Research Student Seminar Series 10

Speaker: Miss Tam Oi Lan
MPhil Program
Department of Applied Social Sciences
The Hong Kong Polytechnic University

Date: 29 May 2013 (Wednesday)   Time: 12:00 noon - 1:30 pm   Venue: GH405

Topic: Evaluation of the effectiveness of literacy intervention program on enhancing school outcomes for secondary students with dyslexia and specific reading and writing difficulties in Hong Kong

Abstract:

Students with dyslexia are reported to encounter significant difficulties in reading and writing. This often results in academic problems, which may lead to psychological issues such as lack of motivation in classroom learning, low self-esteem and school discipline problems, etc. The intervention programs in Hong Kong focus mainly on primary students and have general issues including lack of literacy contents for secondary school students, insufficient training resources for teachers, insufficient time for intervention and pull-out setting not being able to integrate into the school mainstream curriculum, etc. Meanwhile, there are limited published studies on the effectiveness of these intervention programs as well as lack of studies on the effectiveness on the specialized training provided to the teachers to teach students with dyslexia.

This is a research proposal for a study on the evaluation of the effectiveness of a structured literacy intervention program with the objective on enhancing academic performance and the learning outcomes of secondary students with dyslexia in the Hong Kong context.

Speaker's brief biography:

Irelan Tam is currently a part-time MPhil student in the Department of Applied Social Sciences (APSS). She holds a Doctorate degree in Business Administration and a Bachelor of Arts degree in Applied Psychology from Hong Kong Polytechnic University. Her research interests include evaluating key features of effective whole-school design approach, identifying effective interventions and teaching practices for students with learning difficulties.