## **Subject Description Form**

Subject Code	LSGI2224
Subject Title	Geo-referencing Systems
Credit Value	3
Level	2
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	The objectives of this subject are:
	<ol> <li>To provide an understanding of the fundamental concepts of Space-time reference systems and realization of geodetic datum in local and global scale</li> <li>To be able to use various map projections for different applications, with a focus on the Hong Kong Reference Systems</li> </ol>
Intended Learning	At the end of this subject students who gain a pass will be able to:
Outcomes	<ol> <li>Describe the basic concepts of various geodetic space and time reference systems (L2)</li> <li>Use various transformations for different geodetic reference systems (L3)</li> <li>Understand geodetic datum and realization of reference frames (L2)</li> <li>Apply different map projection methods for various applications (L3)</li> </ol>
Subject Synopsis/ Indicative Syllabus	<ul> <li>A. Concepts of geodetic space and time reference systems</li> <li>B. Coordinate and time systems in geodesy Earth-fix earth-centred system, Ellipsoidal system, Astronomic System, Celestial system, time systems</li> <li>C. Transformations among various coordinate systems</li> <li>D. Local and global geodetic datum</li> <li>E. Realization of Reference frame</li> <li>F. Concepts of Map projections</li> <li>G. Universal Transverse Mercator (<i>UTM</i>) Projection</li> <li>H. Hong Kong Geodetic Datum and Map Projection</li> </ul>

Teaching/Learning Methodology	Students are exposed to the new concepts through lectures and extensive reading materials						
Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
Outcomes			1	2	3	4	
	1. Assessment	40%	~	✓	$\checkmark$	~	
	2. Examination	60%	~	✓	$\checkmark$	~	
	Total	100 %					
	Students' understanding on different expected learning outcomes on the concepts, methodology and theories will be assessed with continuous assignments, phase test and a final exam. Students' abilities and skills of analytical, critical and creative thinking will be assessed with challenging problems embedded in the test and exam.						
Student Study Effort	Class contact:						
Expected	<ul> <li>Lectures</li> </ul>				26 Hrs.		
	Tutorial					13 Hrs.	
	Other student study effort:						
	• Self study, reading a	and revision				66 Hrs.	
	Total student study effor	t			105 Hrs.		
Reading List and References	1. Map projection trans Yang, John P. Snyde	sformation : p er, Waldo R.	orinciples Tobler (2	s and appl 2000)	lications / Qihe H.		
	2. Map projections : ca Grafarend, Rey-Jer	artographic in You, Rainer S	formatio Syffus (2	n systems 014)	ıs / Erik W.		
	3. Jonathan IIiffe, Rog Remote Sensing, GI	er Lott (2008 S and Survey	). Datums and Map Projections For ving. 2 <sup>nd</sup> Edition, Whittles Publishing.				
	4. Soffel, M., & Langh Reference Systems	ans, R. (2013 (pp. 49-60). S	3). Space–Time. In Space-Time Springer, Berlin, Heidelberg.				
	5. Van Sickle, J. (2017). Basic GIS coordinates. CRC press.						

<ol> <li>Boucher, C., &amp; Wilkins, G. A. (Eds.). (2012). Earth Rotation and Coordinate Reference Frames: Edinburgh, Scotland, August 10–11, 1989 (Vol. 105). Springer Science &amp; Business Media.</li> </ol>
7. Geodesy / Wolfgang Torge, Jürgen Müller(2012)
8. Mugnier, C. J. (2022) Coordinate Systems of the World: Datums and Grids.
<ol> <li>Introduction to geometrical and physical geodesy : foundations of geomatics / Thomas H. Meyer (2010)</li> </ol>
10. Vanicek, P., & Krakiwsky, E. J. (2015). <i>Geodesy: the concepts</i> . Elsevier.
11. Hooijberg, M. (2008). Geometrical geodesy. Springer, Berlin.
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