

Subject Description Form

Subject Code	FSN5039
Subject Title	Dietetics Placement II
Credit Value	8
Level	5
Pre-requisite	FSN5022 Nutritional Assessment, FSN5023 Public Health Nutrition, FSN5025 Nutrition Education and Counselling FSN5038 Dietetic Placement I
Objectives	This subject aims to provide practical experience for achieving clinical competencies in dietetics practice. It provides an opportunity for students to develop and refine their clinical skills, including nutritional assessment, diagnosis, intervention, and monitoring of patients' nutritional status.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a) Gain the necessary practical skills and competencies required to practice as a dietitian, which includes the ability to assess, diagnose, treat, and evaluate interventions.; b) Integrate and apply theoretical knowledge from their academic studies into clinical practice; c) Applies the nutrition care process based on the expectations and priorities of individuals, group, community or population; d) Understand and demonstrate professional behavior and conduct in line with the standards set by the HKAAD of Professional Conduct; e) Enhance their ability to make informed, evidence-based decisions in the assessment and management of nutritional issues; f) Develop effective communication skills for interacting with patients, clients, caregivers, and the multidisciplinary healthcare team.
Subject Synopsis/Indicative Syllabus	Students are expected to gain experience in working within a multidisciplinary team and learn to communicate effectively with patients, caregivers, and other healthcare professionals.
Teaching/Learning Methodology	This subject provides 40 hrs simulation placement and 480 hrs clinical placement experience for students in a hospital.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	f
	1. Case studies	15%		✓	✓	✓	✓	
	2. Case Presentation	15%		✓	✓	✓	✓	
	3. Reflective Journals	15%				✓	✓	✓
	4. Portfolio Assessment	25%	✓	✓	✓	✓	✓	✓
	5. Performance	30%	✓	✓	✓	✓	✓	✓
	Total	100%						
<p>Case Studies: It is used to assess the students' ability to apply theoretical knowledge to practical, real-world situations.</p> <p>Case Presentation: Students are required to present a patient case to their peers or supervisors, demonstrating their assessment, intervention planning, and evaluation skills, as well as their ability to communicate effectively.</p> <p>Reflective Journals: Students are required to keep a journal of their experiences, reflecting on what they have learned, challenges faced, and how they have applied feedback to improve their practice.</p> <p>Portfolio Assessment: Students compile a portfolio of their work throughout the placement, including case notes, care plans, and reflective pieces, which is then reviewed and assessed.</p> <p>Performance: Supervisors will use standardized checklists to ensure that students demonstrate specific competencies required for dietetic practice and evaluate their performance.</p>								

Student Study Effort Expected	Class contact	
	• Simulation placement	80 hours
	• Field placement	480 hours
	• Seminar	6 hours
	Other student study effort:	
	• Writing proposals, data processing and final report	50 hours
	• Self-study	30 hours
	Total student study effort	646 hours
Reading List and References	Mahan, L. K., & Raymond, J. L. (2017). Krause’s food & the nutrition care process (Fourteenth edition.). St. Louis, Missouri: Elsevier.	
	Rombeau, J. L., & Rolandelli, R. (1997). Clinical nutrition : enteral and tube feeding (3rd ed.). Philadelphia: W.B. Saunders Co.	
	Nahikian-Nelms, M. (2017). Medical nutrition therapy : a case-study approach (Fifth edition.). Boston, Mass: Cengage Learning.	
	Other journals and guidelines assigned by the instructor.	