

Subject Description Form

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| Subject Code | FSN5040 | | | | | | |
| Subject Title | Dietetics Placement III | | | | | | |
| Credit Value | 7 | | | | | | |
| Level | 5 | | | | | | |
| Pre-requisite/ Co-requisite | FSN5038 Dietetics Placement I, FSN5039 Dietetics Placement II | | | | | | |
| Objectives | This subject aims to provide clinical practical skills for achieving competencies in dietetics practice. | | | | | | |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> a) Applies the nutrition care process based on the expectations and priorities of individuals, group, community or population; b) Understand and demonstrate professional behavior and conduct in line with the standards set by the HCPC and HKAAD of Professional Conduct; c) Enhance their ability to make informed, evidence-based decisions in the assessment and management of nutritional issues; d) Develop effective communication skills for interacting with patients, clients, caregivers, and the multidisciplinary healthcare team. e) Maintain consistent professional behaviour in accordance with HKAAD competency standards and practice in accordance with professional, legal, and ethical guidelines. | | | | | | |
| Subject Synopsis/Indicative Syllabus | Students are expected to gain experience in working within a multidisciplinary team and learn to communicate effectively with patients, caregivers, and other healthcare professionals. | | | | | | |
| Teaching/Learning Methodology | This subject provides 480 hrs clinical placement experience for students in nursing home/ care & attention home and a hospital. | | | | | | |
| Assessment Methods in Alignment with Intended Learning Outcomes | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | |
| | | | a | b | c | d | e |
| | 1. Case studies and | 20% | | ✓ | ✓ | ✓ | ✓ |

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| | Presentation | | | | | | |
| | 2. Reflective Journals | 10% | | | | ✓ | ✓ |
| | 3. Portfolio Assessment | 35% | ✓ | ✓ | ✓ | ✓ | ✓ |
| | 4. Performance | 35% | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Total | 100% | | | | | |
| | Case Studies and Presentation: Students are required to present a patient case to their peers or supervisors, demonstrating their assessment, intervention planning, and evaluation skills, as well as their ability to communicate effectively. | | | | | | |
| | Reflective Journals: Students are required to keep a journal of their experiences, reflecting on what they have learned, challenges faced, and how they have applied feedback to improve their practice. | | | | | | |
| | Portfolio Assessment: Students compile a portfolio of their work throughout the placement, including case notes, care plans, and reflective pieces, which is then reviewed and assessed. | | | | | | |
| | Performance: Supervisors will use standardized checklists to ensure that students demonstrate specific competencies required for dietetic practice and evaluate their performance. | | | | | | |
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| Student Study Effort Expected | Class contact | | | | | | |
| | • Clinical Placement | 480 hours | | | | | |
| | • Seminar | 5 hours | | | | | |
| | Other student study effort: | | | | | | |
| | • Self-study | 30 hours | | | | | |
| | • Assignment writing | 40 hours | | | | | |
| | Total student study effort | 555 hours | | | | | |
| Reading List and References | Mahan, L. K., & Raymond, J. L. (2017). Krause’s food & the nutrition care process (Fourteenth edition.). St. Louis, Missouri: Elsevier. | | | | | | |
| | Rombeau, J. L., & Rolandelli, R. (1997). Clinical nutrition : enteral and tube feeding (3rd ed.). Philadelphia: W.B. Saunders Co. | | | | | | |

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| | <p>Nahikian-Nelms, M. (2017). Medical nutrition therapy : a case-study approach (Fifth edition.). Boston, Mass: Cengage Learning.</p> <p>Other journals and guidelines assigned by the instructor</p> |
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