

International Symposium on Language Science (ISLS) 2026: Interdisciplinary Research and the Legacy of Yuen Ren Chao
語言科學國際研討會：趙元任學術思想與跨學科研究
(8-9 May 2026)

Updated on 7-5-2026 | Subject to change

Date & Time	Venue	Session Topic	Panel Chair	No.	Presenter	Affiliation	Title of paper	Language of presentation
8-May 10:50	SHA101, Student Halls of Residence (Hung Hom)	Theme 2: Bridging AI, Language, and the Humanities: Generative Artificial Intelligence and Emerging Technologies for the Future of Language Education	Prof. Liang Hualou Interim Head of Division of Artificial Intelligence and the Humanities, PolyU	T2-A-3277	Liuxin ZHANG	The Hong Kong Polytechnic University	The Effects of Using GenAI on Chinese High School EFL Learners’ Engagement in a Poster Production Task	English
				T2-A-3161	Ye ZHAO	The Chinese University of Hong Kong	Politically Speaking: LLM Narrative Convergence in Simulated International Perspectives	English
				T2-A-3195	YI YAO	City University of Macau	Feeling Heard by Humans vs. by AI: A Mixed-Methods Study of Chinese University Students’ Experiences and Perceptions	English
				T2-A-3228	Ross Miller	Otemon Gakuin University	Language as the Bridge: Student-Centered Practices for Understanding Generative AI in the Humanities	English
8-May 10:50	SHA102, Student Halls of Residence (Hung Hom)	Theme 3: Corpus Linguistics and Discourse Studies	Prof. Anthony Mark McEnery Chair Professor of Corpus Linguistics and AI for the Humanities Department of English and Communication, PolyU	T3-B-3248	Yifei MOU	The Hong Kong Polytechnic University	To Swear or Not to Swear: An Empirical Study on the Translation of Swear Words in Dave Chappelle’s Stand-up Comedy	English
				T3-B-3230	Renia LOPEZ-OZIEBLO	The Hong Kong Polytechnic University	The Coordination of Pragmatic Markers and Interactive Gestures in L2 Video-Mediated Interaction	English
				T3-B-3255	Li (Helios) He	Nanchong Vocational and Technical College/ Victoria University of Wellington	An Intercultural Analysis of Modal Verbs in English Research articles Written by Native Chinese Scholars and Native English Scholars	English
8-May 10:50	SHA104, Student Halls of Residence (Hung Hom)	Theme 4: Professional Communication including Health Communication, Aviation Communication, etc.	Prof. Stefano Occhipinti Professor of Department of English and Communication The Hong Kong Polytechnic University	T4-B-3145	Max Shaw DUNN III	The Hong Kong Polytechnic University	Linguistic Alignment Shapes Perceptions of AI but not Human Medical Practitioners	English
				T4-B-3142	Yau Ni WAN	Hong Kong Shue Yan University	Digital Healthcare Discourse: A Comparative Study of Public Hospice Websites Across Cultures	English
				T4-B-3177	Youzhi Sun	Beijing Normal University	Interactional construction of uncertainty in doctor-patient communication in China’s online medical consultations	English
				T4-B-3189-1	Bernard Ayine	The Hong Kong Polytechnic University	Embodied communication of empathy in the primary care consultation room: Perspectives from Ghanaian student-patients	English
				T4-B-3189-2	Anne Ambler SCHLUTER	The Hong Kong Polytechnic University		
				T4-B-3240	Shuke LI	The Hong Kong Polytechnic University	Constructing the Boundary between Expertise and Accountability – A Discursive Psychological Analysis of Interaction with Oncologists on Rednote (Xiaohongshu)	English
				T4-B-3280	Kexin Tan	The Hong Kong Polytechnic University	“Perhaps I’m Not Lying Flat Enough”: An Explanatory Model for Coping with Cancer Stigma in China	English
				T4-B-3304	Shuanghua PENG	The Hong Kong Polytechnic University	Governing through Narrative: A Multimodal Analysis of China’s Central and Local Anti-Fraud Short Videos	English
8-May 10:50	SHA106, Student Halls of Residence (Hung Hom)	Theme 6: Neuroscience and Language Development	Prof. Siok Wai Ting Head of Department of Language Science and Technology The Hong Kong Polytechnic University	T6-A-3164	Chen Feng	Chinese Academy of Sciences	Age-Related Changes in Semantic and Phonological Processing During Speech Production: Evidence from EEG-RSA	English
				T6-A-3184	Hanlin Wu	The Chinese University of Hong Kong	Autistic Children Show Reduced Activity in Left Superior Temporal Cortex in Response to Social-emotional Meaning in Language	English
				T6-A-3188	Jiayi LU	The Hong Kong Polytechnic University	Holding, Not Forming: Episodic Memory Retention Predicts Receptive Vocabulary in 4-Year-Olds	English
				T6-A-3202	Wenshuo Chang	Shanghai International Studies University	Difficulty with comprehending linguistic communicative functions and functional connectivity of the motor system in patients with schizophrenia	English
				T6-A-3278	Fan Cao	University of Hong Kong	Brain changes during reading development in typical and atypical readers	English
8-May 10:50	SHA107, Student Halls of Residence (Hung Hom)	Theme 7: Advances in Language Research and Practice	Prof. Hu Guangwei Interim Dean of Faculty of Humanities The Hong Kong Polytechnic University	T7-A-3191	Li Lu	City University of Hong Kong	How does Culture Shape Emotion Semantics? Insights from Word Embeddings	English
				T7-A-3204	Jingyunzhu Yin	Shandong University	When Entropy Meets Phonology: An Information-Theoretic Perspective on Chinese Tonogenesis	English
				T7-A-3282	Pengxiang WANG	The Hong Kong Polytechnic University	A Study on the Linguistic Landscape of Nanjing Scenic Spots from the Perspective of International Students	English
				T7-A-3256	David Hogsette	University of Nottingham, Ningbo, China	Engaging Neuroscience to Explore the Interpretive Claims of Cognitive Literary Studies: A Call for Innovative Interdisciplinary Research	English

				T7-A-3159	Emmanuel Mensah BONSU	The Hong Kong Polytechnic University	Claiming significance: A computational analysis of adjectives of importance in doctoral theses	English
8-May	SHA108, Student Halls of Residence (Hung Hom)	Theme 9: Musical, Cognitive and Social Factors in Language Processing and Learning	Prof Li Ping Dean of Humanities and Social Science The Hong Kong University of Science and Technology	T9-3200-1	Sung Do Kim	Korea University	An Octagonal Model of Music-Language Coevolution: A Transdisciplinary Approach to Explore the Deep Connection between Musical and Linguistic Competence	English
				T9-3200-2	Jin Young Lee	Korea University		
				T9-3201-1	Nokyung Lee	Korea University	The (Musical) Improvisation of Natural Language: What can Linguistics Learn from Jazz Language?	English
				T9-3201-2	Woongjae Shin	Korea University		
				T9-3264	Jing Yang	Zhejiang University	Core Concept Learning from Scientific Texts: Evidence from Fixation-Related fMRI	English
				T9-3284	Xinyi MA	The Hong Kong Polytechnic University	CROSS-LINGUISTIC PATTERNS IN METAPHORIC GESTURES: SPATIALIZING ABSTRACT CONCEPTS IN ZHUANG (L1) AND ENGLISH (L2) COMMUNICATION	English
				T9-3227	Menghan Wang	The University of Melbourne	Task-dependency and temporally dynamic mental simulation in bilingual sentence processing: Eye-tracking evidence from visual world and blank-screen paradigms	English
8-May 10:50	SHA109, Student Halls of Residence (Hung Hom)	Theme 10: Technology-enhanced Language Teaching and Learning	Prof. Gao Xiaoping Director of Chinese Language Centre The Hong Kong Polytechnic University	T10-A-3179	Bright Ikechukwu OGBONNA	The Hong Kong Polytechnic University	How difficult are the digraphs? An interpretative phenomenological analysis of L1 English speakers’ pronunciation experiences with Igbo digraphs using tutor- and technology-assisted techniques	English
				T10-A-3167	邱智敏	香港教育大學	教育技術賦能中文學習的交互特徵的系統性綜述	Chinese
				T10-A-3153	Yee Tung HUNG	The University of Hong Kong	Cantonese Pronunciation Pedagogy on Digital Platforms in Hong Kong	English
			Prof. Chen Zhongmin Professor of Department of Chinese Language and Literature Fudan University	T10-A-3194	Phoebe Wang	University of California, Los Angeles	Interactive Whiteboard Supporting Pedagogical Translanguaging in First-grade EFL Classrooms in China: A Multimodal Conversation Analysis	English
				T10-A-3631	Qiao Liu	University of Aberdeen	Understanding the Dynamic Development of Complexity in L2 Oral Proficiency: A CDST Perspective and Its Implications for AI-supported Language Learning	English
9-May 10:10	SHA101, Student Halls of Residence (Hung Hom)	Theme 2: Bridging AI, Language, and the Humanities: Generative Artificial Intelligence and Emerging Technologies for the Future of Language Education	Prof. Zou Di Associate Professor of Department of English and Communication The Hong Kong Polytechnic University	T2-B-3218	Yuan Yao	Central South University	GenAI-Assisted Growth-Oriented Feedback: Boosting L2 Writers’ Growth Mindset, Self-Efficacy and Performance	English
				T2-B-3289	Zhe Gao	PolyU-Hangzhou Technology and Innovation Research Institute	Can AI instructors with matched ethnic identity teach better?	English
				T2-B-3294	Zhaojing YUAN	The University of Hong Kong	AI Language Platforms for Non Chinese Speaking Primary Schoolers in Hong Kong: Learning Experience and Neurodivergent Inclusivity	English
				T2-B-3215	Kwong Tung Chan	Nanyang Technological University, National Institute of Education	Towards 21st Century Chinese Languages Assessment: Policy, Curriculum, and Pedagogy	English
9-May 10:10	SHA102, Student Halls of Residence (Hung Hom)	Theme 3: Corpus Linguistics and Discourse Studies	Prof. Paul Baker Professor Emeritus of School of Social Sciences Lancaster University	T3-A-3008	Congyao Liu	SOAS, University of London	Language and Ideology in Crisis: A Critical Discourse Analysis of Hong Kong’s COVID-19 News across Different Phases	English
				T3-A-3216	Brian King	University of Hong Kong	Sex, gender and sexuality in biomedical research articles on intersex variations of sex characteristics: A diachronic corpus analysis	English
				T3-A-3211	Qixin Dong	Shanghai International Studies University	Selective Moralization: A Corpus-Assisted Analysis of Gendered Discourses in Chinese Celebrity Infidelity	English
				T3-A-3146	Jiayang HAN	The Hong Kong Polytechnic University	Media representations of the 2023 Israel-Hamas dispute: a comparative corpus-assisted discourse study of Chinese and American mainstream media	English
				T3-A-3274	Meng (Mary) YE	The Hong Kong Polytechnic University	Shifting news values in China’s English news coverage of Chinese Muslims (2001–2024): A corpus-assisted study using Usage Fluctuation Analysis	English
				T3-A-3292	Sum Yee Jesse TSE	The Hong Kong Polytechnic University	Narrating Neurodivergence: Linguistic Shifts from Deficit to Elevation	English
9-May 10:10	SHA104, Student Halls of Residence (Hung Hom)	Theme 4: Professional Communication including Health Communication, Aviation Communication, etc.	Prof. Eric Frigal Head of Department of English and Communication The Hong Kong Polytechnic University	T4-A-3150	Dan TU	The Hong Kong Polytechnic University	Mood and Modality in Aviation Plain Language: A Corpus-Based Analysis of Radiotelephony Communications	English
				T4-A-3182	Jieyu Chen	South China Agricultural University	Lexical Bundles in Business English as a Lingua Franca: A World Englishes Perspective	English
				T4-A-3223	Joanna Zhuoan CHEN	The Hong Kong Polytechnic University	Flying under review: A discourse-oriented sentiment analysis of airline passenger feedback	English

				T4-A-3244	Amber Wanwen WANG	The Hong Kong Polytechnic University	Technology-Enhanced Aviation English Learning: How Informal Digital Engagement Fosters Willingness to Communicate Through Enjoyment and Self-Efficacy	English
				T4-A-3253-1	Huahua CHEN	The Hong Kong Polytechnic University	The Evaluative Proportionality Index: Bridging Appraisal Linguistics and Financial Market Analysis	English
				T4-A-3253-2	Wenxi ZHU	The Hong Kong Polytechnic University		English
				T4-A-3258	Lucas John PELTONEN	The Hong Kong Polytechnic University	Glocalized Pedagogy Leveraging Business Professionals' Funds of Knowledge	English
				TA-A-3152	Qian WANG	Northwestern Polytechnical University	Words that matter: A cross-disciplinary investigation of importance markers in 3MT presentations	English
9-May 10:10	SHA106, Student Halls of Residence (Hung Hom)	Theme 6: Neuroscience and Language Development	Prof. Zhang Caicai Associate Professor of Department of Language Science and Technology The Hong Kong Polytechnic University	T6-B-3210	Jueyao LIN	The Hong Kong Polytechnic University	Beyond Grammar: Procedural Memory Supports Early Language Production	English
				T6-B-3231	Guang Yang	Beijing Normal University	Unraveling the Causal Role of Left Inferior Frontal Gyrus for Human Syntactic Processing by Transcranial Ultrasound Stimulation	English
				T6-B-3196	Dongcheng Xie	University of Science and Technology Beijing	Functional Segregation between Comprehension and Production in Chinese–English Interpreting: An fNIRS Study	English
				T6-B-3281	Wenxiyuan DENG	The Hong Kong Polytechnic University	Impaired Figurative Retrieval with Preserved Literal Processing: N400 Evidence from Chinese Idiom Processing in Autism	English
				T6-B-3291	Yuanyi Zheng	School of Psychology	Tracking the neural dynamics of prediction updating in language comprehension with MEG	English
9 May 10:10	SHA107, Student Halls of Residence (Hung Hom)	Theme 7: Advances in Language Research and Practice	Prof. Ke Sihui Associate Professor of Department of Language Science and Technology The Hong Kong Polytechnic University	T7-B-3026	Jun Lyu	Peking University	Perspective and the processing of Chinese reflexives: A visual world eye-tracking study	English
				T7-B-3245	Junqing GUO	The Hong Kong Polytechnic University	Research Methods in L2 Motivation: A Systematic Review and Future Directions	English
				T7-B-3212-1	Zili Lin	Wenzhou-Kean University	Is Bridging Enough? The Influence of the Intensive English Program on Emotional and Intercultural Preparation at a Sino-Foreign Cooperative University	English
				T7-B-3212-2	Lianyun Jin	Wenzhou-Kean University		
				T7-B-3039-1	Tim Groombridge	National University of Singapore	Examining students’ responses to scaffolding questions during the peer review process	English
				T7-B-3039-2	Deborah CHOO	National University of Singapore		
9 May 10:10	SHA108, Student Halls of Residence (Hung Hom)	Theme 8: Technological- Enhanced Translation and Bilingual Communication	Prof. Liu Kanglong Assistant Dean (Technology and Humanities Education) The Hong Kong Polytechnic University	T8-3198	Zhaoxing Xu	Anqing Normal University	AI-Semiotics and the Sustainability of Translation Studies: Challenges, Opportunities, and Paradigm Shifts	English
				T8-3276	Ho Ling KWOK	The Hong Kong Polytechnic University	Can GenAI translate legal texts like humans? Evidence from entropy-based analysis	English
				T8-3220	Jin LIU	The Hong Kong Polytechnic University	Behavioral engagement in AI-Mediated informal digital learning of English and Translation Performance -- The Mediating Role of Growth Translation Mindset in Mixed-Methods Study	English
			Prof. Li Dechao Associate Head of Department of Language Science and Technology The Hong Kong Polytechnic University	T8-3293	Fan ZENG	The Hong Kong Polytechnic University	Effects of Prompting Strategies on Sentiment Preservation in Chinese–English News Translation: A Quantitative Study	English
				T8-3171-1	Winnie Zeng	The Hong Kong Polytechnic University	Large Language Models in Metaphor Translation: Evaluating WAR Metaphors in Hong Kong Policy Addresses	English
				T8-3171-2	Hao Yin	The Hong Kong Polytechnic University		
				T8-3260	Qiannan LIU	The Hong Kong Polytechnic University	Does GenAI Change How Students Think? A Comparative Study of Critical Thinking in Post-Editing	English
				T8-3172	Zhiwei WU	The Hong Kong Polytechnic University	Viewers’ visual attention to GenAI-translated subtitles: The interaction effect of edit rate, audiovisual genre and subtitle speed	English
				T8-3267	Minhui XU	University of Macau	Translators as game changers with digital media: The case of Bruce Humes	English
9 May 10:10	SHA109, Student Halls of Residence	Theme 10: Technology-enhanced Language Teaching and Learning	Prof. Jenifer Ho Associate Professor of Department of English and Communication The Hong Kong Polytechnic	T10-B-3225	Menglin Li	City University of Macau	AI Literacy and Student Engagement with Automated Writing Feedback: A Case Study of Macau University EFL Learners in Computer-Assisted Second Language Acquisition	English
				T10-B-3206	Beiwei GU	The Hong Kong Polytechnic University	Interculturality, translanguaging and identity of foreign English teachers on a Chinese social media platform	English

	(Hung Hom)		University	T10-B-3207-1	Wenmi Ding	Shanghai International Studies University	University LOTE Teachers’ Engagement with GAI: An Exploratory Sequential Investigation	English
				T10-B-3207-2	Enqi ZHANG	Shanghai International Studies University		
			Prof. Zude Zhu Professor of School of Language Sciences and Arts Jiangsu Normal University	T10-B-3269	Yiwen Meng	The Hong Kong Polytechnic University	A multi-case study on German as a foreign language (GFL) learners’ engagement with GenAI feedback in L2 writing	English
				T10-B-3742-1	Mani Ram Sharma	Tribhuvan University	On Becoming a Computer Assisted Language Learning (CALL) Teacher- Professional Growth After Faculty Capacity Enhancement Training: teachers’ narratives	English
				T10-B-3742-2	Tanka Limbu	Kathmandu University		

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Poster Presentation 海報展示

*2:50 pm, 9 May 2026, Multi-purpose Hall, 1/F, Hung Hom Bay (HHB)

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No.	Presenter	Affiliation	Title of paper	Language of presentation
T1-P-3296	Siyan Zhu	City University of HongKong	Prosodic modulation in the pragmatic shifts of Mandarin interrogatives: From a form–function congruence continuum perspective	English
T2-P-3173	Liying LUO	City University of Hong Kong	Unraveling Cognitive-Affective Mechanisms of Critical Thinking Disposition in GenAI-Empowered Contexts: A Hybrid Machine Learning-Structural Equation Modeling Study	English
T2-P-3273	Jiali WANG	The Hong Kong Polytechnic University	Bridging AI-Empowered Informal Digital English Learning and Intercultural Communicative Competence: The Mediating Role of AI Literacy	English
T3-P-3192-1	Yichen Hu	Wenzhou-Kean University	Emotional Support Patterns in Chinese Consolation Discourse: A Comparative Analysis of ChatGPT and Human Responses	English
T3-P-3192-2	Zhitong Ye	Wenzhou-Kean University		
T3-P-3290	Chang XU	The Hong Kong Polytechnic University	Xingfa Theory (Form-Law) 形法思想 and Mythical Creature–Constellation Correspondence in Wu Zang Shan Jing 《五藏山经》	English
T3-P-3186	Joy NWOBI	Lingnan University, Hong Kong	Coping Strategies and Resilience in the Trauma Narratives of Internally Displaced Persons in Ichwa Camp, Makurdi, Benue State, Nigeria.	English
T3-P-3226	Sopuruchi Christian	The Hong Kong Polytechnic University	Artificial intelligence and raciosemiotic ideologies: a multimodal critical discourse study of AI-generated images of “migrants”	English
T3-P-3297	Matthew Mak	University of Warwick	Style, Sentiment, and Quality of Undergraduate Writing in the AI Era: A Cross-Sectional and Longitudinal Analysis of 4,820 Authentic Empirical Reports	English
T3-P-3027	Ziyue WANG	National University of Singapore	A Multimodal Critical Discourse Analysis of Commercialized Sex Education Videos on BiliBili	English
T3-P-3156	Joel Tillman	Teachers College, Columbia University	Towards Examining PRO drop in Cantonese-English Bilingual Children	English
T3-P-3209-1	Xiaohan MA	The Hong Kong Polytechnic University	Prompting Politeness Across Gender and Hierarchy: A Corpus-Assisted Study of AI-Generated Emails	English
T3-P-3209-2	Yifan LI	The Hong Kong Polytechnic University		
T3-P-3272	Yuan TIAN	The Hong Kong Polytechnic University	The Semantic Network of Klesha and Karma: A Computational Linguistic Approach	English
T6-P-3163-2	Jiaran Dong	China Women's University	Semantic Interference in Picture Naming Is Reflected in Functional Connectivity Rather Than Regional Activation	English
T6-P-3163-3	Xinrui Wang	Institute of Psychology Chinese Academy of Sciences		
T6-P-3257	Feng Xu	Macquarie University	Evaluating the functional intelligibility of prosody in Mandarin-speaking children with cochlear implants using support vector machines	English
T6-P-3199	Chi Ho FONG	The Hong Kong Polytechnic University	A Randomized Controlled Trial of Syntactic Intervention in Cantonese-speaking Children with Developmental Language Disorder	English
T6-P-3193	Wai Ying LEUNG	The Salvation Army Tin Ka Ping School	Understanding Attention in Early English Learners: Eye-Tracking	English
T6-P-3286-1	Qingchun WANG	The Hong Kong Polytechnic University	Neuroanatomical basis of language ability in children with developmental delays	English
T6-P-3286-2	Yuan Lyu	University		
T6-P-3180	Hongli Liu	Sichuan University	Beyond Surprisal: Neural Correlates of Adverb–Noun Constructions in Mandarin Chinese	English
T6-P-3214	Zhengqin (Cassie) LIU	The Hong Kong Polytechnic University	A Comprehensive Working Memory Profile in Relation to Early Language Development in Cantonese-Speaking Preschoolers	English
T6-P-3265	Viet Ha My NGUYEN	The Hong Kong Polytechnic University	Brain Structure and Language Experience from Adolescence to Young Adulthood in Heritage Bilinguals	English
T6-P-3302	Yanjun Wei	Beijing Language and Culture University	The Neural Correlates of Visuospatial Orthographic Processing in Chinese as a Second Language	English
T7-P-3271	Chutian ZHAO	City University of Hong Kong	Lingual configuration in whispered Mandarin across phonation types: an ultrasound study	English
T7-P-3279	Yang YANG	The Hong Kong Polytechnic University	Categorical and Gradient Perception of Lexical Tones in L2 Cantonese Acquisition	English
T7-P-3197	Jiayue GAO	The Hong Kong Polytechnic University	A Comparison of the Roles of Cross-modal Cues in Cantonese Tone Learning : A Behavioral Experiment Between Auditory And Visual Modalities	English
T7-P-3287	Yashi Chen	Shanghai International Studies University	Linguistic Landscape and Urban Vitality: A Comparative Study of International Commercial Districts in Shanghai	English
T9-P-3285	Jingying MA	The Hong Kong Polytechnic University	The Effect of Teachers’ Metaphorical Gestures on Undergraduates’ Understanding of Abstract Concepts	English
T9-P-3181	Xueyun Tian	University of Cambridge	The Influence of Musicality on L2 Rhythm Imitation: A Production and Perception Study	English