	The format for the course will be class lectures, interspersed with group discussions and in-class activities. Readings drawn from the academic literature will be assigned to participants. Active participation is encouraged. In general, this course is designed to encourage more interactions among the participants and more personal reflection. Therefore, lectures will avoid repeating the contents of the textbook and will focus more on developing students' diagnosing, problem solving, and presentation skills.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a.	b.	c.	d.	e.
	Continuous Assessment*	50%					
	1. Individual paper [#]	30%	✓	✓	✓	✓	✓
	2. Personal reflection journal	10%	✓	✓	✓	✓	✓
	3. Class participation	10%	✓	✓	✓	✓	✓
	Examination	50%	✓	✓	✓	✓	✓
	Total	100 %					
<i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i> <i>[#] Different individual papers will address different outcomes.</i>							
To pass this subject, students are required to obtain Grade D or above in the overall subject grade.							
Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:							
Individual Paper: Students are required to write a 10-page essay by focusing on one or two of the lecture topics. Assessment of the individual paper will include a grade for the assessment of communication skills.							
Personal Reflection Journal: Students are required to <u>critically evaluate the existing theories and how they apply to their own experiences.</u>							
The examination is conducted in an open-book format to assess the student’s ability to apply different concepts.							
Student Study Effort Expected	Class contact:						
	▪ Lectures and in-class work				39 Hrs.		
	Other student study effort:						
	▪ Self-study				78 Hrs.		
	Total student study effort				117 Hrs.		
Reading List and References	Northouse, Peter G. (2021). <i>Leadership: Theory and Practice</i> (9th Edition). Thousand Oaks, CA: Sage Publications. <u>Journals:</u> Academy of Management Journal, Harvard Business Review, Sloan Management Review, Journal of Applied Psychology, Leadership Quarterly						