## **Subject Description Form**

Subject Code	ISE3010/IC383			
Subject Title	Integrated Aviation Systems Project			
Credit Value	4 Training Credits			
Level	3			
Pre-requisite / Co-requisite/ Exclusion	NIL			
Objectives	This subject aims at developing students' practical understanding of common technological systems and processes found in aviation industry.			
	Through undertaking hands-on projects, students will also be able to integrate their academic knowledge with practical skills about key engineering tasks including: problem identification, design, fabrication, and evaluation.			
Intended Learning	Upon completion of the subject, students will be able to:			
Outcomes	a) recognize the constraints imposed on common aviation systems by technical, economic, environmental and safety factors;			
	b) identify technical problems and improvement opportunities in a given aviation system by applying academic knowledge;			
	c) design a technical system or process to meet desired needs in aviation industry;			
	d) effectively work individually on their own initiative, and as members of a team;			
	e) show a commitment to quality, timeliness, life-long learning and continuous improvement.			
Subject Synopsis/	Airframe fabrication			
Indicative Syllabus	<ul> <li>Technical, economic, environmental and safety characteristics of common metal and composites airframe structures;</li> <li>Working principle and operation of metal and composites fabrication processes: bending, drilling, riveting, wet-layup, pre-preg layup and autoclave curing;</li> <li>Practical appreciation of airframe inspection and repair techniques.</li> <li>Logistics automation         <ul> <li>Automation systems and the operation of key elements: Actuators, Sensors, Programmable Controller;</li> <li>Working principle and operation of Radio Frequent Identification (RFID) system for object tacking and identification;</li> </ul> </li> </ul>			
	<ul> <li>Integration of system components for typical logistics equipment such as conveyor systems, AS/RS (Automatic storage and retrieval systems), etc.;</li> </ul>			

	<ul> <li>Enabling information technologies for logistics systems such as computer networking, Middleware, etc.</li> <li><u>Aviation safety and human-factors</u></li> </ul>						
	<ul> <li>Risk concept, human factors models, error models;</li> <li>Common workplace hazards and protection;</li> <li>Risk analysis and controls;</li> <li>Safety management systems.</li> </ul>						
	Project management						
	<ul> <li>Operation of 2D CAD system: layer, draw, modify, block &amp; attributes, standard library, plotting;</li> <li>Quality control and record-keeping practices.</li> </ul>					outes,	
Learning Methodology	Workshop-based hands-on activities will be arranged for students to appreciate the principles and operations of common aircraft technologies and systems. The activities also help students to acquire essential practical skills for them to carry out project tasks. Short lectures, demonstrations, and tutorials will be mixed with hands-on activities to deliver technical contents.						ns. The carry
	<ul> <li>Group-based integrative-project will be used to enable students to integrat practical skill sets through fabricating and optimising physical product Examples of physical products are: Airframe structures, ground equipmen aircraft maintenance tools, jigs and gauges, <i>etc</i>. The project will also encourag students to seek, learn and apply information that is pertinent to the work the are undertaking.</li> <li>Technical handouts will be available on-line for students to familiarise with th technical contents before lesson.</li> </ul>						
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Assessment Methods in		Weighting		nts to f Intend Outcoi	led Le	arninį	g
Methods in Alignment with Intended Learning	technical contents before lesson.			Intend	led Le	arninį	g
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Methods in Alignment with Intended Learning	technical contents before lesson.         Assessment Methods         1. Workshop assignments	Weighting (%) 45	a √	Intend Outcor b	led Le mes A c	arninş ssesse d	g d
Methods in Alignment with Intended Learning	technical contents before lesson.         Assessment Methods         1. Workshop assignments         2. Quizzes	Weighting (%)           45           15	a √	Intend Outcor b ✓	led Le mes A ¢	arninş ssessee d √	g d
Methods in Alignment with Intended Learning	technical contents before lesson.         Assessment Methods         1. Workshop assignments         2. Quizzes         3. Performance of final product	Weighting (%)           45           15           20	a √	Intend Outcor b v v	led Le mes A ✓	arnin ssessee d √	g d ✓
Methods in Alignment with Intended Learning	technical contents before lesson.         Assessment Methods         1. Workshop assignments         2. Quizzes         3. Performance of final product         4. Training report	Weighting (%)45152020100n of system condents understation system condents understation system condents they	a ✓ ✓ nfigur and th ns and produ	Intend Outcon b v v v v ration c e work proces iced, w	ed Le mes A ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	arning ssessed d v ication inciple tudent acir	g d ✓ ✓ n tasks e, s'

	Performance of final product, evaluated by product trials, QC checks, and supervisors' inspection, will be used to assess how well the students exercise their engineering judgments, and how efficient they working as a team. Individual training report will be used to assess holistically how well the students consolidate technical contents, reflect on their engineering decisions, and critically review their teamwork performance. The students also elaborate on their professional attitude and commitment in their writing.				
Student Study	Class Contact				
Effort Expected	<ul> <li>Lectures, tutorials, and hands-on practices</li> </ul>	36 Hrs.			
	Project	84 Hrs.			
	Other Study Effort	0 Hrs.			
	Total Study Effort	120 Hrs.			
Reading List and	Reading Materials published by Industrial Centre on:				
References	1. Sheet Metal Fabrication Practice				
	2. Fiber Composites Fabrication				
	3. Fundamentals of Engineering Drawing and CAD				
	4. AutoCAD Techniques				