

## **Subject Description Form**

<b>Subject Code</b>	FSN5026				
<b>Subject Title</b>	Practicum I				
<b>Credit Value</b>	3				
<b>Level</b>	5				
<b>Pre-requisite</b>	Nil				
<b>Objectives</b>	The aim of this subject is to provide students with professional placement experience in different community settings.				
<b>Intended Learning Outcomes</b>	<p>Upon successfully completing this subject, students will be able to:</p> <ul style="list-style-type: none"> <li>a) Recognize the multi-factorial and interconnected determinants influencing nutrition and health especially for older adults;</li> <li>b) Demonstrate professionalism and effective communication skills;</li> <li>c) Practice nutritional professional knowledge and skills in different community settings.</li> </ul>				
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>Students will learn the ethical and professional practice through upholding the Principles and Practice of Clinical Research Ethics and Good Clinical Practice, AfN Standards of Ethics, Conduct and Performance, and will be given the opportunity to serve and practice their nutritional skills in different community settings, including elderly centers and community health centers.</p> <p>The practicum activities will include a combination of health assessments, seminars, and interactive activities, so that students will apply methods to examine the nutritional and health needs of community members, and will apply appropriate communication skills and develop professional practice and competence according to AfN Standards of Ethics, Conduct and Performance.</p>				
<b>Teaching/Learning Methodology</b>	<p>By means of supervision and observation, students are coached by their supervisors to try to practice nutritional professional values, knowledge, and skills in different community settings such as kindergartens, schools and elderly centers.</p> <p>Students are required to complete a supervised practicum of 60 hours including 40 hours of placement in the field, 12 hours of tutorials, and 8 hours of seminars of presentation and discussion.</p>				
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<b>Specific assessment methods/tasks</b>	<b>% weighting</b>	<b>Intended subject learning outcomes to be assessed (Please tick as appropriate)</b>		
			<b>a</b>	<b>b</b>	<b>c</b>
	1. Performance of the placement	45%	✓	✓	✓
	2. Group Presentation	25%	✓	✓	
	3. Individual Report	30%	✓		✓
	<b>Total</b>	<b>100%</b>			

	<p><b>Performance of the placement:</b> The students' performance of the placement is graded by the subject lecturers and the supervisors in the field. It includes the preparation and on-site performance of the nutrition service. It is used to assess the learning outcomes a, b and c.</p> <p><b>Group Presentation:</b> Students are required to present on the observations and experience of the nutrition service in different settings in groups. It is used to assess the learning outcomes a and b.</p> <p><b>Individual Report:</b> Students are rotated in different community settings (e.g., elderly centers, community health centers). They are required to write a case analysis report on the potential problems related to nutrition/diet/health have been identified for the selected community member, suggested changes in lifestyle, and how the students have demonstrated their professional practice and competence according to AfN Standards of Ethics, Conduct and Performance.</p>	
<b>Student Study Effort Expected</b>	Class contact:	
	▪ Placement	40 hours
	▪ Tutorial	12 hours
	▪ Seminar	8 hours
	Other student study effort:	
	▪ Report writing	40 hours
	▪ Presentation preparation	20 hours
	▪ Total student study effort:	120 hours
<b>Reading List and References</b>	<p>Association for Nutrition (2013). UKVRN Standards of Ethics, Conduct and Performance.  <a href="http://associationfornutrition.org/Portals/0/Public/Registration/2020%20documents/2020%20AfN%20Standards%20of%20Ethics,%20Conduct%20and%20Performance.pdf">http://associationfornutrition.org/Portals/0/Public/Registration/2020%20documents/2020%20AfN%20Standards%20of%20Ethics,%20Conduct%20and%20Performance.pdf</a></p> <p>Cemal Cingi, Nuray Bayar Muluk, Quick guide to good clinical practice : how to meet international quality standard in clinical research, Cham, Switzerland: Springer, 2017.</p>	