

Subject Code	MM692																																					
Subject Title	DBA Residential 2																																					
Credit Value	2																																					
Level	6																																					
Normal Duration	1-semester																																					
Pre-requisite/ Co-requisite/ Exclusion	Completion of at least 6 of the required taught subjects (including 1 compulsory, 2 core and 3 elective subjects)																																					
Objectives	This subject contributes to the achievement of the DBA outcome by sharpening students' ability to conduct original applied research and ethical awareness in business administration (Outcome 3).																																					
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> present their thesis proposals integrate the feedbacks from the panel members to further improve their research model and methods; prepare for their data collection and analysis; review requirements and guidelines for writing the thesis. 																																					
Subject Synopsis/ Indicative Syllabus	<p>The purpose of this workshop is to prepare students for the DBA thesis. The content will include:</p> <ul style="list-style-type: none"> presentations of students' thesis proposals. Other students and academic staff, including thesis supervisors, will provide feedback to the students about their proposed research. Experience sharing by DBA alumni who have successfully conducted and finished their theses. special sessions will also be held on various research topics, depending on the needs of the students. 																																					
Teaching/Learning Methodology	This is an intensive and interactive workshop that involves presentations by students as well as discussions and seminars.																																					
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a.</th> <th>b.</th> <th>c.</th> <th>d.</th> </tr> </thead> <tbody> <tr> <td>Continuous Assessment*</td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Participation</td> <td>50%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Discussion</td> <td>50%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p>				Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a.	b.	c.	d.	Continuous Assessment*	100%					1. Participation	50%	✓	✓	✓	✓	2. Discussion	50%	✓	✓	✓	✓	Total	100 %				
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Students will present their thesis proposals and hence their full participation is required.</p>	
<p>Student Study Effort Expected</p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> ▪ Workshops 	<p>30 Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> ▪ Preparation for workshops 	<p>10 Hrs.</p>
	<ul style="list-style-type: none"> ▪ Preparation for assignment / project and presentation 	<p>50 Hrs.</p>
	<p>Total student study effort</p>	<p>90 Hrs.</p>
<p>Reading List and References</p>	<p>Thomas Kuhn, <i>The Structure of Scientific Revolutions</i>, 1st Edition, University of Chicago Press, 2012.</p> <p><i>Chicago Manual of Style: for authors, editors and copywriters</i>, 13th Edition, Chicago, University of Chicago Press, 1982.</p> <p>Madsen, D., <i>Successful Dissertations and Theses</i>, San Francisco, Jossey-Bass, 1983.</p> <p><i>Publication Manual of the American Psychological Association</i>, 3rd Edition, Washington, American Psychological Association, 1983.</p> <p>Turabian, K.L., <i>A Manual for Writers on Term Papers, Theses, and Dissertation</i>, 6th Edition, Chicago: The University of Chicago Press, 1996.</p> <p>Winkler, A.C. & McCuen, J.R., <i>Writing the Research Paper: A Handbook</i>, New York, Harcourt Brace Jovanovich, 1979.</p>	

August 2022