FACULTY OF HUMANITIES NEWSLETTER
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VIEWPOINTS

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Viewpoints

Dr Gail Forey Awarded 2015 UGC Teaching Award

Dr Gail Forey, Associate Professor of Department of English, was named recipient of the University Grants Committee (UGC) Teaching Award. Dr Forey was invited to share with us her feelings about winning this prestigious award and what she thinks teaching is about.

Sharing by Dr Forey

Winning the PolyU President's Award for Excellent Performance in Teaching 2014 was a humbling experience and an honour I will treasure. The reason why I say humbling is that you have to collect evidence of your teaching and in collecting this evidence I received so many moving, positive and truly inspiring emails from students. Sometime I wondered who these students were writing about, as I didn't recognise myself as the person they were describing in their emails. I'd like to truly thank all of the students and colleagues who contributed to my portfolio!

After receiving the President's Award in March, I didn't believe that I would then be considered for the Hong Kong University Grants Committee (UGC) Award for Teaching. Being nominated by PolyU along with Dr Robert Wright, from Marketing and Management, for this prestigious award was another honour. Each UGC institution can nominate two academics for the UGC Award for Teaching, and these 16 nominees submit a detailed set of documents which include: a 4-page institutional nomination, a 5-page statement of our teaching philosophy, 2 pages providing evidence of our impact as a teacher and generalisability, 2 pages on our professional development as a teacher, a 4-page CV and a 3-page teaching and learning project proposal. Compiling these documents was more demanding than any GRF proposal or research paper that I've ever written! All of these documents had to be submitted by 29 May, 2015.

In July, the six shortlisted candidates were announced, and invited to attend a 40-minute panel interview. The Chair of the Panel was Professor Adrian Dixon, Emeritus Professor of Radiology, a medical practitioner who is a Member of the UGC Committee; a Vice-Chancellor from the University of Sydney, a Professor of Higher Education, King's College London, and an Awardee of the 2014 UGC Teaching Award from CityU. The whole process itself and the panel interview were very challenging, demanding and required me to reflect, consider and share what I do as a teacher in far more detail and depth than I had ever considered before. The discussion and disclosure circled around issues related to working with students, my own professional development, the relationship between teaching and research, and the role

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of scholarly teaching, with the final question being ‘Would you rather be remembered as an educational theorist or a great teacher?’. I know how I responded, but how would you?

I’m still rather shocked that I won this award! In working in the Department of English, I believe that I’m not necessarily the ‘best’ teacher, as I know that in our Department there are so many excellent teachers who also deserve this award. Along with my colleagues, I think teaching is a privilege, working with learners, sharing ideas, collaborating with students and colleagues, discovering together, knowing that there is always more to learn and more to do is one of the tremendous benefits of our profession. I look forward to continuing to grow and develop more as a teacher in the years to come.

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Viewpoints

Prof. Hans Ladegaard Shares his Visions for ENGL

Prof. Hans J Ladegaard joined PolyU as Professor and Head of the Department of English (ENGL) in September 2015. The FH Newsletter has invited Prof. Ladegaard to share with us his visions for ENGL.

Sharing by Prof. Ladegaard

When I was interviewed for the headship in the English Department more than a year ago, I was asked to present my visions to PolyU colleagues. So, I prepared a Vision Talk with all the right buzzwords currently ingrained in university rhetoric globally: increased research productivity, more effective teaching, more external grants, and more internationalisation.

'Vision Talk' is also the name of a Swedish pop-band that my boys used to listen to for a while, and in one of their official music videos, the band is playing for a group of teachers gathered for what looks like a reunion, or simply a party for teachers (Lärerfest). But what a remarkable party! Everybody is doing his/her own thing, and there's no interaction going on. The teachers are invited to get up and dance, but only one teacher accepts the invitation. Later, however, more teachers join in.

The message is banal and you don't need to be an expert multimodal discourse analyst to get it: a vision for a department is only a vision if it becomes shared. My dream for the English Department is first and foremost that we share the same visions. Heads can have visions but they are meaningless unless they become shared. So, like the teachers in Vision Talk's video, we need to get up and dance together as it were, and ideally to the same tune.

My second vision is for the English Department to become a happy place to work. Perhaps it already is (I haven't been here long enough to know), but my vision is to make it even happier, and to involve everybody in creating a stimulating environment for teaching and research. Why is that important? A few years ago I was involved in a project on global communication in business corporations. We interviewed a team leader in a production company, and one of the tasks that had been assigned to us was to find out why her team outperformed all the other teams. Her answer was clear and uttered without hesitation: "Because we're a happy team – a happy staff is a performing staff", she said.

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I think she is right. If you like your workplace and appreciate your colleagues, you are more likely to go the extra mile and do a little more, even if you don't get to go the extra mile on second contract!

So, first and foremost, I would like English Department colleagues to share the same vision, and work together to make it happen, and I would like to make the department an even happier place to work in. Of course I meant what I said in my vision talk a year ago: I want more GRFs, more internationalisation, more research and better teaching. However, I'm happy to say that the English Department is already full of high achievers in teaching and research, and if all goes well, more will join us next year. So, there is potential to build on and I feel privileged to have been put in charge of such a great department.

And my final vision? To have time to leave my office just once in a while and have a chat and a coffee with my colleagues. Most days, I'm bogged down with university administration, and that's not really part of my vision!

So, we're back where we started – with Vision Talk's video communicating that we need to get out of isolation and be together. In his great book, Celebrating the Other: A Dialogic Account of Human Nature, Edward Sampson argues that one of the greatest promises of discourse is that it offers us the opportunity "to converse with others and to learn about our own otherness in and through those conversations" (p. 186). Only in discourse do we become truly human; only in dialogue do we get to know 'the other', but perhaps more importantly, only in dialogue do we get to know ourselves through our interlocutors' affirmation of our value.

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Highlights

21st Congregation

Faculty of Humanities (FH) held its 21st Congregation at the Jockey Club Auditorium on 24 October 2015. A total of 864 graduates from FH received their conferment on this auspicious occasion. Among the graduates this year, there were 16 doctoral degrees, 559 master's degrees, 288 bachelor's degrees and one postgraduate diploma.

Sharing the joy and excitement of the graduates, Dean of FH, Prof. Chu Hung-lam gave the opening remarks, congratulating the graduates' accomplishments and thanking for the support given to FH; Prof. Chan Shui-duen, Associate Dean of FH, gave the congratulatory addresses and extended her warmest blessings to the graduates. Other awards such as the Faculty Award for Outstanding Performance/Achievement, Dean's Award for Research Excellence and Student Scholarships were presented to Faculty academic staff and students.

Prof. Chu Hung-lam, Dean of FH delivered the opening remarks.

Prof. Chan Shui-duen, Associate Dean of FH gave the congratulatory address.

Congratulations again to the Class of 2015!

(Photo credit to Mr Fred Zhang)

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Highlights

Newly-approved Top-up Programme

Department of Chinese and Bilingual Studies is pleased to announce the launch of a UGC-funded, interdisciplinary, two-year full-time honours top-up programme — Bachelor of Arts(Hons) in Language and Speech Sciences (BALSS).

BALSS is a programme that aims to equip graduates with (1) good foundation knowledge to understand human communication and its disorders, including (a) linguistic knowledge, (b) cognitive theories and (c) biological basis; (2) knowledge and basic skills in analysing human communication disorders; (3) good communication skills to interact with people with various social and cultural backgrounds as well as individuals with communication disorders; and (4) functional work-related skills. It targets on nurturingnurtures students as all-round individuals who are ready to work in numerous allied health and/or education settings, research fields and other business and industrial sectors.

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Highlights

Joint Agreement to Promote Academic Chinese

Representing PolyU, Prof. Chan Shui-duen, Associate Dean of FH, signed a joint agreement on 18 November 2015 with 32 universities in the Chinese mainland, Taiwan, Hong Kong and Macau to promote academic Chinese. The four regions have been striving for the development of a system to index Chinese-language academic journals on humanities and social sciences. With the aim to improve the status of Chinese-language academic journals in the global research arena, as well as to promote academic Chinese, 32 universities joined together in this collaboration initiated by the Chinese University of Hong Kong, Nanjing University, National Taiwan University, Peking University and Shanghai Jiao Tong University. An assessment committee will be formed to evaluate the list of recommended quality Chinese journals and a preliminary list is expected to be proposed within a year. It is hoped that this joint agreement can ultimately foster future development in the areas of humanities and social sciences in Chinese societies.

A total of 32 universities in the Chinese mainland, Taiwan, Hong Kong and Macau signed the joint agreement.

Participating universities joined together in the initiative.

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Outreaching

“Practical English for the Elderly” Programme by ELC

Programme Coordinator: Ms Vivian Li (Teaching Fellow, ELC)

To support the pursuit of language excellence in the wider Hong Kong community, the English Language Centre (ELC) has organised an English programme for the elderly in the Tung Wah Group of Hospitals, Community Services Division.

The “Practical English for the Elderly” programme, which was launched in June 2015, aimed to enrich the elderly’s English vocabulary and their conversation skills. It also helped to enrich their social life after retirement and improve their communication skills with people from different walks of life. The programme, with a class meeting once a week, lasted for four weeks. The programme was very popular and the total number of students enrolled, aged between 60 and 84, doubled the targeted number of students in class. Topics covered include scenic spots in Hong Kong, festivals, international cuisine, hobbies and entertainment as well as travelling.

The programme was concluded with a graduation ceremony and students all received a certificate from the ELC. The elderly were all pleased to have such an opportunity to learn English in a University at their age. As this programme was well received by the elderly, it will be launched again in December 2015 and June 2016 upon the request of the Tung Wah Group of Hospitals, that also suggested sponsoring the Elderly English programme in the long run.

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Outreaching

“Preserving Cultural Heritage for Ethnic Minorities in Contemporary China” —a Service-learning Subject of CBS

The service-learning subject “Preserving Cultural Heritage for Ethnic Minorities” by the Department of Chinese and Bilingual Studies (CBS) has been offered twice since its launch. One objective of the subject is to enable students to understand the tension between the ethnic cultural preservation and the economic difficulties caused by contemporary China’s development, and to raise their awareness of minority cultural values and the danger of extinction of ethnic minorities in China.

Students went on a journey from Hong Kong to the Grand North of China to the Orochen community (鄂倫春族) in Inner Mongolia. After doing a site visit of the Orochen’s settlement and acquiring basic information about the Orochen’s way of living, students were required to interview the Orochen, record and transcribe individual stories of the Orochen, write fieldwork diaries, exchange with high school students there, and report outcomes to the interviewees in the following 10 days. Upon returning to Hong Kong, students prepared group presentations, edited the findings and sent them to the Orochen community, displayed their findings in the campus exhibition, and produced documentaries and books.

This subject took students out of their routine classroom setting and brought them into an unfamiliar environment, stimulating their aspiration of knowledge, as well as enhancing their sensibility and awareness of social responsibility. Its influence will be profound and reflective as students discovered a different mode of being embodied by the Orochen’s traditional wisdom and dignity facing abject poverty and fuzzy boundaries in nature. Students’ usual sense of “truth” has been impacted on by the Orochen’s emphasis on the continuity between humans and non-humans. With a heavy heart, students realised what they could contribute because Orochen culture almost disappeared. The experience has also led all participants to ponder the human quality that this subject aims to retrieve.

The students enjoyed a welcoming bonfire.

Students picked ediable wild herbs in the mountain.

Students stayed in Orochen's Chums on the river shore.

Students interviewed the Orochen Elderly.

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Outreaching

Delegation to Malaysia & Visit by Political Secretary to the Prime Minister of Malaysia

As one of the Faculty's internationalisation initiatives, a delegation led by Prof. Chu Hung-lam, Dean of Faculty of Humanities (FH) visited Malaysia from 14 to 17 October 2015. Members of the delegation included Associate Dean and Heads of Departments from FH, as well as a FH PhD candidate from Malaysia and the Faculty Secretary.

The delegation visited a number of schools in Kuala Lumpur and nearby areas, where the delegation members met the principals, teachers and prospective students and introduced to them the Faculty and its programmes. Prof. Chu Hung-lam was also interviewed by *Sin Chew Daily*, the leading Chinese-language newspaper in Malaysia. In the interview, Prof. Chu pointed out that academic freedom and internationlisation are two major characteristics of the universities in Hong Kong. He remarked that education of humanities lays the foundation for social development as it cultivates social conscience, which enables talents from different fields to make more meaningful contributions to society. Prof. Chu also gave a public talk on traditional Chinese Culture and all-round education while in Kuala Lumpur.

During the visit, the delegation met with Mr Wong Nai Chee, Political Secretary to Prime Minister Malaysia, who has recently paid a visit to FH and delivered a talk entitled "Public Services and Social Responsibility: Experience of a Malaysian Politician" at PolyU.

The delegation to Malaysia was concluded with a luncheon meeting hosted by Deputy Education Minister Senator YB Chong Sin Woon and his team members. With this delegation to Malaysia, favourable links have been established between Malaysia's institutions and FH.

(Left and middle) The delegation met with principals, teachers and prospective students from schools in Kuala Lumpur and nearby areas.
(Right) Malaysia's Deputy Education Minister Senator YB Chong Sin Woon and his team members hosted a luncheon meeting for the delegation.

(Left) Mr Wong Nai Che, Political Secretary to Prime Minister Malaysia (2nd from right); Madam Joan Lai Siew Choo, Press Secretary to the Prime Minister (1st from right); HE Tengku Dato' Sirajuzzaman Tengku Mohamed Ariffin, Consul-General of Malaysia to Hong Kong (2nd from left) met with Prof. Timothy W. Tong, President of PolyU and Prof. Chu Hung-lam, Dean of FH.
(Middle) Mr Wong Nai Che was warmly received by Faculty members and students of FH.
(Right) Mr Wong Nai Chee gave a talk on "Public Services and Social Responsibility" at PolyU on 21 September 2015.

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Research & Scholarly Activities

Conference Keynote & Plenary Speeches

JUL - DEC 2015

Prof. Winnie CHENG, Department of English

Learning English through Workplace Communication: The teaching of interpersonal communication. Teaching TESOL in Changing Times, Learning English in a New Age, 14th Annual International Conference, 2015 TESOL Asia/Asian EFL Journal. Site Skills Training, Clark Freeport Zone, Pampanga, Philippines, 21-23 August 2015.

Discourse and management, discourse management and managing discourse: ESP research and instruction. ESP in Asia: Retrospect and Prospect, The 4th National Conference of the Chinese Association for ESP & The 7th International Conference on ESP in Asia. China University of Petroleum (East China), Qingdao, Shandong, China, 25-27 September 2015.

Teaching interpersonal meaning in workplace communication. Moving Higher Education Closer to the Industry, 2015 International ESP Conference, Feng Chia University, Taichung, Taiwan, 23-24 October 2015.

Prof. HUANG Chu-ren, Department of Chinese and Bilingual Studies

What you need to know about Chinese for Chinese language processing. The 53rd Annual Meeting of the Association for Computational Linguistics (ACL) and the 7th International Joint Conference on Natural Language Processing of the Asian Federation of Natural Language Processing. Association for Computational Linguistics. Beijing, China, 26-31 July 2015.

Semantic transparency and the semantic Head Effect of Chinese Disyllabic Compounds (co-authored with Shichang Wang). The International Association of Chinese Linguistics IACL-23. School of Business, Hanyang University, Seoul, Korea, August 26-28, 2015.

World Chineses and their grammatical variations: A comparable corpus based study of light verb constructions and VO compounds. International Conference on Corpus Linguistics and Technology Advancement (CoLTA 2015). Department of Linguistics and Modern Language Studies, The Hong Kong Institute of Education, Hong Kong, 16-18 December 2015.

From classical poetry to modern ontology: Bridging the knowledge divide with a linked data approach. Workshop on Digital humanities of Chinese during International Conference on Corpus Linguistics and Technology Advancement (CoLTA 2015). Department of Linguistics and Modern Language Studies, The Hong Kong Institute of Education, Hong Kong, 16-18 December 2015.

Dr YU Kam Por, General Education Centre

Two conceptions of toleration in Confucian thought. Toleration in comparative perspective. University of Otago, Dunedin, New Zealand, 20-21 August 2015.

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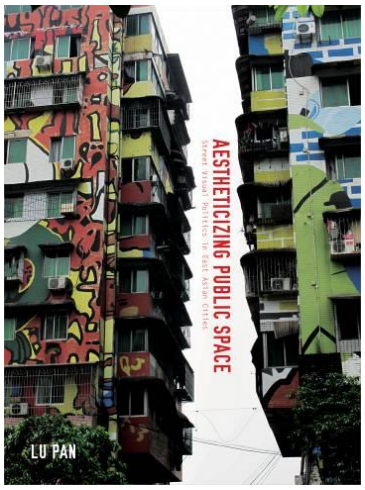
Research & Scholarly Activities

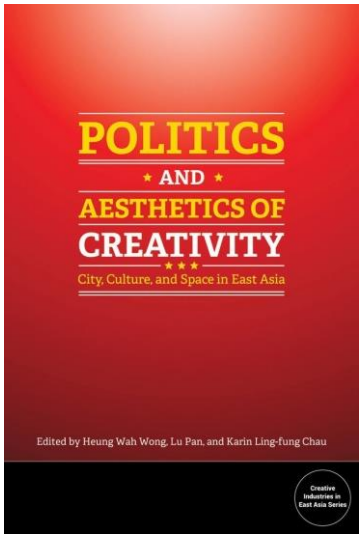
Books Published

JUL - DEC 2015

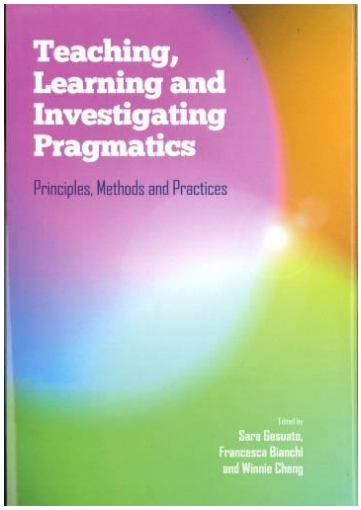
Book title:	Aestheticizing Public Space: Street Visual Politics in East Asian Cities
Author(s)/Editor(s):	Lu PAN
Department:	Department of Chinese Culture
Publisher:	Intellect Ltd. Publication
Year of Publication:	2015
ISBN:	978-1-78320-453-3



Book title:	Politics and Aesthetics of Creativity: City, Culture and Space in East Asia
Author(s)/Editor(s):	Heung Wah Wong, Lu PAN, Karin Ling-fung Chau
Department:	Department of Chinese Culture
Publisher:	Bridge21 Publications
Year of Publication:	2015
ISBN:	978-1-62643-016-7



Book title:	Teaching, Learning and Investigating about Pragmatics: Principles, Methods and Practices.
Author(s)/Editor(s):	Sara Gesuato, Francesca Bianchi and Winnie CHENG
Department:	Department of English
Publisher:	Cambridge Scholars Publishing
Year of Publication:	2015
ISBN:	978-1-4438-7719-0



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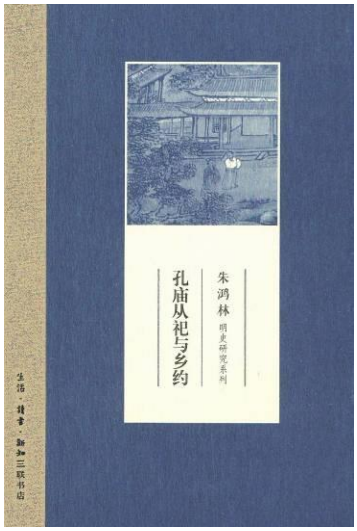
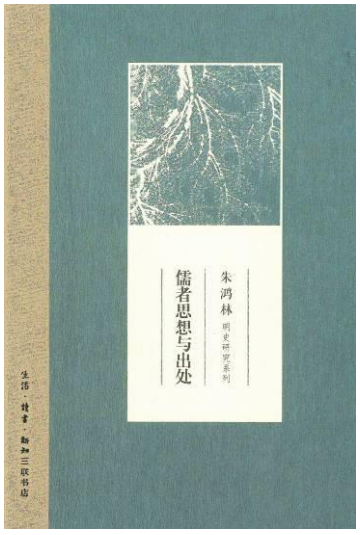
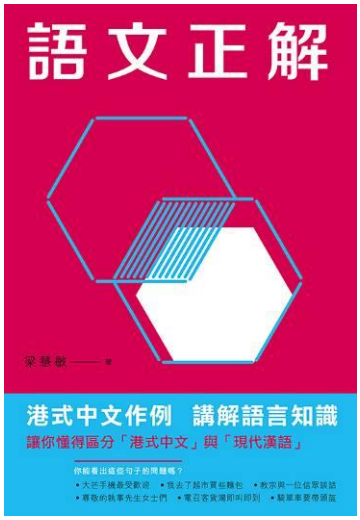
Book title:	朱鴻林明史研究系列 — 《孔廟從祀與鄉約》
Author(s)/Editor(s):	CHU Hung-lam 朱鴻林
Department:	Department of Chinese Culture 中國文化學系
Publisher:	SDX Joint Publishing Company 生活・讀書・新知三聯書店
Year of Publication:	2015
ISBN:	978-7-108-05063-2



Book title:	朱鴻林明史研究系列 — 《儒者思想與出處》
Author(s)/Editor(s):	CHU Hung-lam 朱鴻林
Department:	Department of Chinese Culture 中國文化學系
Publisher:	SDX Joint Publishing Company 生活・讀書・新知三聯書店
Year of Publication:	2015
ISBN:	978-7-108-05064-9



Book title:	語文正解
Author(s)/Editor(s):	LEUNG Wai-mun 梁慧敏
Department:	Department of Chinese and Bilingual Studies 中文及雙語學系
Publisher:	Joint Publishing (Hong Kong) Company Limited 三聯書店（香港）有限公司
Year of Publication:	2015
ISBN:	978-962-04-3780-9



For details, please visit the Publish & Flourish website: http://www.polyu.edu.hk/fh/P&F/.

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Research & Scholarly Activities

Grants Obtained by FH Staff

JUL - DEC 2015

External Grants

National Natural Science Foundation of China

Project Title:	Production and perception of lexical tone and music in Cantonese-speaking amusics
Principal Investigator:	Dr Zhang Caicai, CBS
Funding Awarded:	HKD240,000

Standing Committee on Language Education and Research (SCOLAR) — Research and Development Projects 2015-16

Project Title:	Using supplementary materials to enhance Primary 6 Non-Chinese students' Chinese ability: An action research
Principal Investigator:	Dr Leung Wai Mun, CBS
Funding Awarded:	HKD333,732

Project Title:	Developing an intelligent tool for computer-assisted formulaic sequence learning from YouTube videos
Principal Investigator:	Dr Phoebe Lin, ENGL
Funding Awarded:	HKD994,980

Project Title:	The acquisition of Cantonese vowels and intonation by Hindi-Urdu students at Hong Kong Primary and Secondary schools
Principal Investigator:	Dr Liu Yi, CBS
Funding Awarded:	HKD493,350

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Research & Scholarly Activities

Research Interests/Outputs of New Academic Staff Members

Department of Chinese Culture

Dr LEUNG Shuk Man, Research Assistant Professor

Dr Leung Shuk Man specializes in modern and contemporary Chinese literature, Hong Kong literature and culture, as well as print culture in modern China. She has published in internationally recognised peer-reviewed journals. She obtained her BA and MPhil degrees in Chinese Language and Literature from Hong Kong Baptist University in 2005 and 2009 respectively; her MA in Cultural Studies from The Chinese University of Hong Kong in 2007; and her doctorate from the School of Oriental and African Studies (SOAS), University of London in 2013. During her PhD study in the UK, she received numerous awards and grants, including the Central Research Fund from the University of London (2010), a Fieldwork Award from SOAS (2010), and a research grant from the Universities' China Committee in London (UCCL) (2011).

Dr Leung is currently completing a book on Late Qing utopian novels and she is now working on two research projects in Late Qing fiction journals and Hong Kong's left-wing newspapers and journals.

Department of Chinese Culture

Dr PAN Lu, Assistant Professor

Dr Pan Lu joined the Department of Chinese Culture as Assistant Professor in August 2015. Her research interests coalesce around the topic of cultural and cross-cultural analysis of various textual forms. She particularly specializes in topics concerning literature, film, visual culture and art, urban culture, creative industries and cities, modernity theories and cultural memory in modern and contemporary China, East Asia and Europe.

Dr Pan studied in Shanghai, Bayreuth and Hong Kong. She was visiting scholar and visiting fellow at the Technical University of Berlin (2008 and 2009) and the Harvard Yenching Institute (2011-2012). She was also a recipient of DAAD Scholarship (2008-2009), Li Ka Shing Prize for Best PhD Thesis, HKU (2010), and Swire Scholarship (2009-2010) among many other awards. Dr Pan is also actively involved in film and art projects. Her artwork appeared in Urban Living Room, the 10th Shanghai Biennale and her on-going film project "Traces of an Invisible City" has received grants from DMZ International Documentary Film Festival, South Korea.

Dr Pan is author of two monographs forthcoming in 2015: *InVisible Palimpsest: Memory, Space and Modernity in Berlin and Shanghai, (Bern: Peter Lang)* and *Aestheticizing Public Space: Street Visual Politics in East Asian Cities* (Bristol and Chicago: Intellect/University of Chicago Press). She is Co-Editor of the book *Politics and Aesthetics of Creativity: City, Culture and Space in East Asia* (Los Angeles and Hong Kong: Bridge 21). Her articles on various topics also appear in leading academic journals in cultural and visual studies such as *Continuum, Public Art Dialogue, Creative Industries Journal, European Journal of East Asia Studies*, etc.

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Department of English

Prof. LADEGAARD Hans Jorgen, Professor and Head

Prof. Hans J Ladegaard joined PolyU as Professor and Head of the Department of English in September 2015. He studied English Language & Literature, Scandinavian Studies, and Linguistics at Odense University, Denmark and Cambridge University, England. He received his PhD in Sociolinguistics in 1995, and taught at the University of Southern Denmark for 11 years before his love for Asia and his desire for adventure brought him to the Department of English at Hong Kong Baptist University in 2006. During the intervening years, Prof. Ladegaard spent three sabbaticals in the UK: at Cardiff University, Birkbeck College, London, and at the School of Oriental and African Studies.

Prof. Ladegaard's research interests include intercultural communication, language attitudes and stereotypes, language and gender, narratives of migration, and pragmatics and discourse analysis, and he has published widely on these issues in international journals and books. He is currently finishing a book on the life stories of domestic migrant workers in Hong Kong. Over the years, he has been involved in six externally funded research projects, four of them in close collaboration with global business corporations, or migrant worker NGOs. He is Co-Editor and Review Editor of *Pragmatics & Society*, an applied linguistics journal published by John Benjamins Publishing Company.

For details of new appointees, please visit http://www.polyu.edu.hk/cpa/new_appointees/.

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Events

CBS Summer Programme

Date of the event: 30 June 2015
Organised by: Department of Chinese and Bilingual Studies

CBS organised a one-day Summer Programme targeting local secondary school students on 30 June 2015. The programme was made up of 3 sessions: "**Being a Junior Interpreter**", "**PolyU Running Man**" and "**The Fun of Learning Japanese Language**". Twenty-four S.4 and S.5 students participated in the event and had a wonderful time with the CBS teaching staff and students on the PolyU campus.

The objective of the programme was to give the S.4 and S.5 students a taste of being a CBS student. Dr Li Dechao taught the participants basic techniques for simultaneous interpreting through a series of fun activities. The participated students enjoyed the experience of trying out the state-of-the-art simultaneous interpretation facility at the CBS's language laboratory. Native Korean and Japanese teaching staff including Ms Haemin Han, Ms Sinae Sim and Ms Masumi Matsumoto introduced their languages to the students during their sessions. The students also enjoyed tasting a variety of Korean and Japanese snacks, playing some local games and putting on the authentic Yukata (casual kimono) for fun.

*During the "**Being a Junior Interpreter**" workshop, Dr Li taught the S.4 and S.5 guest students some basic techniques for simultaneous interpreting through a series of fun activities. Many of them showed they had the potential of being a professional interpreter.*

Ms Han and Ms Sim, teaching staff of the Korean Minor Programme offered by CBS, designed different games to make learning the Korean language more interesting to the participants.

Ms Matsumoto, teaching staff of CBS's Japanese Minor Programme, introduced the Japanese language and culture to the guest students. They were excited to try on the Yukata.

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Events

ENGL Summer Programme

Date of the event: 6 July 2015
Organised by: Department of English

25 students from 16 secondary schools took part in a one-day summer programme on 6 July organised by ENGL. The students had a fruitful and enjoyable experience in learning to communicate effectively in English through three practical and interesting workshops, namely "**Modern fashionable language in English**", "**Learning critical thinking through English and vice versa**" and "**Gendered language through love letters**". The event is part of the PolyU Summer Programme 2015 which is a new initiative undertaken by the Secondary School Relations Section (SSRS) with the aim of promoting PolyU and its undergraduate programmes to local secondary school students.

Feedback from the students participating in this summer programme was very positive. All participants expressed they enjoyed the programme very much and they all agreed that the presentations and demonstrations were clearly delivered. More than 95% of the participated students found the activities organised interesting and would recommend the programme BA (Hons) English Studies for the Professions to their friends.

The participating students were able to understand the fascinating aspects of English with the workshops and activities given by Ms Angela Tse (back row left) and Dr Victor Ho (back row right).

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Events

1st Annual Presentation Ceremony of the Fu Tak Iam Foundation Scholarship (Speech Therapy)

Date of the event: 26 August 2015
Organised by: Department of Chinese and Bilingual Studies

The Department of Chinese and Bilingual Studies (CBS) received a donation of approximately HK$14.7 million from Fu Tak Iam Foundation for its Master of Speech Therapy (MST) programme for the training of 27 speech therapists to serve the local community in the five years from 2014/15. The donation will also be used to support additional manpower and developments of the Speech Therapy Unit.

The first annual presentation ceremony of the Fu Tak Iam Foundation Scholarship (Speech Therapy) (傅德蔭基金獎學金(言語治療)) was held on 26 August 2015 at PolyU. Seven year-two students of the MST programme were awarded the scholarship.

The officiating guests of the ceremony included Mr Adrian Fu, Chairman of Fu Tak Iam Foundation; Mr Nicholas Fu and Mr Jonathan Fu, Trustees of the Foundation; Prof. Timothy W. Tong, President of the PolyU and Prof. Shi Dingxu, Interim Head of CBS.

Mr Adrian Fu said that the donation and student scholarship will help PolyU to nurture more students with relevant professional knowledge and training who can then give back to the community. Ms Yeung Hoi Ching represented the awardees to thank Mr Fu and the Foundation for the scholarship which helped them to pursue the MST programme and gave them the opportunities to help others in the community after graduation.

(Left) Mr Adrian Fu, Chairman of Fu Tak Iam Foundation, gave a speech at the 1st annual presentation ceremony of the Fu Tak Iam Foundation Scholarship (Speech Therapy) held on 26 August 2015 at PolyU.
(Right) Mr Jonathan Fu, Trustee of the Fu Tak Iam Foundation (4th from left); Mr Adrian Fu (5th from left); Mr Nicholas Fu, Trustee of the Fu Tak Iam Foundation (6th from left); Prof. Shi Dingxu, Interim Head of CBS (2nd from right); Dr Leung Man Tak, Programme Leader of MST and Associate Professor of CBS (1st from right) and the scholarship recipients.

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Events

Welcoming Day 2015

Date of the event: 28 August 2015
Organised by: Faculty of Humanities

FH gave a warm welcome to the new cohort of undergraduate students on the Welcoming Day on 28 August 2015. The Welcoming Day served to help the freshmen to better understand university life and to cultivate their interest in setting personal goals that will lead to a meaningful and rewarding university life.

Starting off the event, Prof. Chu Hung-lam, Dean of the Faculty of Humanities, delivered the welcoming speech and introduced the Faculty. Students then heard from representatives of the Library, Centre STARS, Office of Service Learning, and Office of General University about the University's resources and other information that is invaluable to their university life. Team activities and a campus tour were arranged for the freshmen. Also participating in the event were the Associate Deans of FH, Heads/Directors of FH Units and many other Faculty members.

Staff members with the new cohort of undergraduate students.

Prof. Chu Hung-lam welcomed the freshmen.

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The event was strongly supported by Faculty members.

The new cohort of students participated in team activities.

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Events

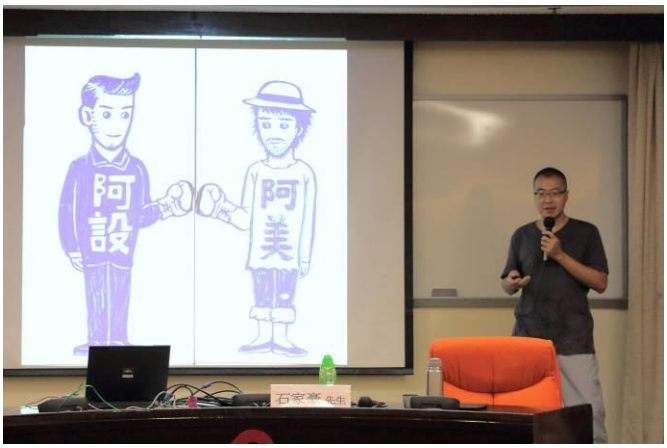
Local Culture Talk Series

#3 Talk by Mr Wilson Shieh
How to survive as a full time artist in Hong Kong?

Date of the event: 21 September 2015
Organised by: General Education Centre

GEC presented two talks under its Local Culture Talk Series. In the talk entitled “How to survive as a full time artist in Hong Kong?”, a local artist Wilson Shieh shared with the audience his critical decision to quit his study of Architecture at the University of Hong Kong and pursue his ideal of studying Fine Art at the Chinese University of Hong Kong. After graduation, Shieh worked full-time for two years as a journalist at Sing Tao Daily and a curatorial trainee at the Hong Kong Museum of Art. He was inspired by the Taiwanese artist Hou Chun-Ming to become a full time artist in Hong Kong in 1996. Since then, Shieh has taken a number of steps in developing his own artistic styles. His artworks have been exhibited widely and acquired by both private collectors and public art museums.

Local artist Wilson Shieh gave a talk “How to survive as a full time artist in Hong Kong?” on 21 September 2015 for the Local Culture Talk Series organised by GEC.



Wilson Shieh’s artworks have been exhibited widely and acquired by both private collectors and public art museums.

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#4 Talk by Dr Howard Choy
The Culture of Occupy Central — Laughter and Anger

Date of the event: 3 November 2015
Organised by: General Education Centre

The second talk “The Culture of Occupy Central — Laughter and Anger” was held on 3 November 2015. Dr Howard Choy, Associate Professor of the Hong Kong Baptist University, gave a talk on political jokes related to the 928 Umbrella Revolution of 2014. With theoretical models ranging from Sigmund Freud, Henri Bergson to George Orwell and Rosalind Morris, Dr Choy made an important statement that every joke is a tiny revolution. He further illustrated how political leaders of Taiwan and Hong Kong like Ma Ying-jeou and C. Y. Leung who were associated with the figure 689 were made fun of on the Web. The Lennon Wall from Prague to Hong Kong was explained in terms of the post-it politics of belatedness and supplementarity. Reflecting upon the past and the future, Dr Choy’s talk of humour was filled with both fun and anger.

(From left: Dr Yu Kam Por, Director of GEC; Dr Howard Choy, Associate Professor of Hong Kong Baptist University and Dr Paris Lau, Lecturer of GEC and organiser of the Local Culture Talk Series)

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Events

Confucius Institute Day

Date of the event: 26 September 2015
Organised by: Confucius Institute of Hong Kong

Joining Confucius Institutes around the world in celebration of the 11th anniversary of the establishment of Confucius Institute, CIHK held a Confucius Institute Day on the PolyU campus on 26 September 2015. Events of the day included launching of a Chinese Calligraphy Exhibition by noted calligraphers in Hong Kong, as well as martial arts and Guqin demonstrations. About 300 people participated in the events.

Confucius Institute Day of Hong Kong 2015 Chinese Calligraphy Exhibition – (from left) Mr Lui Chiu-wing, President of the Hong Kong Association of Professional Calligraphers; Dr Sze Chi-ching, President of the Hong Kong Branch of the China Association of Calligraphers; Prof. Timothy W. Tong, President of PolyU and Prof. Chu Hung-lam, Director of CIHK

Confucius Institute Day of Hong Kong 2015 – martial arts demonstration

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Events

Eurasia-Pacific Uninet Workshop on “Global Studies”

Dates of the event: 7-8 October 2015
Organised by: Faculty of Humanities

Faculty of Humanities was honoured to receive a delegation from the Eurasia-Pacific Uninet (EPU) and to co-host a two-day workshop on “Global Studies” on 7 and 8 October 2015 with the enormous support from the Austrian Consulate General in Hong Kong and Macao. The EPU is the largest sovereign University network of its kind in Europe with more than 150 members in Asia and the Pacific regions. The discussion topics of the workshop covered international system; its actors, components and development; cultural integration, transfer and interaction; insular studies; and modern environment and security challenges of urbanisation.

(From left: Dr Xu Xun-feng, Associate Head of ENGL; Dr Bruce Morrison, Director of ELC; Dr Alfred Gerstl, Department of East Asian Studies, University of Vienna; Prof. Friedrich Edelmaye, Department Head of History, University of Vienna; Prof. Chu Hung-lam, Dean of FH; Prof. Angelina Yuen, PolyU Vice President (IP); Dr Claudia Reinprech, Consul General of Austria in Hong Kong and Macao; Prof. Richard Trappl, Department of Chinese Studies and Director of the Confucius Institute, University of Vienna; Dr Tam King-fai, Interim Head of CC; Mr Padraig Lord Lysaght, Project Manager of Eurasia-Pacific Uninet; Prof. Winne Cheng, Associate Dean of FH and Dr Francisco Veloso, Assistant Professor of ENGL)

Prof. Edelmaye, the keynote speaker for the workshop.

Prof. Yuen and Prof. Chu exchanged gifts with the EPU delegation from Vienna.

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Events

Education Info Day 2015

Date of the event: 10 October 2015
Organised by: All FH Units

The annual PolyU Education Info Day was held on 10 October this year. The event is one of the best opportunities to promote FH's undergraduate studies to external members of the community. All FH units showcased their achievements, programmes and facilities. Info seminars, laboratory visits and many more activities were also arranged for visitors.

Students and staff members of the Faculty of Humanities came together for the Info Day.

Prof. Timothy W. Tong, President of PolyU, visited the FH booth and took pictures with Faculty members.

Visitors learnt how to fold Hanbok – one of the fun activities arranged by FH.

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Events

General Education Series

#1 Talk by the Hon Emily Lau, JP
Working Conditions of Foreign Domestic Helpers: Regulations and Supervisions

Date of the event: 20 October 2015
Organised by: General Education Centre

GEC presented two talks under its General Education Series in the second half of 2015. The Hon Emily Lau, JP, delivered a talk on the current situation of foreign domestic helpers in Hong Kong on 20 October. There were more than 300,000 domestic helpers from the Philippines, Indonesia and Thailand working in Hong Kong. In the latest count, every seven families had one domestic helper and every three families with children had one domestic helper. The Hon Emily Lau remarked on the great contributions but poor working conditions of foreign domestic helpers in Hong Kong. She then explained the difficulties facing these domestic helpers and called for better legal protections of them in Hong Kong.

(From left: Dr Ng Pak Sheung, Lecturer of GEC and Chairman of the Talk;The Hon Emily Lau, JP and Dr Paris Lau, Lecturer of GEC and Organiser of the General Education Series)

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#2 Talk by the Hon Emily Lau, JP
Different Sexual Orientations and Pluralistic Society

Date of the event: 5 November 2015
Organised by: General Education Centre

The Hon Emily Lau, JP, gave a talk on the legal protections of LGBTQ against discrimination in Hong Kong. The decriminalisation of homosexuality in Hong Kong began in the 1990s. The speaker commented that besides the successful incorporation of same-sex cohabitation partners in the amendment of Domestic Violence Ordinance of 2009, Hong Kong was making little progress in guaranteeing the legal rights of people with different sexual orientations. In November 2011, the Human Rights Council of the United Nations released a report on the discriminatory laws and practices and acts of violence against individuals based on their sexual orientations and gender identity. On 7 November 2012, the LegCo of Hong Kong had a serious debate on the proposed public consultation on the legislation of sexual orientations discrimination ordinance (SODO) in Hong Kong but the motion was turned down. The Hon Emily Lau then called for better education for youngsters to nurture more open attitudes in society.

(From left: Dr Yu Kam Por, Director of GEC; The Hon Emily Lau, JP; Dr Paris Lau, Lecturer of GEC and Organiser of the General Education Series)

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Events

International Conference on the Development of English Across the Curriculum

Dates of the event: 14-15 December 2015
Organised by: English Language Centre

The International Conference on the Development of English Across the Curriculum (EAC) was successfully held on 14-15 December 2015 in PolyU. The conference is a deliverable of the competitive UGC-funded project on "Professional Development in Enhancing English Across the Curriculum", which is led by Dr Julia Chen (ELC) and comprises team members from PolyU, CUHK, HKUST and CityU.

The two-day conference featured three plenary speeches by Prof. Terry Zawacki (USA), Dr Ursula Wingate (UK) and Chemistry Prof. Rainer Glaser (USA), and over 60 colloquia and paper presentations. Presenters included directors of language/writing/WAC centers, senior academics, front-line teachers and graduate students from a myriad of disciplines in arts and humanities, business, sciences and social sciences. PolyU colleagues from FB, FH, FHSS and SD presented their scholarly work in EAC, including their collaborations with ELC on the UGC-funded EAC project. Over 270 participants registered for the conference from around the world, including Australia, Finland, Hong Kong, Japan, Kuwait, Macau, the Chinese Mainland, the Netherlands, New Zealand, Singapore, Sri Lanka, Sweden, Taiwan, Turkey, UK and USA. Locally, there were participants from all eight UGC-funded tertiary institutions, seven post-secondary institutions and six secondary schools.

Feedback about the conference has been overwhelming positive. Participants were impressed by the plenary and paper presentations, as well as the intellectual excitement and visions generated by the conference.

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Staff Development Workshop: “A ‘Backwards-by-Design’ Approach to Developing Effective Writing Assignments”

Date of the event: 16 December 2015
Organised by: English Language Centre

An interactive staff development workshop entitled “A ‘Backwards-by-Design’ Approach to Developing Effective Writing Assignments” was delivered by Prof. Terry Myers Zawacki on 16 December 2015 in the ELC. Prof. Zawacki was one of the three plenary speakers at the International Conference on the Development of English Across the Curriculum that was held on 14-15 December in PolyU. Academic staff from a number of disciplines including ELT, business, engineering and health sciences from four institutions in Hong Kong attended the workshop, in which they discussed alignment of writing assignments and learning goals, shared their current practices, and revised one of their writing assignments.

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Events

LID Website Soft Launch

Date of the event: 16 December 2015
Organised by: English Language Centre

Writing in the disciplines involves understanding the social and professional practices within the disciplinary communities. University students need to become aware of the various aspects of communication in order to formally enter their prospective academic or professional fields. Literacy in the disciplines (LID) website (http://literacyinthedisciplines.org/) soft launch took place on 16 December. Ms Shari Lughmani (PolyU), Dr Hebe Wong (CityU), Dr Elizabeth Bankowski (Baptist U) and the Project Consultant, Dr Sheena Gardner (University of Coventry, UK), together with the project team presented the various aspects of writing in Science, Engineering and Social Science at three participating institutions. This website showcases a comprehensive literacy support system being established to create a stimulating learning environment for students, content teachers and language teachers to become conversant with disciplinary genres, together with relevant linguistic and pedagogical resources which will be shared by all tertiary institutions in Hong Kong and worldwide. The LID website will eventually house the supporting tools and materials for writing in the three disciplines.

"Supporting and developing students' English literacy practices in the disciplines" also called LID, is a project funded by the University Grants Committee's Competitive Funding Scheme on Teaching and Learning for the 2012-2015 triannium. This inter-institutional literacy project aims to examine the provision of English literacy across three broad disciplines, Social Science, Science and Engineering, in the participating institutions, namely The Hong Kong Polytechnic University, City University of Hong Kong and the Hong Kong Baptist University. The project draws its model from the tools and protocols developed by the English Language Centre of The Hong Kong Polytechnic University for its Reading and Writing Requirements which are a required element of its four year undergraduate curriculum. This project aims to expand the experience of intra-institutional collaboration from literacy across the curriculum to literacy in the disciplines.

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Events

CIHK Lecture Series

Distinguished Lectures on Chinese Culture and Religion

Dates of the event: 18 September 2015, 22 September 2015, 23 October 2015 and 30 October 2015
Organised by: Confucius Institute of Hong Kong and Department of Chinese Culture

The CIHK Distinguished Lecture Series of 2015, sponsored by Sik Sik Yuen and co-organised with the FH's Department of Chinese Culture, held 4 public lectures in the second half of the year 2015. Four eminent scholars have presented findings of their research and shared their insights into aspects of Chinese religion and culture: Prof. Lu Miaw-fen of the Academia Sinica in Taipei on "The Filial Piety in Wandering in Search of Lost Parents", Prof. Poo Mu-chou of the Chinese University of Hong Kong on "The Faith, Ideals and Pursuit of Happiness in Han Dynasty", Prof. Wu Chengxue of Sun Yat-sen University in Guangzhou on "'Eyes' from the Vision of Chinese Culture" and Prof. Hung Chang-tai of PolyU on "China's 'Five Sacred Revolutionary Sites': Red Tourism, Patriotic Education and the History of the Chinese Communist Party". More than 240 participants were attracted to the events and engaged in discussions concerning deeper understanding of Chinese culture and its relevance to society and personal development.

Distinguished Lectures on Chinese Culture and Religion – Prof. Lu Miaw-fen from the Academia Sinica in Taipei (right)

Distinguished Lectures on Chinese Culture and Religion – Prof. Poo Mu-chou from the Chinese University of Hong Kong (right)

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Seminars on Chinese History and Culture for Postgraduate Students in Hong Kong, Macau and the Pearl River Delta

Dates of the event: 19 September 2015 and 24 October 2015
Organised by: Confucius Institute of Hong Kong and Department of Chinese Culture

Designed for young scholars from universities in Hong Kong and the nearby region, the seminar series aims to enhance the interest and research ability of postgraduate students in Chinese history and culture as well as to create a network for their academic exchanges. Four seminars led by renowned scholars were held on 19 September and 24 October 2015: Prof. Lu Miaw-fen of Academia Sinica in Taipei on “The History of Reading The Book of Filial Piety and Cultural Practice: Changes Occured from Medieval Ages to Modern Ages”, Prof. Poo Mu-chou of The Chinese University of Hong Kong on “A Cross-Cultural Comparative Studies in Ghost”, Prof. Wu Chengxue of Sun Yat-sen University on “Constructing Modern Chinese Stylistics” and Prof. Hung Chang-tai of PolyU on “In Search for a Soviet Expert: Sino-Soviet Relations in the 1950s”. About 25 postgraduate students from nine universities in the areas attended each of the seminars.

Seminars on Chinese History and Culture for Postgraduate Students in Hong Kong, Macau and the Pearl River Delta – Prof. Poo Mu-chou of the Chinese University of Hong Kong and Prof. Lu Miaw-fen of Academia Sinica in Taipei (left), Prof. Hung Chang-tai of PolyU (middle) and Prof. Wu Cheng-Xue of Sun Yat-sen University (right)

Hong Kong-Wenzhou Seminar on Traditional Chinese Culture

Dates of the event: 7-9 October 2015
Organised by: Confucius Institute of Hong Kong

CIHK hosted a seminar on traditional Chinese culture on 7-9 October 2015 featuring around 20 scholars and delegates of cultural groups from Wenzhou and Hong Kong. In addition to scholarly presentations, exhibitions of Chinese calligraphy and paintings, as well as martial arts and other cultural performances were mounted to foster cultural exchanges between the two cities. Altogether there were about 30 participants attending the event.

Hong Kong-Wenzhou Seminar on Traditional Chinese Culture

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CIHK Specialist Lectures on Chinese History and Culture

Date of the event: 4 November 2015
Organised by: Confucius Institute of Hong Kong and Department of Chinese Culture

The CIHK Research Centre for Chinese History and Culture hosted a lecture under its Specialist Lectures on Chinese History and Culture, which were jointly organised by CIHK and CC, in the second half of 2015. The speaker, Ms Hung Pik Yi Betty from the School of Chinese, the University of Hong Kong spoke on the topic “Promoting Cultural Elements in Language Acquisition”. CIHK Specialist Lectures, jointly organised by CIHK and CC, cover aspects of Chinese history, religion, modern literature and language teaching. Open to the public, these lectures were especially well received by postgraduate students and researchers.

Specialist Lectures on Chinese History and Culture – Ms Hung Pik Yi Betty from the University of Hong Kong (right)

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Faculty Updates

FH New Ranking

PolyU's Arts and Humanities is currently ranked at 97th in the world, according to the QS University Rankings by Faculty 2015. This is the first time we are being ranked within the top one hundred in the world. It also represents an advancement of over 250 places cumulatively since 2007. By the same ranking, we are positioned at 17 among the institutions in the Asian region.

In the subject of Linguistics, the discipline to which the majority of FH staff members belong, FH is constantly ranked among top 50 in the world. In 2015, it is ranked 35th.

(Source: Quacquarelli Symonds University Rankings 2015)

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Faculty Updates

Faculty Award for Outstanding Performance/Achievement

Every year, the Faculty Award for Outstanding Performance/Achievement is awarded to staff members who have demonstrated excellent performance and achievement in teaching, research and scholarly activities and services. The award was presented to the recipients at the 21st Congregation of the FH held on 24 October 2015.

The 2014/15 Faculty Award for Outstanding Performance/Achievement recipients are as follows:

Teaching (Individual)
- Dr Cotton-Chan Yee Kwan Valentina, CBS

Research and Scholarly Activities (Individual)
- Dr Lee Yat Mei Sophia, CBS

Services (Individual)
- Dr Forey Gail Therese, ENGL

Dr Cotton Chan Yee Kwan Valentina, 2014/15 Faculty Award for Outstanding Performance/ Achievement (Teaching) recipient and Prof. Chu Hung-lam, Dean of FH

Dr Lee Yat Mei Sophia, 2014/15 Faculty Award for Outstanding Performance/ Achievement (Research) recipient and Prof. Chu Hung-lam, Dean of FH

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Faculty Updates

Dean's Award for Research Excellence (DARE)

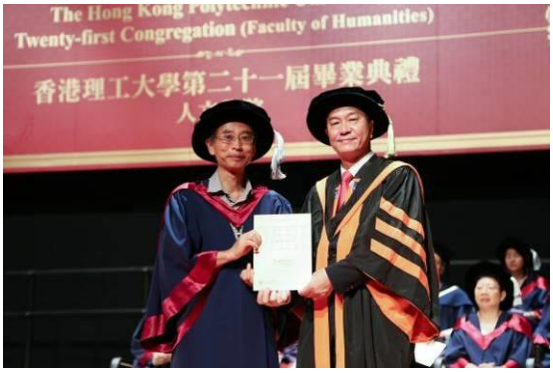
Dean's Award for Research Excellence (DARE) is set up by the Faculty to recognise outstanding achievements in research and scholarly activities of a nature specific to the areas of Humanities which may not normally be classified as "typical" research/scholarly achievements of the University. There are two award categories:
a) Research which expands knowledge in the field
b) Research which improves our quality of life, including research in teaching and learning
The 2013/14 and 2014/15 DARE recipients were awarded at the 21st Congregation of the FH held on 24 October 2015.

The 2013/14 DARE recipients are as follows:
- Dr Chan Che Shan, CBS
- Dr Dean Gui, ELC
- Dr Ng Pak Sheung, GEC

The 2014/15 DARE recipient is as follows:
- Prof. Chak Chi-shing, CC

Dr Chan Che Shan, 2013/14 DARE recipient and Prof. Chu Hung-lam, Dean of FH

Mr Dean Gui, 2013/14 DARE recipient and Prof. Chu Hung-lam, Dean of FH



Dr Ng Pak Sheung, 2013/14 DARE recipient and Prof. Chu Hung-lam, Dean of FH

For details of DARE, please visit http://www.polyu.edu.hk/fh/en-us/research/index/3#target14.

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Student Corner

Graduating Class from DALS 2015

The Doctor of Applied Language Sciences (DALS) programme produced its second graduating class since its launch in 2012. A graduate from this first-in-Asia professional doctorate programme offered by the Faculty of Humanities (FH) has been invited by the FH Newsletter to share her views about the programme.

Sharing by Feng Wei, Angela

The working condition and learning environment of PolyU bear both advanced technologies and sufficient human interest. I did enjoy getting along with PolyU and FH staff, who are always more than helpful in timely assisting students in every domain of our campus life. Admittedly, the essence and most appealing quality of the DALS programme lies in the professionalism and academic performance of its full-fledged, world-class professors, paving the way for students' guaranteed academic horizons and academic maturity in their own career path. My professors have perfectly demonstrated their work ethics, leadership in academia and humanitarian caring for us through cultivation of our academic reading, writing, creativity and critical thinking ability, as well as all-rounded qualities both in and out of class. My advice for future DALS students would be "open your mind and mouth" in the class, as class participation in the Chinese Mainland are perhaps not as prevalent and valued as in the case of HK and DALS. Overall, it is an understatement that DALS programme would enable the rebirth of its students, academically, professionally, psychologically, internationally and fundamentally.

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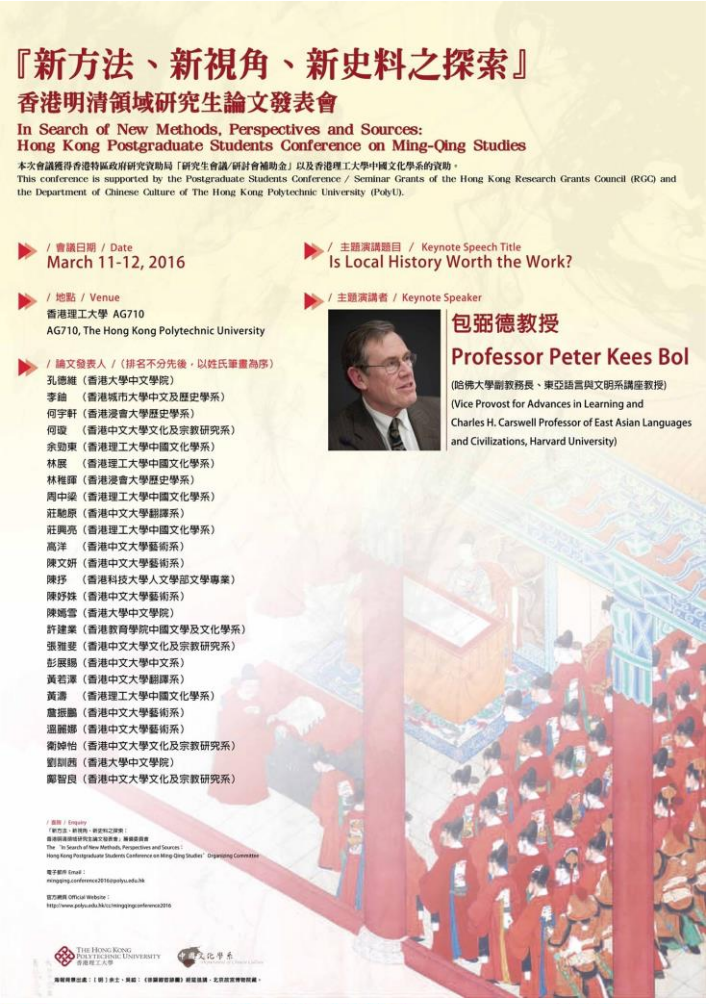
Student Corner

RGC Postgraduate Students Conference/Seminar Grants

“In Search of New Methods, Perspectives and Sources: Hong Kong Postgraduate Students Conference on Ming-Qing Studies” (新方法、新視角、新史料之探索：香港明清領域研究生論文發表會)

Mr Chng Xingliang, a PhD candidate from the Department of Chinese Culture (CC), has successfully obtained the Postgraduate Students Conference/Seminar Grants of the Hong Kong Research Grants Council (RGC) on a conference entitled “In Search of New Methods, Perspectives and Sources: Hong Kong Postgraduate Students Conference on Ming-Qing Studies”. Supported by the RGC’s grant and CC, the conference is to be held on 11 and 12 March 2016 at PolyU. The conference is designed to act as a platform to spark interest across disciplines and departments among Hong Kong postgraduate students. The conference plans to invite 20 postgraduate (MPhil and PhD) students engaged in research on all areas in Ming-Qing Studies, including literature, language, philosophy, historiography, intellectual and art history, political and legal history, economics, and anthropology from the University Grants Committee (UGC) funded universities in Hong Kong. Prof. Peter Kees Bol (Vice Provost for Advances in Learning; Charles H. Carswell Professor of East Asian Languages and Civilizations, Harvard University) has been invited to deliver a keynote speech at the conference.

The two-day conference aims to provide postgraduate students from different institutions funded by the UGC with the opportunities to meet and share their latest research in progress with their peers. Most importantly, participants will have the chance to interact with the invited distinguished scholar directly, as well as benefit from his valuable sharing and instructions. The purpose of this conference is to stimulate discussion and debate about the possibilities for expanding methodological considerations adopting new points of view, as well as exploiting new sources in current Ming-Qing studies. The expected result is a better awareness of the feasibility of interdisciplinary and cross cultural perspectives in postgraduate level research.



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Student Corner

Scholarships Received by FH Students

JUL - DEC 2015

Fu Tak Iam Foundation Scholarship (Speech Therapy)

Chan Hin Ka, Master of Speech Therapy (MST)
Cheung King Man, Master of Speech Therapy (MST)
Ho Chun Yan Joanne, Master of Speech Therapy (MST)
Lam Yiu Shun Wilson, Master of Speech Therapy (MST)
Yeung Hoi Ching, Master of Speech Therapy (MST)
Yuen Cho Wing, Master of Speech Therapy (MST)
Woo Yun Tung Bonnie, Master of Speech Therapy (MST)

Fung Scholarship
CHUNG Kwai Yung, Bachelor of Arts (Hons) in Chinese and Bilingual Studies (BACBS) with a Minor in Marketing
YUNG Lok Yi, Bachelor of Arts (Hons) in English Studies for the Professions (BAESP) with a Minor in European Studies

HKSAR Government Scholarship
LAM Hoi Ching, Bachelor of Arts (Hons) in Chinese and Bilingual Studies (BACBS)
POON Suen Yue Sarah, Bachelor of Arts (Hons) in English Studies for the Professions (BAESP)

The Hong Kong Polytechnic University - APEC Entry Scholarship
NOWAKOWSKI Maciej, Broad Discipline of Language, Culture and Communication (BDLCC)

The Hong Kong Polytechnic University Entry Scholarship (Academic)
JIA Lu Meng, Broad Discipline of Language, Culture and Communication (BDLCC)
SO Chun Hin, Broad Discipline of Language, Culture and Communication (BDLCC)
FONG Pak Lun, Broad Discipline of Language, Culture and Communication (BDLCC)

Humanities Doctoral Scholarship
CHAN Shou San Susan, Doctor of Applied Language Sciences (DALS)
LIU Xiangdong, Doctor of Applied Language Sciences (DALS)
WONG Shuk Han Alicia, Doctor of Applied Language Sciences (DALS)
ZHANG Min, Doctor of Applied Language Sciences (DALS)

Humanities Undergraduate Scholarship
KIM Hyeonji, Broad Discipline of Language, Culture and Communication (BDLCC)
PARK Na Yoon, Broad Discipline of Language, Culture and Communication (BDLCC)
YANG Zihang, Broad Discipline of Language, Culture and Communication (BDLCC)

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