Subject Description Form

Subject Code	FSN5033		
Subject Title	Clinical Biochemistry and Molecular Nutrition		
Credit Value	3		
Level	5		
Pre-requisite	Nil		
Objectives	This subject is intended to introduce interactions among genetics, epigenetics, gut microbiota, diet and health. After taking the courses, the students would understand how genetic variations and varied gut microbiome compositions contribute to different metabolic responses to different diets and lifestyles. In addition, the subject is intended to introduce the research techniques and methodologies employed in nutritional epigenetics and gut microbiota studies.		
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a) Understand basic concepts on genetics, epigenetics, gut microbiota, metabolisms and nutrition b) Understand research techniques and methodologies employed in the nutritional epigenetics and gut microbiota studies c) Understand biological mechanisms behind interactions among genetic variations, gut microbiota, diet and health d) Develop analytical, critical thinking, and written communication skills. 		
Subject Synopsis/ Indicative Syllabus	The subject will contain 3 modules. The first module will include basic concepts of biochemistry, metabolism, population genetics, epigenetics, gut microbiota and nutrition. The second module will include basic concepts of nutrigenetics, nutrigenomics and interactions between epigenetics, diet and health. The third modules will include interactions between gut microbiota, diet and health. Brief contents of each module are listed below. The first module: • 1 st lecture: basic metabolism, biochemistry, nutritional requirements		
	 and related research techniques, like metabolomics 2nd lecture: basic in genetics, gene polymorphism, epigenetics, and related research techniques, like genome wide association study 3rd lecture: basic in composition and metabolisms of gut microbiome, 		

	interactions between gut microbiota and hosts, gut-brain axis, and					
	related research technique, like metagenomics					
	The second module:					
	• 4 th lecture: nuclear receptors as nutrient sensors					
	• 5 th lecture: changes in DNA methylation profiles upon different diets					
	• 6 th lecture: genetic polymorphisms and metabolic variations upon					
	different diets					
	• 7 th lecture: genetic polymorphisms, diet and metabolic diseases, part 1					
	• 8 th lecture: genetic polymorphisms, diet and metabolic diseases, part 2					
	The third module:					
	• 9 th lecture: gut microbiome and nutrient metabolisms throughout the					
	lifespan					
	• 10 th lecture: dietary modulations of gut microbiome by prebiotics and					
	cultural food products					
	• 11 th lecture: gut microbiome, diet, and metabolic diseases, like obesity,					
	fatty liver disease and inflammatory bowel disease					
	• 12 th lecture: altering gut microbiome for cognitive benefits					
Toophing/Loorning	The basic contents of this subject will be presented with the aid of lecture notes,					
Teaching/Learning Methodology	video, Blackboard platform and other teaching tools. In tutorials, students will					
	participate in small-group discussions and learn to apply adequate knowledge in					
	daily practice. The students will form small groups and each group will be required to review the literature on a specific topic and do a presentation.					
	Students are also expected to study reference materials distributed in class, from the library or other sources (e.g. newspaper and magazine clippings, and information available on the Internet). A variety of assessment tools will be used, including quizzes and group presentations to develop students' analytical					
	skills, critical thinking and communication skills. The lecture materials will be					
	examined in the examination.					

Assessment Methods in Alignment with	Specific assessment methods/tasks% weightingIntended subject le assessed (Please time)				arning outcomes to be k as appropriate)		
Intended Learning Outcomes			а	b	c	d	
	1. Quiz	30			\checkmark		
	2. Group presentation	20	V	V	V	\checkmark	
	3. Final examination	50	V	V	V	\checkmark	
	Total	100 %			l		
Student Study	Class contact:						
Effort Expected	Lecture				24 hours		
	Tutorial				12 hours		
	Group presentation	3 hours					
	Other student study effort:						
	Self study 84 hour						
	Total student study eff	123 hours					
Reading List and References	 Nutritional Epigenomics, Ferguson, Bradley S, San Diego: Elsevier Science & Technology; 2019; 1 						
	 Nutrigenetics applying the science of personal nutrition, Kohlmeier, Martin ; Kohlmeier, Gabrielle Z. ; ScienceDire (Online service) Nutriomics: Well-being through Nutrition, Thangadurai, Devarajan ; Islam, Saher ; Nollet, Leo M. L ; Adetunji, Jul Nollet, Leo M.L ; Islam, Saher ; Thangadurai , Devarajan Saher ; Thangadurai, Devarajan ; Nollet, Leo M.L. ; Adetu Juliana Bunmi, United States: CRC Press; 2022; 1 						
	4. Nutrigenomics : how science works, Carlberg, Carsten ; Ulven, Stine Marie. ; Molnár, Ferdinand. Cham : Springer; 2020						
	Disease, Cruj	norphism and Nutrition: Relationships with Chronic ujeiras, Ana B ; de Luis Roman, Daniel-Antonio, PI - Multidisciplinary Digital Publishing Institute;					
	 Dietary Influence on Nutritional Epidemiology, Public Health and Our Lifestyle, Varela, Lourdes M, Basel: MDPI - Multidisciplinary Digital Publishing Institute; 2023 						
	7. Gut Microbio Ishiguro, Edv					,	

Diego: Elsevier Science & Technology; 2023; Second edition
 Metabonomics and Gut Microbiota in Nutrition and Disease, Kochhar, Sunil ; Martin, François-Pierre ; Martin, François-Pierre ; Kochhar, Sunil, London: Springer London, Limited; 2014; 2015
 The Gut-Brain Axis: Dietary, Probiotic, and Prebiotic Interventions on the Microbiota, Hyland, Niall; Stanton, Catherine, San Diego: Elsevier Science & Technology; 2023; Second edition
10. The Gut Microbiome: Bench to Table, Wu, Vivian C. H ; Wu, Vivian C.H ; Wu, Vivian C.H. United States: CRC Press; 2022; 1