

# The Hong Kong Polytechnic University

## Subject Description Form

<b>Subject Code</b>	FSN6007
<b>Subject Title</b>	Advanced Interdisciplinary Research in Food Science, Nutrition and Chinese Medicine
<b>Credit Value</b>	3
<b>Level</b>	6
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	This course aims to provide new techniques, concepts and innovations in Food Science, Nutrition and Chinese Medicine
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> <li>a) Learn the advanced interdisciplinary knowledge, popular research topics and cutting-edge techniques in the fields of Food Science, Nutrition and Chinese Medicine</li> <li>b) Understand the fundamental knowledge of selected natural products and Chinese medicinal materials and appreciate their applications in food science, nutrition and pharmacological research</li> <li>c) Equip new techniques and innovative approaches in food product development and value-added technology advancement</li> <li>d) Design and plan experiments by applying theoretical methods, concepts, and experimental techniques /equipment.</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><u>Trendy Topics in Food Science, Nutrition and Chinese Medicine</u></p> <ul style="list-style-type: none"> <li>• Smart food technology and functional food product development</li> <li>• Recent advances in analytical approaches and multi-omics techniques</li> <li>• Emerging trends in sustainable food systems</li> <li>• Gut microbiota and its role in nutrition, human health and disease</li> <li>• Plant-based diets and their impact on health and the environment</li> <li>• Nutritional strategies for promotion of healthy ageing and mental health</li> <li>• Integrative approaches to the management of chronic diseases using Chinese medicine and modern medicine</li> <li>• Herbal pharmacology and mechanisms of action of Chinese medicine</li> <li>• Recent progress in authentication, standardization and modernization of Chinese medicine</li> </ul>

<b>Teaching/Learning Methodology</b>  (Note 3)	<u>Lectures</u> To acquire general and basic concepts and understandings of the subjects using an interactive approach.  <u>Tutorials</u> To review the literatures, discuss the research questions and design experiments.  <u>Assignments and Examination</u> To understand the basic and theories  <u>Self-study</u> Students will be given a reading list of research papers.																																						
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th><th></th><th></th></tr><tr><td>1. Attendance</td><td>10</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td><td></td></tr><tr><td>2. Written assignment</td><td>40</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td><td></td></tr><tr><td>3. Examination</td><td>50</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td><td></td></tr></table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Attendance:</p> <p>Students’ active participation and engagement with the learning activities will be part of the assessment of the subject.</p> <p>Written assignment:</p> <p>Students will evaluate, discuss, and present the research findings of research articles on a selected research topic in the form of written reports. Their ability to present ideas and arguments coherently and persuasively using appropriate academic English will also be assessed.</p> <p>Examination</p> <p>This is a major assessment component of the subject which will be used to test the students’ overall understanding of all intended learning outcomes and problem-solving skills.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Attendance	10	√	√	√	√			2. Written assignment	40	√	√	√	√			3. Examination	50	√	√	√	√		
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<b>Student Study Effort Expected</b>	<table><tr><td>Class contact:</td><td></td></tr><tr><td>▪ Lecture/Tutorial</td><td>39Hrs.</td></tr><tr><td>Other student study effort:</td><td></td></tr><tr><td>▪ Self-study (literature search and reading)</td><td>69Hrs.</td></tr></table>	Class contact:		▪ Lecture/Tutorial	39Hrs.	Other student study effort:		▪ Self-study (literature search and reading)	69Hrs.																														
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	▪ Assignment writing	12Hrs.
	Total student study effort	120Hrs.
<b>Reading List and References</b>	Related literature references in PubMed	