Subject Description Form

Subject Code	ME6102		
Subject Title	Advanced Topics in Control, Acoustics, and Dynamics		
Credit Value	3		
Level	6		
Pre-requisite/ Co-requisite/ Exclusion	Nil		
Objectives	 To equip students with the knowledge of advanced control systems. To equip students with the knowledge of advanced acoustics. To equip students with the knowledge of advanced wave theory. 		
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a) Model the dynamic behaviour of mechanical systems and analyse their properties. b) Synthesise feedback control methods for automating various systems and machines. c) Model acoustic wave generation, propagation, reflection, scattering and absorption in various media. d) Apply the conceptual and theoretical acoustics knowledge to analyse acoustical problems. e) Apply the wave propagation theory to simulation, analyse and solve problems of wave propagation. f) Design non-destructive evaluation approaches using guided waves. 		
Subject Synopsis/ Indicative Syllabus	 Module 1. Automatic Control Systems. Systems Modelling. Discrete/continuous-time systems; Linear/non-linear systems; Energy-based dynamics (Lagrangian, Hamiltonian); Differential kinematic systems. Automatic Control Systems. Feedback signals; Lyapunov stability; Optimal control; Passivity-based control; Model-based nonlinear control; Adaptive control systems; Sensor-based control; Servomechanisms; Multiagent systems; Learning-based control. Module 2. Advanced Acoustics Fluid Acoustics. Dynamics of fluid motion; Acoustic wave motion; Acoustics in moving media; Green's function; Internal energy loss. Acoustical System Coupling. Systems of infinite extent; Finite panel; Periodically supported systems; Coupled cavities. Non-linear Acoustics. Non-linear steepening; Harmonic equation of acoustic waves; Weak-shock theory; Anomalous energy dissipation. Module 3. Elastic Wave Propagation in Solids: Linear and Nonlinear Aspects Fundamental Theory. Dispersion; Waves in layered plates and hollow 		

Teaching/Learning Methodology	 cylinders; waves in v Modelling Waves. method; modeling waves. Nonlinear Method. second harmonic gen Study Extension. Physical Study Extension. 	Analytical s ave propagati Bulk wave eration; Wea	olution on. s in w kly nor	ns; sem veakly nlinear	nonlin	ear ela	stic m	
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			а	b	c	d	e	f
	1. Continuous Assessment	50%	~	~	~	~	~	~
	2. Examination	50%	~	~	~	~	~	~
	Total	100 %						
	 Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: 1. The assessment is comprised of 50% continuous assessment and 50% examination. 							
	 The continuous assessment aims at evaluating the progress of students study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes, and enhancing the integration of the knowledge learnt. The examination is used to assess the knowledge acquired by the students for understanding and analyzing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes. 							
							dently;	
Student Study Effort Expected	Class contact:							
	Lecture					33 Hrs.		
	Tutorials 6 Hr						6 Hrs.	
	Other student study effor							
	 Assignments 					28 Hrs.		
	Self-learning 39 Hrs					Hrs.		
	Total student study effort						106	5 Hrs.

Reading List and References	 Lecture Notes Darryl D. Holm, Geometric Mechanics and Symmetry From Finite to Infinite Dimensions, Latest Edition
	3. Jean-Jaques Slotine, Applied Nonlinear Control, First Edition
	4. Philip Morse, Uno Ingard, Theoretical Acoustics, Latest Edition
	5. Fabien Anselmet, Pierre-Olivier Mattei, Acoustics, Aeroacoustics and Vibrations, Latest Edition
	 Joseph Rose, Ultrasonic Guided Waves in Solid Media, Cambridge University Press, Latest Edition

Revised June 2021