## **Subject Description Form**

Subject Code	ME5203
Subject Title	Green Combustion
Credit Value	3
Level	5
Pre-requisite/ Co-requisite/ Exclusion	Students should have basic knowledge in Thermodynamics.
Objectives	<ol> <li>To provide knowledge about the state-of-the-art green combustion technologies; the basics of thermodynamics and chemical kinetics in green combustion; the fundamentals of various ideal reactors to investigate chemical kinetics in combustion; the modelling of ideal reactors; and the computation of thermochemical and kinetic parameters.</li> <li>To provide hands-on training on kinetic combustion modelling and quantum chemistry computation.</li> </ol>
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>a. contribute to their professional competence in the area of green combustion, from both fundamental and practical perspectives;</li> <li>b. provide solutions for real combustion problems from molecular level to practical applications;</li> <li>c. have recognition of the need for, and an ability to engage in life-long learning.</li> </ul>
Subject Synopsis/ Indicative Syllabus	<b>Green combustion technologies</b> : review of combustion pollutants and their environmental impact; green combustion strategies and green fuels to mitigate combustion environmental effects
	<b>Thermodynamics and chemical kinetics in green combustion</b> : collision theory; reaction theory; reaction rate order and reaction rates; chemical thermodynamics and equilibrium; simple and complex kinetic systems
	<b>Ideal reactors</b> : constant volume closed reactors; perfectly-stirred reactors; plug-flow reactors; governing equations and conservation laws; experimental set-up and control; advantages and limitations
	<b>Modelling of ideal reactors</b> : chemical kinetic effects; thermodynamic effects; transport effects; modelling software review
	<b>Computation of thermochemical and kinetic parameters</b> : statistical mechanics and molecular dynamics; electronic structure theory; group additivity; transition state theory and semi-classical treatments; master equation; modelling software review

Teaching/Learning Methodology	<ol> <li>The teaching and learning methods include lectures/tutorial/laboratory sessions, homework assignments, test, case study report and examination.</li> <li>The continuous assessment and examination are aimed at providing students with integrated knowledge required for green combustion applications.</li> <li>Technical/practical examples and problems are raised and discussed in class/tutorial sessions.</li> </ol> Specific assessment methods/tasks           Intended subject learning outcomes           a         b           c					
	2. Tutorial/Laboratory					
	3. Homework assignment				$\checkmark$	
	4. Case study report and prese	entation		$\checkmark$		
Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weightin	g (Please	Intended subject learning outcomes to be assessed (Please tick as appropriate)		
Outcomes			а	b	с	
	1. Homework assignment	20%			$\checkmark$	
	2. Test	20%				
	3. Case study report and presentation	20%		$\checkmark$		
	4. Examination	40%	$\checkmark$		$\checkmark$	
	Total	100 %				
	<ul> <li>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</li> <li>Overall Assessment:</li> <li>0.40 × End of Subject Examination + 0.60 × Continuous Assessment</li> <li>The continuous assessment consists of three components: homework assignments, test, and case study report &amp; presentation. They are aimed at evaluating the progress of student study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes, and enhancing the integration of the knowledge learnt.</li> <li>The examination is used to assess the knowledge acquired by the students for understanding and analysing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes.</li> </ul>					

Student Study Effort Expected	Class contact:			
	Lecture	24 Hrs.		
	<ul> <li>Tutorial/Case study/Laboratory</li> </ul>	15 Hrs.		
	Other student study effort:			
	<ul> <li>Self-study</li> </ul>	55 Hrs.		
	<ul> <li>Case study report preparation and presentation</li> </ul>	21 Hrs.		
	Total student study effort	115 Hrs.		
Reading List and References	<ul> <li>Books:</li> <li>1. Battin-Leclerc, F., Simmie, J. M., &amp; Blurock, E. <i>Cleaner</i> <i>Combustion</i>, Springer International Publishing AG, latest edition.</li> <li>2. Wright, M. R. <i>Introduction to Chemical Kinetics</i>. John Wiley &amp; Sons, latest edition.</li> <li>3. Lee, S., Speight, J. G., &amp; Loyalka, S. K. (Eds.). <i>Handbook of Alternative</i> <i>Fuel Technologies</i>. CRC Press, latest edition.</li> <li>4. Kauzmann, W. <i>Quantum Chemistry: An Introduction</i>. Elsevier, latest edition.</li> <li>5. Turns S. R., <i>An Introduction to Combustion: Concepts and Applications</i>, McGraw-Hill, latest edition.</li> <li>Journals: <ol> <li>Combustion and Flame</li> <li>Proceedings of the Combustion Institute</li> <li>International Journal of Chemical Kinetics</li> <li>Energy</li> <li>Fuel</li> <li>Energy &amp; Fuels</li> <li>Physical Chemistry Chemical Physics</li> </ol> </li> </ul>			

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