## The Hong Kong Polytechnic University

## **Subject Description Form**

| Subject Code                             | FSN6601   |
|--|---|
| Subject Title                            |   |
|  | DFSM Residential I  |
| Credit Value                             | 1   |
| Level                                    | 6   |
| Pre-requisite/                           |   |
| Co-requisite/                            | Nil   |
| Exclusion                                |   |
| Objectives                               | This subject provides introductory workshops for the Doctor of Food<br>Science and Management (DFSM) programme and contributes to the<br>achievement of DFSM learning outcomes by broadening and<br>updating students' knowledge of food science and management in<br>general.  |
| Intended Learning                        | Upon completion of the subject, students will be able to:   |
| Outcomes                                 | <ul> <li>a. get acquainted with their fellow DFSM classmates and staff;</li> <li>b. understand the philosophy, expectations and administrative aspects of the DFSM programme;</li> <li>c. be aware of the facilities and technical resources available at the University that they can utilise for their DFSM thesis; and</li> <li>d. review the research knowledge and analytical skills necessary for their DFSM thesis.</li> </ul> |
| Subject Synopsis/<br>Indicative Syllabus | <ul> <li>The workshops are designed to prepare students for doctoral-level studies. The content covered includes:</li> <li>introductions to fellow classmates, the teaching team, the DFSM programme and the University;</li> <li>guidelines on the requirements of the DFSM programme; and</li> <li>an overview of essential research knowledge and analytical skills that are necessary for a successful DFSM thesis.</li> </ul>    |
| Teaching/Learning<br>Methodology         | These intensive and interactive workshops primarily involve team-<br>building activities, along with lectures, discussion and expert sharing.   |

| Assessment                     |  |            |                              |              |              |              |  |
|--------------------------------|--|------------|------------------------------|--------------|--------------|--------------|--|
| Methods in                     | Specific assessment  | Percentage | Intended subject learning    |              |              |              |  |
| Alignment with                 | methods/tasks  | weighting  | outcomes to be assessed      |              |              |              |  |
| Intended Learning              |  |            | (Please tick as appropriate) |              |              |              |  |
| Outcomes                       |  |            | a                            | b            | c            | d            |  |
|                                | Participation  | 50%        | $\checkmark$                 | $\checkmark$ | ✓            | $\checkmark$ |  |
|                                | Discussion   | 50%        | $\checkmark$                 | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
|                                | Total  | 100 %      |                              |              |              |              |  |
|                                | <ul> <li>Weighting of assessment methods/ tasks in continuous assessment may be different, subject to each subject lecturer</li> <li>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes</li> <li>This subject provides orientation and introductory activities for all new students, who should fully participate to comprehend the structure of the programme and the support they will receive.</li> </ul> |            |                              |              |              |              |  |
| Student Study                  | Class contact:   |            |                              |              |              |              |  |
| Effort Expected                | Workshops  |            |                              |              | 30 Hours     |              |  |
|                                | Other student study effort:  |            |                              |              |              |              |  |
|                                | Preparation for workshops  |            |                              |              | 15 Hours     |              |  |
|                                | Total student study effort   |            |                              |              | 45 Hours     |              |  |
| Reading List and<br>References | Reading materials will be provided in class.   |            |                              |              |              |              |  |