Subject Description Form

Subject Code	ME33001			
Subject Title	Mechanics of Materials			
Credit Value	3			
Level	3			
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite: ME23001 Engineering Mechanics; and ENG2001Fundamentals of Materials Science and Engineering			
Objectives	To introduce the fundamental mechanics knowledge of solid materials under basic loading conditions. And to introduce practical approaches to solve for the stress and strain/deformation of solid materials under external mechanical loadings.			
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a. Solve for external forces and moments applied on a structure and determine the distribution of internal forces and moments in the structure by using free body diagrams and the laws of equilibrium. b. Recognize the crucial material and geometrical properties for a structural component under different types of loading, and solve for stress and deformation in a structural component due to axial loading, torsion, and bending acting individually or in combination. c. Evaluate the principal stresses in structural components subjected to a combined state of loading. d. Formulate and solve problems involving tension, compression, torsion or bending for statically indeterminate structural components. 			
Subject Synopsis/ Indicative Syllabus	 Fundamentals - Free Body Diagram; Equilibrium of a deformable body; General state of stress; Strain; Mechanical properties of materials. Axial Load - Saint-Venant's Principle; Axial elastic deformation; Principle of superposition; Statically indeterminate axially loaded member; Thermal stress. Torsion - Torsional deformation; Torsional Stress; Angle of twist; Statically indeterminate torque-loaded members. Bending - Equilibrium of beams; Shear force and bending moments; Flexural stresses; Beam deflection; Slope and deflection by method of superposition; Statically indeterminate systems. Combined Loading - Transformation of stresses; Principle stresses and maximum shear stress; Mohr's circle. Thin walled pressure vessels; Cylinders and spheres under internal and external pressures; Compounded cylinder; Stress distribution in beams; Stresses due to combined loads. 			

	Laboratory ExperimentThere are two 2-hour laboratory sessions.Typical Experiments:1. Torsion test2. Deflection of beam						
Teaching/Learning Methodology	Lectures are used to deliver the fundamental knowledge in relation to the topics described in the section subject synopsis (Outcomes a to d). Tutorials are used to illustrate the application of fundamental knowledge to pract situations (Outcomes a to d).						
	Experiments are used to relate the concepts to practical applications and students exposed to hand-on experience, proper use of equipment and application of analyti skills on interpreting experimental results (Outcomes a and d).						
	Teaching/Learning Methodology		Outcomes				
		a	b		c	d	
	Lecture	\checkmark	\checkmark		\checkmark	\checkmark	
	Tutorial	\checkmark	\checkmark				
	Experiment	\checkmark				\checkmark	
Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
Outcomes			a	b	с	d	
	1. Assignment	25%	\checkmark	\checkmark		\checkmark	
	2. Laboratory report	5%	\checkmark			\checkmark	
	3. Test	10%	\checkmark	\checkmark		\checkmark	
	4. Examination	60%	\checkmark	\checkmark	\checkmark	\checkmark	
	Total	100%					
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:						
	Overall Assessment: $0.60 \times \text{End of Subject Examination} + 0.40 \times \text{Continuous Assessment}$						
	Examination is adopted to assess students on the overall understanding and the ability of applying the concepts. It is supplemented by the tests, assignments and laborators reports which provide timely feedbacks to both lecturers and students on various topics of the syllabus.					laboratory	

Student Study Effort ExpectedExpected	Class contact:		
	Lecture	33 Hrs.	
	Tutorial/Laboratory	6 Hrs.	
	Other student study effort:		
	Course work	23 Hrs.	
	 Self-study 	42 Hrs.	
	Total student study effort	104 Hrs.	
Reading List and References	 R.C. Hibbeler, Mechanics of Materials, Pearson Prentice Hall, latest edition. F.P. Beer, E.R. Johnston and Jr. J.T. DeWolf, Mechanics of Materials, McGraw-Hill, latest edition. A.C. Ugural, A.C. and S.K. Fenster, Advanced Strength and Applied Elasticity, Prentice Hall, latest edition. 		

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