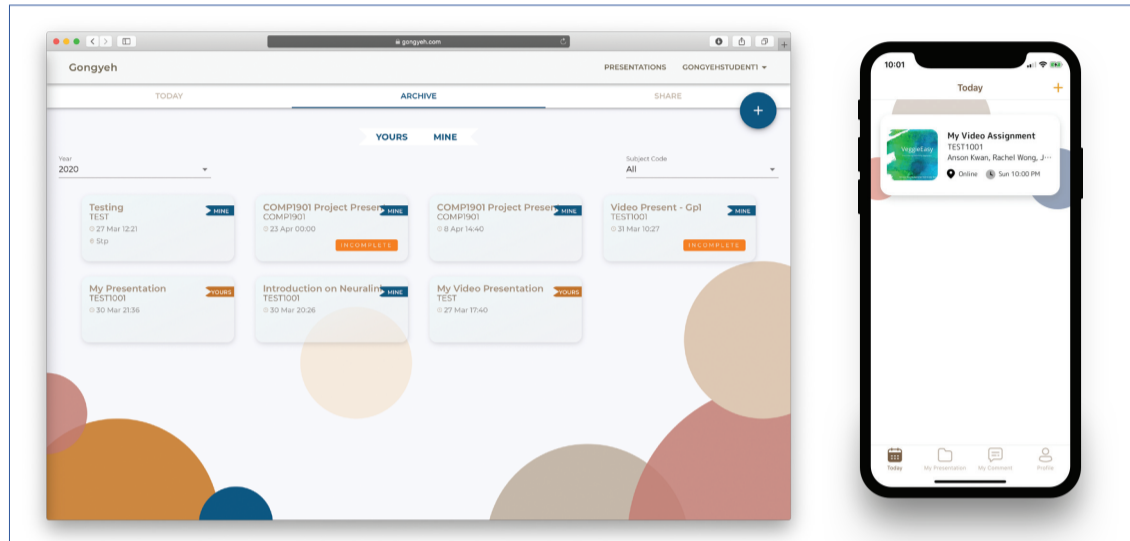


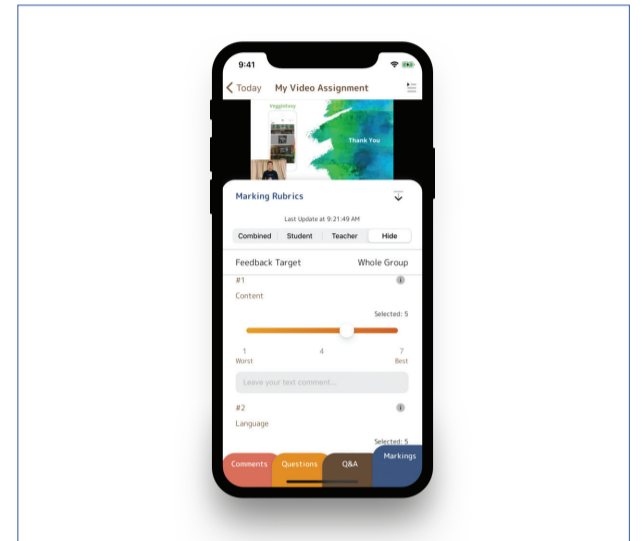
“講嘢” 網上演講平台

從聽眾回應學習演講技巧及提高學習成果

教師通過多種途徑評估學生的學習情況，而要求學生進行演講是其中之一。此外，演講還可提升學生的溝通技巧。「講嘢」是專為學生檢討其演講表現而研發的網上演講平台，設有網頁版和電話應用程式，可支持課堂上實時演講和課後影片提交。教師可在平台上設定評分標準，而學生則可評核同學的表現、參與討論及提問。演講者可重溫其演講片段和查看同步的匿名評論，從而評估並改善自己的表現。此平台能提升課堂參與度及互動性，加強課室內外的學習成效。



“講嘢”網上演講平台



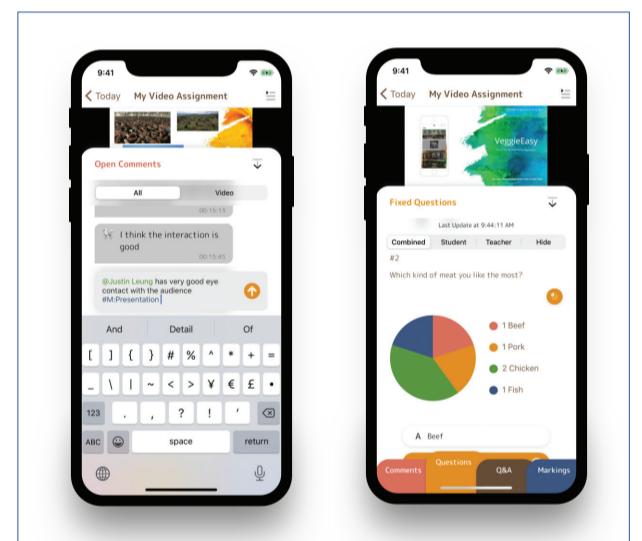
教師可設定評分的標準

特色與優點

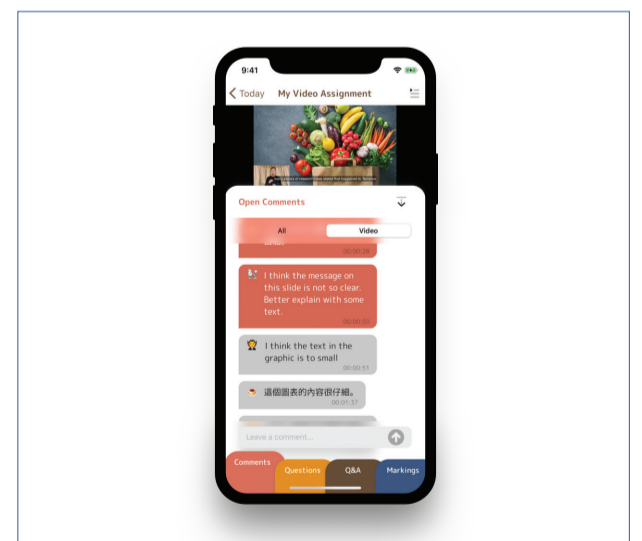
- 自動建立影片文字稿
- 同步評語
- 以標籤進行評語分類
- 制定報告

應用

- 適用於各類型教學活動，如口頭簡報、小組討論、提交影片功課等
- 應用於非教學活動，如大型會議和論壇上的即時回應收集及分析工具、比賽評分系統、企業員工訓練等



學生可評核同學的演講、參與討論及提問



演講者可重溫其演講片段，以及查看同步的匿名評論

理大初創企業

Codebox Limited 關亮瑜先生

聯絡方式

企業發展院

(852) 3400 2929

✉ ife.admin@polyu.edu.hk

☎ 微信賬號 Polyuife



GONGYEH
講嘢

<https://www.gongyeh.com/>

透過手機獲取更多資訊



注：電訊商可能會收取數據費用

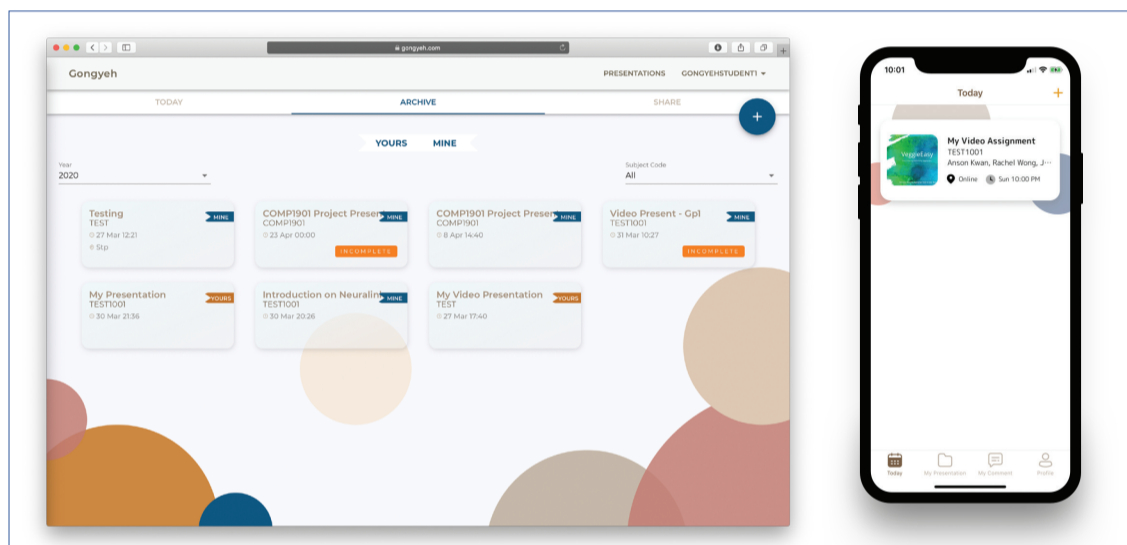
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Gongyeh: an Online Presentation Assessment Platform

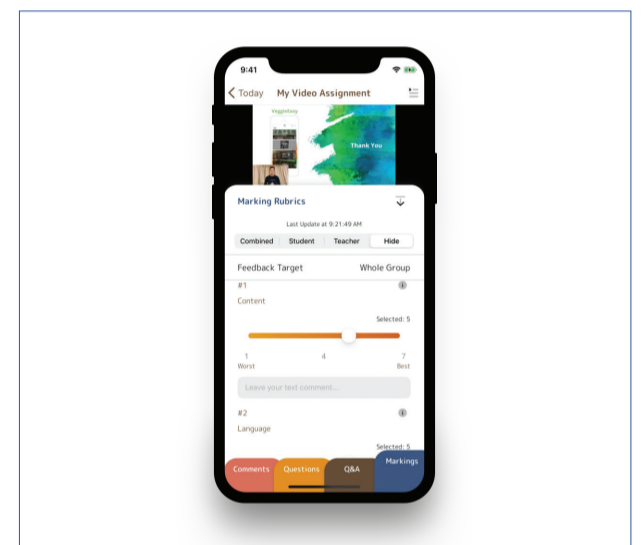
Enhancing presentation skills with audience feedback for maximized learning outcomes

Teachers often take a combination of assessment measures to determine students' learning progress, and presentation is one of them. It is also an effective way to develop students' communication skills. Gongyeh, an online presentation assessment platform, is designed for students to review their presentation performance. Assessed with web browsers or a dedicated mobile application, it supports both in-class live presentation and after-class video submission.

Teachers can customize the marking rubrics, while students can evaluate the performance of one another, participate in discussions and raise questions. Presenters can review their presentation recordings and view the synchronized anonymous comments in order to evaluate and improve their performance. The platform is great for enhancing classroom participation and interactivity, hence maximizing learning effectiveness inside and outside the classroom.



The online presentation assessment platform "Gongyeh"



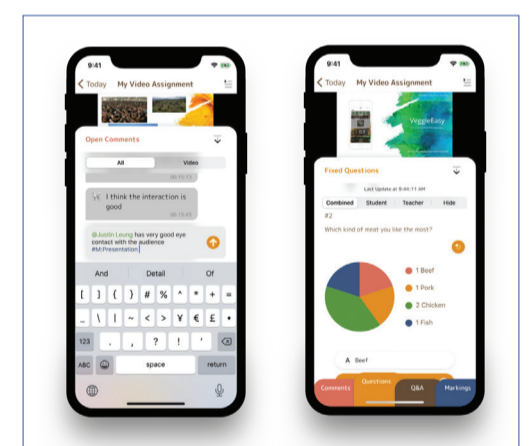
Teachers can customize the marking rubrics

Special Features and Advantages

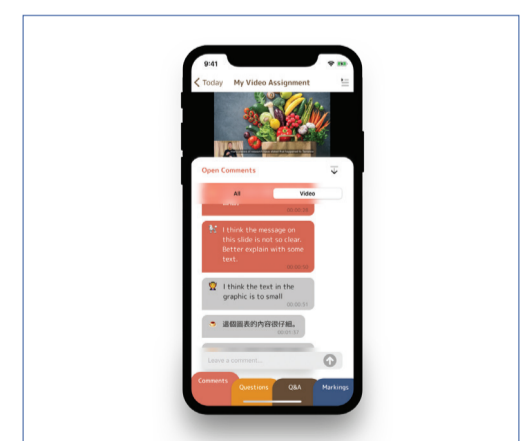
- Automatic generation of video transcripts
- Time-sync comments
- Comment classification with hashtags
- Report generation

Applications

- Applications in different forms of teaching activity, such as oral presentations, group discussions, submission of classwork/homework in video format
- Applications for non-teaching activities, e.g. real-time feedback collection and analysis tool in conferences and forums, marking system for competitions, corporate/business training platform



Students can evaluate the performance of one another, participate in discussions and raise questions



Presenters can review their presentation recordings and view the synchronized anonymous comments

PolyU Supported Start-up

Mr Anson Leung-yu KWAN

Codebox Limited

Contact Details

Institute for Entrepreneurship

(852) 3400 2929 ife.admin@polyu.edu.hk

WeChat ID: Polyuife

Access More info via mobile



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