

Subject Description Form

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| Subject Code | ME47007 |
| Subject Title | Aircraft and Spacecraft Propulsion |
| Credit Value | 3 |
| Level | 4 |
| Pre-requisite/ Co-requisite/ Exclusion | Pre-requisite: ME34002 Engineering Thermodynamics; and ME34004 Fluid Mechanics |
| Objectives | <ol style="list-style-type: none"> 1. To provide students with the basic knowledge relevant to propulsion systems of aircraft and spacecraft. 2. To provide students with knowledge and applications of thermodynamic cycles in propulsion systems of aircraft and spacecraft and the chemistry and thermodynamics of combustion. |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Understand basic knowledge of modern propulsion systems used in today's aircraft and spacecraft, such as turbojet, turbofan and rocket propulsion. b. Obtain state-of-the-art knowledge in the area of advanced aerodynamics and thermodynamics related to modern propulsion systems in aircraft and spacecraft. c. Apply their knowledge, skills and hand-on experience to the design and analysis of propulsion systems in aircraft and spacecraft. d. Extend their knowledge of mechanical engineering to different situations of engineering context and professional practice in turbomachinery. |
| Subject Synopsis/ Indicative Syllabus | <p><i>Basic Knowledge of Compressible Flows and Thermodynamics</i> - Conservation laws including continuity equation, momentum equation and energy equation. Brief review of thermodynamics. Isentropic and polytropic processes, stagnation concept. Speed of sound and Mach number. Quasi-one-dimensional flows, including compressible flows with friction and heat and nozzle flows.</p> <p><i>Introduction to Propulsion Systems of Aircraft</i> - Thrust and drag. Engine stall. Ramjet, turbojet, turbofan, turboprop, turbo-shaft engines, and new types of engines. Engine maintenance. Engine airworthiness.</p> <p><i>Basic Components of Aircraft Gas-turbine Engine</i> - Inlets. Compressor. Combustion chambers and afterburners. Turbine and nozzles.</p> <p><i>Cycle Analysis and Performance</i> - Thrust equations. Engine performance parameters. Thermal and propulsion efficiencies. Fuel consumption rate and specific thrust. Basic considerations in the analysis of jet propulsion. Inter-cooling. Reheating. Regeneration. Cycle analysis. Modifications to turbojet engines. Gas turbine design.</p> <p><i>Turbomachinery</i> - Basics of compressors and turbines.</p> <p><i>Introduction to Propulsion Systems of Spacecraft</i> - Chemical rockets. Spacecraft propulsion. Electric propulsion. Rocket thrust. High-speed Airbreathing engines. Hypersonic propulsion.</p> |

| Teaching/Learning Methodology | <p>Lectures are used to deliver the fundamental knowledge in relation to propulsion systems of aircraft and spacecraft (outcomes a to d).</p> <p>Tutorials are used to illustrate the application of fundamental knowledge to practical situations (outcomes a to d).</p> <table border="1" data-bbox="424 315 1450 517"> <thead> <tr> <th rowspan="2">Teaching/Learning Methodology</th> <th colspan="4">Outcomes</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Tutorial</td> <td>√</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Experiment</td> <td></td> <td>√</td> <td>√</td> <td>√</td> </tr> </tbody> </table> | | | | | Teaching/Learning Methodology | Outcomes | | | | a | b | c | d | Lecture | √ | √ | √ | √ | Tutorial | √ | | √ | | Experiment | | √ | √ | √ | | | | | | | | | | |
|--|---|---|----------|---|---------|-----------------------------------|-------------|---|--|--|---|---|---|---|---------|----------------|-----|---|---|----------|---|--------------------------------|-----|---|------------|---|---|---------------|-----|---|---|---|---|-------|------|--|--|--|--|
| Teaching/Learning Methodology | Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | a | b | c | d | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lecture | √ | √ | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tutorial | √ | | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Experiment | | √ | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessment Methods in Alignment with Intended Learning Outcomes | <table border="1" data-bbox="424 589 1450 902"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Examination</td> <td>50%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Assignments including Tests</td> <td>30%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Experiment</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Overall Assessment: $0.50 \times \text{End of Subject Examination} + 0.50 \times \text{Continuous Assessment}$</p> <p>Examination is adopted to assess students on the overall understanding and the ability of applying the concepts. It is supplemented by continuous assessment including assignments, closed-book tests and group experiment. The continuous assessment is aimed at enhancing the students' comprehension and assimilation of various topics of the syllabus. Continuous assessment will also be used to assess the students' capacities of self-learning and problem-solving and effective communication skill in English so as to fulfill the requirements of being space engineers.</p> <p>All assigned homework inclusive of any computer problems should be worked independently. It is the students' responsibilities to work out the problems individually and to ask questions on those problems they have difficulty with. Unless stated otherwise, no group submission or copies are permitted. If a copy is detected, a zero score will be assigned.</p> | | | | | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed | | | | a | b | c | d | 1. Examination | 50% | √ | √ | √ | √ | 2. Assignments including Tests | 30% | √ | √ | √ | √ | 3. Experiment | 20% | √ | √ | √ | √ | Total | 100% | | | | |
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| Total | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Study Effort Expected | Class contact: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Lecture | | | | 33 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Tutorial/Lab. | | | | 6 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Other student study effort: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Assignments | | | | 36 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Self-study | | | | 40 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total student study effort | | 115 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading List and References | <ol style="list-style-type: none"> S. Farokhi. Aircraft Propulsion, Wiley, latest edition. Hill P. and Peterson C., <i>Mechanics and Thermodynamics of Propulsion</i>. Addison Wesley, latest edition. Sutton G. P., Biblarz O., <i>Rocket Propulsion Elements</i>, John Wiley & Sons, Inc., latest edition. P. Fortescue, <i>et al.</i> Spacecraft Systems Engineering, Wiley, latest edition. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |