<table>
<thead>
<tr>
<th>Subject Code</th>
<th>CBS3536</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title</td>
<td>Intermediate Japanese II</td>
</tr>
<tr>
<td>Credit Value</td>
<td>3</td>
</tr>
<tr>
<td>Level</td>
<td>3</td>
</tr>
<tr>
<td>Pre-requisite / Co-requisite / Exclusion</td>
<td>Pre-requisite: CBS3505 Intermediate Japanese I or equivalent</td>
</tr>
</tbody>
</table>

### Objectives

This subject is the continuation of CBS3505 Intermediate Japanese I. It aims to continue to provide students with opportunities to develop an informed understanding of Japanese people, culture, society and world views to further develop early intermediate’s Japanese interactive skills achieved in CBS3505 towards mid-intermediate level to help students become competent interactants in more semi-formal/informal social context in Japan and in Hong Kong-Japan contact situations in Hong Kong.

### Intended Learning Outcomes

On successfully completing the subject, students should be able to:

**Category A Professional/academic knowledge and skills**

- express logical relationship between the sequence of events that illustrate present and past personal experiences and daily events;
- present an explanation on a given subject matter supported by reasoning and evidence;
- read and write a range of non-technical Japanese texts useful in everyday life;
- establish positive interpersonal relationship with the Japanese

**Category B Attributes for all-roundedness**

- develop Japanese social cultural knowledge and relevant language capacity which enables them to make contribution to the international community;
- develop skills of and cultural awareness for effective communication;
- develop ability to engage in independent and reflective learning.

### Subject Synopsis/Indicative Syllabus

1. Express ability, inclination and probability
2. Express one’s opinion and provide reason
3. Give a report
4. Describe benefit exchanged
5. Project speech and idea
6. Describe temporal and sequence of events
7. Express gratitude for the care provided
8. Give and demand information on personal background
9. Describe cause and effect relationship of everyday events
10. Express change and one’s own attitude towards it
11. Provide information through hearsay
12. Describe likelihood of events
13. Express causative relationship between interactants and events

### Teaching/Learning Methodology

The subject is composed of two parts: lectures offer learning content, and seminars expand that content through various activities and tasks. Topics covered in the subject enable students to develop communicative capacity and to understand Japanese culture at the beginner’s level. Mode of teaching and learning is highly interactive, involving students in pair/group work and discussion in which learning tasks are collectively completed. Interaction tests enable students to integrate and apply communication skills and knowledge gained through their instructed and self-learning. A visitor session will be organized in order to offer students an opportunity to interact with the speakers of Japanese. Students are expected to engage in a number of computer-assisted learning tasks.

### Assessment Methods in Alignment with Intended Learning Outcomes

<table>
<thead>
<tr>
<th>Specific assessment methods/tasks</th>
<th>% weighting</th>
<th>Intended subject learning outcomes to be assessed (Please tick as appropriate)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a  b  c  d  e  f  g</td>
<td></td>
</tr>
<tr>
<td>1. Interaction tests</td>
<td>30%</td>
<td>✓ ✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>2. Listening test</td>
<td>15%</td>
<td>✓ ✓ ✓</td>
</tr>
</tbody>
</table>

Intended subject learning outcomes:

- a. Communicative capacity
- b. Understanding of Japanese culture
- c. Integration and application of communication skills and knowledge
- d. Ability to integrate and apply learning tasks
- e. Self-learning skills
- f. Computer-assisted learning tasks
- g. Interaction with speakers of Japanese
### 3. Project work
- 15%  ✔  ✔  ✔  ✔  ✔  ✔  ✔  ✔

### 4. Dictation
- 5%  ✔  ✔  ✔  ✔

### 5. Mid-term Quiz
- 10%  ✔  ✔  ✔  ✔  ✔  ✔  ✔  ✔

### 6. Final written test
- 15%  ✔  ✔  ✔  ✔  ✔  ✔  ✔  ✔

### 6. Active class participation
- 10%  ✔  ✔  ✔  ✔  ✔  ✔  ✔  ✔

### Total
- 100%  ✔  ✔  ✔  ✔  ✔  ✔  ✔  ✔

The subject is assessed entirely through continuous assessment. Students are assessed in terms of all four skills, and cultural knowledge.

<table>
<thead>
<tr>
<th>Student Study Effort Expected</th>
<th>Class contact:</th>
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<tbody>
<tr>
<td></td>
<td>Lectures: 13 Hrs.</td>
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<tr>
<td></td>
<td>Seminars: 26 Hrs.</td>
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<tr>
<td>Other student study effort:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exercise, assignment and test preparation: 26 Hrs.</td>
</tr>
<tr>
<td></td>
<td>Review, presentation preparation, and self-learning: 56 Hrs.</td>
</tr>
<tr>
<td>Total student study effort</td>
<td>121 Hrs.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading List and Main textbook:</th>
<th></th>
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<tbody>
<tr>
<td>---</td>
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</tbody>
</table>
| | References:
| | <Reading Exercises>
| | News web EASY <http://www3.nhk.or.jp/news/easy/>
| | Hir@gana Times <http://www.hiraganatimes.com/>
| | AJALT Online 教材 <http://www.ajalt.org/online/>
| | Reading Tutor <http://language.tiu.ac.jp/> |
| | <Writing Practice>
| | Lang-8 <http://lang-8.com/> |
| | <Pronunciation and Listening>
| | http://webjapanese.com/sound/katsuzetsu/index.html
| | http://web.uvic.ca/hrd/japanese/listen/
| | http://www.ajalt.org/sfyj/index.html
| | http://webjapanese.com/sound/greetings/index.html
| | “Real World” Japanese <http://www.ajalt.org/rwj/> |
| | My kikitori <http://mykikitori.com/index.html> |
| | Yes Japan <http://www.yesjapan.com/YJ6/> |
| | NHK Online <http://www.nhk.or.jp/> |
| | RhinoSpike <http://rhinospike.com/> |
| | ECIS <http://opal.ecis.nagoya-u.ac.jp/~jems/hosokyoku/bangumi.html> |
| | Aizuchi <http://www.sal.tohoku.ac.jp/nik/aizuchi/> |
| | CARLA <http://www.carla.umn.edu/index.html> |
<Vocabulary and Grammar>


Teruya, Kazuhiro. 2007. *A systemic functional grammar of Japanese* (two volumes). [Not written for language learners but examples and grammar summary are useful for better understanding of the workings of Japanese grammar]

http://www.guidetojapanese.org/learn/grammar
http://www.languageguide.org/nihongo/
http://iteslj.org/v/ij/
http://www.marinebat.com/nakama/vocab/

<Free Dictionaries>
http://eiwa.excite.co.jp/
http://www.freedict.com/onldict/jap.html online dictionary
http://tangorin.com/ 単語林
http://jisho.org/ 電子辞書
http://www.excite.co.jp/dictionary/japanese_chinese/
http://dictionary.goo.ne.jp/

Syllabus prepared by Dr. Kazuhiro Teruya