

**ACADEMIC STAFF  
PROMOTION  
2020/21**

**&**

**FACULTY  
AWARDS  
2019/20**

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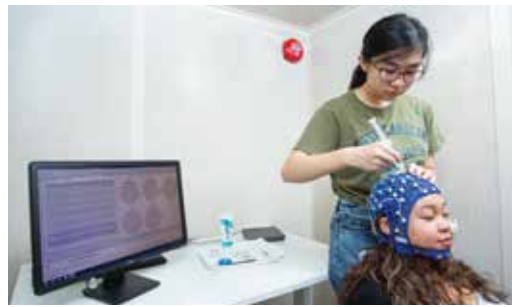
**Faculty of Humanities**



THE HONG KONG  
POLYTECHNIC UNIVERSITY  
香港理工大學

Faculty of Humanities  
人文學院

# Faculty of Humanities



## **Academic Staff Promotion 2020/21**

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## **Faculty Awards 2019/20**

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## Dean's Message

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The Faculty is a dynamic place for studying humanities and for understanding what it means to be human. People are at the heart of what we do and achieve and our Faculty members and students are one of our greatest assets. Our Faculty members and students have continued to work very hard during the toughest of times in the previous year and we take great pride in recognising and rewarding their achievements.

I am delighted to announce that six Faculty members have recently been promoted, including one who achieved the rank of Professor. In addition to promotion, four Faculty members and one teaching team have also been awarded for their outstanding performance in research and scholarly activities or teaching. Three postgraduate students have been recognised for their achievements in teaching/publication and two PhD graduates have been awarded for the distinguished quality of their thesis. The promotions and awards are granted after a rigorous review of the honourees' sustained record of excellence in research and publication, teaching and service. I thank these Faculty members, students and graduates wholeheartedly for their dedication and commitment to FH's core missions of nurturing talents, discovering knowledge, and impacting the society.

My heartfelt congratulations to all newly promoted Faculty members and recipients of the Faculty Awards for their accomplishments and significant contributions to the continued success of FH.

# ZHU Xinhua

**Professor** (from 1 July 2021)



## Education

Ph.D., The University of Hong Kong (1997-2001)

M.A. (Ed), Hangzhou University\* (1985-1988)

B.A., Hangzhou University\* (1981-1985)

## Experience

Professor, The Hong Kong Polytechnic University (2021-present)

Associate Professor, The Hong Kong Polytechnic University (2007-2021)

Assistant Professor, Nanyang Technological University, Singapore (2002-2007)

Lecturer, The Open University of Hong Kong (2000-2002)

Associate Professor, Hangzhou University\*, PRC (1993-2003)

Lecturer/Assistant Lecturer, Hangzhou University\*, PRC (1988-1993)

## Subjects taught

Assessment for Learning in Chinese Language Teaching

Chinese Academic Writing in Language and Speech Sciences

Chinese Language Education in Primary and Secondary Schools

Introduction to Chinese Language Testing

Research Methods in Language Teaching and Language Studies

The Development and Implementation of School-based Chinese Language Curriculum in Hong Kong

## Professional affiliations

Council Member of Language Assessment and Evaluation Committee, China Association of Comparative Studies of English and Chinese (2019.07-present)

Council Member of Chinese Language Teaching Method Center, China Association of Higher Education (2015.05-present)

## Professional services

External Member of Research Ethics Committee (REC), The Open University of Hong Kong (2020.07-2023.06)

Honour Professor of Faculty of Education, Southwest University, PRC (2017.12-2022.06)

Member of Editorial Board, International Journal of Chinese Language Education. Department of Chinese Language Studies, The Education University of Hong Kong; Chinese Language Program, Columbia University; Chung Hwa Book Co. (H.K.) Ltd. (2017.01-present)

Member of the Curriculum Development Council Committee on Chinese Language Education. Education Bureau, The Government of the Hong Kong Special Administrative Region (2017.09-2021.08)

\*merged to Zhejiang University in 1998

## Selected publications (selected journal papers)

- Zhu, X., Li, G. Y., Cheong, C. M., & Wen, H. (2021). Effects of L1 Single-Text and Multiple-Text Comprehension on L2 Integrated Writing. *Assessing Writing*, 49, Article 100546. <https://doi.org/10.1016/j.asw.2021.100546>
- Liao, X., Zhu, X., & Cheong, C. M. (2021 online). Direct and Indirect Effects of Independent Language Skills on the Integrated Writing Performance of Chinese-Speaking Students with Low Proficiency. *Reading and Writing*. <https://doi.org/10.1007/s11145-021-10152-7>
- Zhu, X., Li, G.Y., Cheong, C.M., Yu, G., & Liao, X. (2021). Secondary School Students' Discourse Synthesis Performance on Chinese (L1) and English (L2) Integrated Writing Assessments. *Reading and Writing*, 34 (1), 49 -78. <https://doi.org/10.1007/s11145-020-10065-x>
- Zhu, X., Cheong, C. M., Li, G. Y., & Wu, J. (2020). Primary School Teachers' Conceptions of Reading Comprehension Processes and Its Formulation. *Frontiers in Psychology*, 11, 615. <https://doi.org/10.3389/fpsyg.2020.00615>
- Li, G.Y., Zhu, X., & Cheong, C.M. (2020). Secondary Teachers' Conceptions of Integrated Writing Skills: Are Teachers' Conceptions Aligned with the Curriculum Objectives. *Asia Pacific Education Review*, 21(3), 379–391. <https://doi.org/10.1007/s12564-020-09629-x>
- Zhu, X., Loh, E. K. Y., Yu, G., Tam, L. C. W., & Liao, X. (2019 online). Developing 21st Century Skills for the First Language Classroom: Investigating the Relationship between Chinese Primary Students' Oral Interaction Strategy Use and Their Group Discussion Performance. *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2018-0096>
- Zhu, X., Liao, X., & Cheong, C. M. (2019). Strategy Use in Oral Communication with Competent Synthesis and Complex Interaction. *Journal of Psycholinguistic Research*, 48 (5), p1163–1183. <https://doi.org/10.1007/s10936-019-09651-0>
- Cheong, C. M., Zhu, X., Li, G. Y., & Wen, H. (2019). Effects of Intertextual Processing on L2 Integrated Writing. *Journal of Second Language Writing*, 44, 63-75. <https://doi.org/10.1016/j.jslw.2019.03.004>
- Cheong, C. M., Zhu, X., & Liao, X. (2018). Differences between the Relationship of L1 Learners' Performance in Integrated Writing with both Independent Listening and Independent Reading Cognitive Skills. *Reading and Writing*, 31 (4), 779–811. <https://doi.org/10.1007/s11145-017-9811-8>
- Cai, Y., & Zhu, X. (2017). Learning Strategies and Reading Literacy among Chinese and Finnish Adolescents: Evidence of Suppression. *Educational Psychology*, 37 (2), 192-204. <http://doi: 10.1080/01443410.2016.1170105>
- Zhu, X., Li, X., Yu, G., Cheong C. M., & Liao X. (2016). Exploring the Relationships between Independent Listening and Listening-Reading-Writing Tasks in Chinese Language Testing: Towards a Better Understanding of the Construct Underlying Integrated Writing Tasks. *Language Assessment Quarterly*, 13 (3), 167–185. <http://dx.doi.org/10.1080/15434303.2016.1210609>
- Zhu, X., Cai, Y., Fan, J., Chan, S. D., & Cheong, C. M. (2017). Validation of the Oral Interaction Strategy Scale for Speakers of Chinese as a First Language in Elementary Schools. *L1-Educational Studies in Language and Literature*, 17, 1-25. <https://doi.org/10.17239/L1ESLL-2017.17.03.02>
- Zhu, X., Liao, X., & Deng, M. (2016). Concerns of Secondary School Teachers about Reforming Chinese Language Instruction with the Use of a Comprehension Process Model of Reading in Hong Kong. *L1-Educational Studies in Language and Literature*, 16, 1-17. <http://dx.doi.org/10.17239/L1ESLL-2016.16.01.06>

## Selected publications (selected academic books)

- Zhu, X. (2016). *Assessment for Learning: Writing*. Beijing: People's Education Press. ISBN978-7-107-24286-1.
- Zhu, X. (2016). *Assessment for Learning: Listening and Speaking*. Beijing: People's Education Press. ISBN978-7-107-24283-0.
- Zhu, X. (2015). *Assessment for Learning: Reading*. Beijing: People's Education Press. ISBN 978-7-107-24284-7.
- Zhu, X. (2014). *Assessment for Learning: Principles and Strategies*. Beijing: People's Education Press. ISBN 978-7-107-24282-3.

## Selected awards

- Chan, SD (PI), Zhu, X. (Co-I). PTeC's Outstanding Professional Services Awards (Most Valued Project Award) 2014-2015. The Hong Kong Polytechnic University.
- Zhu, X. (core member). Outstanding Professional Service Award: Highest Growth Award 2015. PolyU Technology & Consultancy Company Limited (PTeC), The Hong Kong Polytechnic University.
- Zhu, X. Distinguished Knowledge Transfer Excellence Awards 2012, Community Excellence – Merit Award. The Hong Kong Polytechnic University.
- Zhu, X. (team leader). President's Awards for Excellent Performance/Achievement 2009/2010, Team Awards – Services. The Hong Kong Polytechnic University.
- Zhu, X. (team leader). The Faculty/School Awards for Outstanding Performance/Achievement 2009/2010, Faculty Team Awards – Services. Faculty of Humanities, The Hong Kong Polytechnic University.

# NGAI Sing Bik Cindy

**Associate Professor** (from 1 July 2021)



## Education

Ph.D., Nanjing University (2004-2010)  
 Diploma in Translation (Level 7), IoL Educational Trust (Chartered Institute of Linguists) (2007)  
 Pg.C. in Higher Education, Vocational and Training, The Hong Kong Polytechnic University (2002-2003)  
 M.Phil., The University of Hong Kong (1995-1999)  
 B.A., The University of Hong Kong (1992-1995)

## Experience

Associate Professor, The Hong Kong Polytechnic University (2021-present)  
 Assistant Professor, The Hong Kong Polytechnic University (2015-2021)  
 Research Assistant Professor, The Hong Kong Polytechnic University (2012-2015)  
 Teaching Fellow, The Hong Kong Polytechnic University (2009-2012)  
 Lecturer I, PolyU Hong Kong Community College, College of Professional and Continuing Education (2007-2009)  
 Language Instructor, The Hong Kong Polytechnic University (1998-2007)  
 Demonstrator, The University of Hong Kong (1997-1998)

## Subjects taught

Corporate Communication: Past and Present      Cultural Signs and Corporate Communication  
 Functions of Corporate Communication      Glocalisation and Media Communication  
 Professional Seminar: Challenges and Opportunities

## Professional services

Academic Editor, PLOS One  
 Editorial Advisory Board Member, Journal of Communication Management  
 Founding and Executive Member, Corporate Communication International- Hong Kong Chapter

## Selected awards

Runner-up, Top Poster Award in the Language and Social Interaction Division at the 70th Annual ICA Conference, Gold Coast, Australia (2020)  
 CBS Excellent Teaching Award 2018/19, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University  
 Best Theoretical Paper Award, CCI Conference on Corporate Communication 2015, City University of New York (2015)

## Selected publications

- Wang, Q., **Ngai, C. S. B.** & Singh, R. G. (2021) A Discursive Analysis of Crisis Response Strategies in CEO Apologies—Drawing on Linguistic Insights from the Appraisal Framework. *Management Communication Quarterly*.  
<https://doi.org/10.1177%2F08933189211012009>
- Ngai, C. S. B.**, Singh, R. G., & Lu, W. (2020). Exploring drivers for public engagement in social media communication with medical social influencers in China. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0240303>
- Lu, W., **Ngai, C. S. B.**, & Lu, Y. (2020). The effect of genuineness on public engagement — An exploratory study in the communication of Chinese social media influencers in Paediatrics. *International Journal of Environmental Research and Public Health*. <https://doi.org/10.3390/ijerph17197078>
- Ngai, C. S. B.**, Singh, R. G., Lu, W., & Koon, A. C. (2020). Grappling with the COVID-19 health crisis: Analysis of communication strategies and their effects on public engagement on social media. *Journal of Medical Internet Research*.  
<https://doi.org/10.2196/21360>
- Ngai, C. S. B.**, Singh, R. G., & Kwan, B. S. C. (2020). A comparative study of the linguistic manifestations of intertextuality in corporate leaders' messages of global corporations in the US and China. *English for Specific Purpose*, 60, 65-84.  
<https://doi.org/10.1016/j.esp.2020.05.002>
- Ngai, C. S. B.**, & Singh, R. G. (2020). Relationship between persuasive metadiscourse devices in research article abstracts and their attention on social media. *PLoS ONE*, 15(4), [e0231305]. <https://doi.org/10.1371/journal.pone.0231305>
- Yang, L., **Ngai, C. S. B.**, & Lu, W. (2020). Changing trends of corporate social responsibility reporting in the world-leading airlines. *PLoS ONE*, 15(6), [e0234258]. <https://doi.org/10.1371/journal.pone.023425>
- Feng, P., & **Ngai, C. S. B.** (2020). Doing more on the corporate sustainability front: A longitudinal analysis of CSR reporting of global fashion companies. *Sustainability*, 12(6), [2477]. <https://doi.org/10.3390/su12062477>
- Ngai, C. S. B.**, Einwiller, S., & Singh, R.G. (2020). An exploratory study on content and style as driving factors facilitating dialogic communication between corporations and publics on social media in China. *Public Relations Review*. 46(1), 101813.  
<https://doi.org/10.1016/j.pubrev.2019.101813>
- Ngai, C. S. B.**, Singh, R. G., & Koon, A. C. (2018). A discourse analysis of the macro-structure, metadiscourse and microdiscourse features in the abstracts of research articles across multiple science disciplines. *PLoS ONE*, 13(10): e0205417.  
<https://doi.org/10.1371/journal.pone.0205417>
- Ngai, C. S. B.**, Lee, W. M., Ng, P. K., Wu, D. (2018). Innovating an integrated approach to collaborative eLearning practices in higher education: the case study of a corporate communication e-platform. *Studies in Higher Education*, 44(11), 1990-2010.  
<https://doi.org/10.1080/03075079.2018.148226>
- Ngai, C. S. B.**, & Singh, R. G. (2018). Reading beyond the lines: themes and cultural values in corporate leaders' communication. *Journal of Communication Management*, 22(2), 212-232. <https://doi.org/10.1108/JCOM-01-2017-0005>
- Ngai, C. S. B.**, & Lee, W. M. (2018). An exploratory study on the use of intertextuality in communicating CSR on corporate social networking sites. *The Journal of Chinese sociolinguistics*, (1), 76-89.
- Ngai, C. S. B.**, & Singh, R. G. (2017). Move structure and communication style of leaders' messages in corporate discourse: A cross-cultural perspective. *Discourse & Communication*, 11(3), 276-295. <https://doi.org/10.1177%2F1750481317697860>
- Ngai, C. S. B.**, & Falkheimer, J. (2017). How IKEA turned a crisis into an opportunity. *Public Relations Review*, 43(1), 246-248.  
<https://doi.org/10.1016/j.pubrev.2016.12.003>
- Ngai, C. S. B.**, and Jin, Y. (2016). Examining the effectiveness of crisis communication strategies on Sina Weibo in relation to the acceptance of the strategies by the Chinese publics. *Journal of Business and Technical Communication*, 30(4), 451-494.  
<https://doi.org/10.1177%2F1050651916651907>
- Ngai, C. S. B.**, (2016). Representations of the dead and the afterlife in translations of Mudan Ting, a masterpiece in Chinese Kunqu theatre. *Babel*, 62(2). 191-210. <https://doi.org/10.1075/babel.62.2.02nga>
- Ng, P.K., & **Ngai, C. S. B.** (Eds.) (2015). *Role of Language & Corporate Communication in Greater China: From Academic to Practitioner Perspectives*. Springer, Berlin Heidelberg. <https://www.springer.com/gp/book/9783662468807>
- Ngai, C. S. B.**, & Singh, R. G. (2015). Using dialectical tensions to build leader-stakeholder relationships: An exploratory study on relational dialectics in Chinese corporate leaders' web-based messages. *International Journal of Business Communication*, 55(1) 3-29. <https://doi.org/10.1177%2F2329488415581151>
- Ngai, C. S. B.**, & Singh, R. G. (2014). Communication with stakeholders through corporate web sites: An exploratory study on the CEO messages of major corporations in Greater China. *Journal of Business and Technical Communication*, 28(3), 352-394.  
<https://doi.org/10.1177%2F1050651914524779>



# PAN Lu

**Associate Professor** (from 1 July 2021)



## Education

Ph.D., The University of Hong Kong (2006-2010)

M.A., University of Bayreuth (2003-2006)

B.A., Shanghai International Studies University (1999-2003)

## Experience

Associate Professor, The Hong Kong Polytechnic University (2021-present)

Assistant Professor, The Hong Kong Polytechnic University (2015-2021)

Visiting Scholars, Taipei National University of the Arts, Taiwan (2018)

Artist-in-Residence, Z/KU Berlin, Germany (2016)

Researcher in Residence, Fukuoka Asian Art Museum, Japan (2016)

Visiting Fellow, Harvard-Yenching Institute, US (2011-2012)

Visiting Fellow, The Technical University of Berlin, Germany (2009)

Visiting Scholar, The Technical University of Berlin, Germany (2008)

## Subjects taught

Capstone Project in Chinese Culture

Cultural Contact Between China and the West

East Asia Imperialism and its Discontents

Guided Study: Chinese Culture

Studying Chinese Culture through Field Trips

Chinese Films and Society

Encounters between China and the West

Discovery of Chinese Culture (Nanjing)

## Professional services

International Advisory Board Member, Journal of Contemporary Chinese Art

International Advisory Board Member, Nuart Journal

## Selected awards

Asian Art Center Cinema Fund, "Anachronic Chronic Chronicles: Assia Inside / Out Asia" (2020)

Award of Excellence, "Miasma, Plants and Export Painting", Image Forum Festival, Tokyo, Japan (2018)

Honorable Mention by International Association for Media and Communication Research (IAMCR) and the Urban Communication Foundation (UCF) Research Grant 2014 for film project "Traces of an Invisible City: Visuality, Public Space and Cultural Anxiety in Hong Kong". Co-directed with Bo Wang. (2014)

## Selected publications

### Monographs:

- Pan, L.** (2020). *Image, Imagination and Imaginarium: Remapping World War II Monuments in Greater China*. Singapore: Palgrave Macmillan.
- Pan, L.** (2016). *In-visible Palimpsest: Memory, space and modernity in Berlin and Shanghai*. Bern: Peter Lang (Euro-Sinica; Bd. 15).
- Pan, L.** (2015). *Aestheticizing Public Space: Street Visual Politics in East Asian Cities*. Bristol: Intellect.

### Edited Volumes:

- Pan, L.** (forthcoming Aug.2021) *The (Im)possibility of Art Archive: Theories and Experience in/from Asia* (艺术档案 (库) 的可能与不可能 : 亚洲的理论和经验). Shanghai: Shanghai Academy of Social Sciences Press.
- Pan, Wong, Chau, **Pan, Lü**, Wong, Heung Wah, & Chau, Ling-fung, Karin. (2015). *Politics and Aesthetics of Creativity: City, Culture and Space in East Asia*. Los Angeles: Bridge 21.

### Selected Refereed Articles:

- Pan, L.** (2021). Between iconic image and (artificial) ruins: Shanghai Sihang Warehouse and World War II memory in China. *Visual Communication*. <https://doi.org/10.1177/1470357220964819>
- Pan, L.** (2020). Imagining Asia through a Tour of the Orient: Cathay Pacific's Contemporary Art in Asia Exhibition of 1965. *Twentieth-Century China*, 45(3), 308-330. doi:10.1353/tcc.2020.0027.
- Pan, L.** (2018). The making of Gòng/ Kyō - visual archive and the common in contemporary East Asia. *Inter-Asia Cultural Studies*, 19(3), 431-448. <https://doi.org/10.1080/14649373.2018.1497903>
- Pan, L.** (2018). Socially Engaged Archive: Art, Media and Public Memory in East Asia. *Media Theory* [Online], 2.1: 222-244. Web. 29 Jul. 2018. <http://journalcontent.mediatheoryjournal.org/index.php/mt/article/view/44>
- Pan, L.** (2017). Translating visual archives: on the Making of the New through Three Cases of Hong Kong. *Journal of Visual Art Practice*, 16(3): 1-18.

# Stephen POLITZER-AHLES

**Associate Professor** (from 1 July 2021)



## Education

Ph.D. and M.A., University of Kansas (2008-2013)

B.A., Kenyon College (2004-2008)

## Experience

Associate Professor, The Hong Kong Polytechnic University (2021-present)

Assistant Professor, The Hong Kong Polytechnic University (2016-2021)

Post-doc, University of Oxford, UK (2015-2016)

Post-doc, New York University Abu Dhabi, United Arab Emirates (2013-2015)

## Subjects taught

Introduction to Linguistics

Research Methods

Pragmatics

Psycholinguistics

## Professional services

Ad-hoc reviewing for 5 funding bodies, 35 journals and 11 conferences

## Selected awards

General Research Fund, Research Grants Council (Hong Kong), "Is the mismatch negativity really sensitive to abstract linguistic representations?" (with Kevin Schluter) (2021-2022)

Early Career Scheme, Research Grants Council (Hong Kong), "Mental representations of Chinese tones: abstract vs. episodic accounts". (2018-2020)

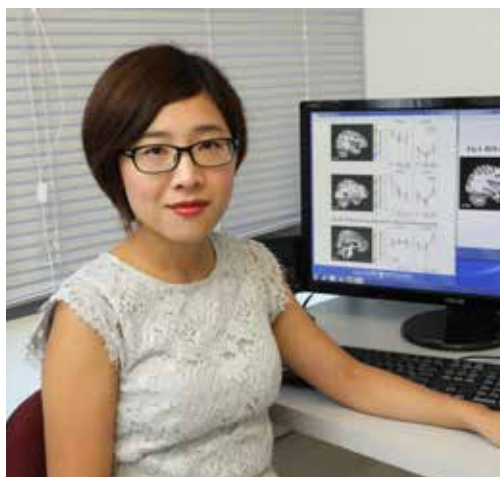
East Asia & Pacific Summer Institutes #1015160, National Science Foundation, "An ERP investigation of the processing of visually-presented Mandarin sentences". (2010)

## Selected publications

- Politzer-Ahles, S.**, & Zhang, J. (in press). Evidence for the role of tone sandhi in speech production. *Journal of Chinese Linguistics*.
- Politzer-Ahles, S.**, & Im, S. (2020). Mismatch negativity is not always modulated by lexicality. *Frontiers in Human Neuroscience*, *14*, 459.
- Politzer-Ahles, S.** (2020). What can electrophysiology tell us about the cognitive processing of scalar implicatures? *Language and Linguistics Compass*, *14*, 1-22.
- Politzer-Ahles, S.**, Girolamo, T., & Ghali, S. (2020). Preliminary evidence of linguistic bias in academic reviewing. *Journal of English for Academic Purposes*, *47*, 100895.
- Cuskley, C., Roberts, S., **Politzer-Ahles, S.**, & Verhoef, T. (2020). Double-blind reviewing and gender biases at EvoLang conferences: an update. *Journal of Language Evolution*, *5*, 92-99.
- Politzer-Ahles, S.**, Lee, K., & Shen, L. (2020). Ganong effects for frequency may not be robust. *JASA Express Letters*, *147*, EL37-EL42.
- Politzer-Ahles, S.**, & Pan, L. (2019). Skilled musicians are indeed subject to the McGurk effect. *Royal Society Open Science*, *6*.
- Politzer-Ahles, S.**, & Piccinini, P. (2018). On visualizing phonetic data from repeated measures experiments with multiple random effects. *Journal of Phonetics*, *70*, 56-69.
- Nieuwland, M., **Politzer-Ahles, S.**, Segaert, K., Darley, E., Kazanina, N., Von Grebmer Zu Wolfsthurn, S., Bartolozzi, F., Kogan, V., Ito, A., Mézière, D., Barr, D., Rousselet, G., Ferguson, H., Busch-Moreno, S., Fu, X., Tuomainen, J., Kulakova, E., Husband, E., Donaldson, D., Kohút, Z., Rueschemeyer, S., & Huettig, F. (2018). Large-scale replication study reveals a limit on probabilistic prediction in language comprehension. *eLife*, *7*, e33468.
- Politzer-Ahles, S.**, & Husband, E. (2018). Eye movement evidence for context-sensitive derivation of scalar inferences. *Collabra: Psychology*, *4*, 3.
- Schluter, K., **Politzer-Ahles, S.**, Al-Kaabi, M., & Almeida, D. (2017). Laryngeal features are phonetically abstract: mismatch negativity evidence from Arabic, English, and Russian. *Frontiers in Psychology - Language Sciences*, *8*, 746.
- Politzer-Ahles, S.**, Xiang, M., & Almeida, D. (2017). "Before" and "after": investigating the relationship between temporal connectives and chronological ordering using event-related potentials. *PLoS ONE*, *12*, e0175199.
- Politzer-Ahles, S.** (2017). An extension of within-subject confidence intervals to models with crossed random effects. *The Quantitative Methods for Psychology*, *13*, 75-94.
- Politzer-Ahles, S.**, Schluter, K., Wu, K., & Almeida, D. (2016). Asymmetries in the perception of Mandarin tones: evidence from mismatch negativity. *Journal of Experimental Psychology: Human Perception and Performance*, *42*, 1547-1570.
- Schluter, K., **Politzer-Ahles, S.**, & Almeida, D. (2016). No place for /h/: ERP investigation of English fricative place features. *Language, Cognition, and Neuroscience*, *31*, 728-740.
- Politzer-Ahles, S.**, & Gwilliams, L. (2015). Involvement of prefrontal cortex in scalar implicatures: evidence from magnetoencephalography. *Language, Cognition, and Neuroscience*, *30*, 853-866.
- Politzer-Ahles, S.**, & Fiorentino, R. (2013) The realization of scalar inferences: context sensitivity without processing cost. *PLoS ONE*, *8*, e63943.
- Lee, H., **Politzer-Ahles, S.**, & Jongman, A. (2013). Speakers of tonal and non-tonal Korean dialects use different cue weightings in the perception of the three-way laryngeal stop contrast. *Journal of Phonetics*, *41*, 117-132.
- Hunt, L., **Politzer-Ahles, S.**, Gibson, L., Minai, U., & Fiorentino, R. (2013). Pragmatic inferences modulate N400 during sentence comprehension: evidence from picture-sentence verification. *Neuroscience Letters*, *534*, 246-251.
- Politzer-Ahles, S.**, Fiorentino, R., Jiang, X., & Zhou, X. (2013). Distinct neural correlates for pragmatic and semantic meaning processing: An event-related potential investigation of scalar implicature processing using picture-sentence verification. *Brain Research*, *1490*, 134-152.

# ZHANG Caicai

**Associate Professor** (from 1 July 2021)



## Education

Postdoctoral Fellow, The Chinese University of Hong Kong (2014-2015)  
 Ph.D., The Chinese University of Hong Kong (2010-2014)  
 M.Phil., Hong Kong University of Science and Technology (2007-2009)  
 B.A., Fudan University (2003-2007)

## Experience

Associate Professor, The Hong Kong Polytechnic University (2021-present)  
 Assistant Professor, The Hong Kong Polytechnic University (2015-2021)  
 Visiting Research Fellow, Chinese Academy of Sciences, PRC (2017-2018)  
 Visiting Associate Research Fellow, Chinese Academy of Sciences, PRC (2014-2016)

## Subjects taught

Chinese Language and the Chinese Societies	Description of Chinese II: Sounds and Script
Introduction to Language	Language, Cognition and Brain
The Talking Brain	Written Communication and Culture

## Professional services

Editor for Research Topics in Frontiers (“Relationship of language and music, ten years after: Neural organization, cross-domain transfer and evolutionary origins”) (2020-present)  
 Frontiers Editorial Board Member, Associate Editor for Frontiers in Psychology (Section in Language Sciences) (2020-present)  
 PLOS ONE Editorial Board Member, Academic Editor (2019-present)  
 Reviewer for Scientific Journals: Scientific Reports, Neuropsychologia, Human Brain Mapping, Brain and Language, Journal of Speech, Language and Hearing Research, and many others (2015-present)  
 Member of the Organizing Committee, the 12th International Symposium on Chinese Spoken Language Processing (ISCSLP 2021) (2019-2021)  
 Frontiers Editorial Board Member, Review Editor for Frontiers in Psychology (Section in Language Sciences) (2018-2020)

## Professional affiliations

Junior Fellow, The Hong Kong Academy of the Humanities (2018-present)

## Selected publications

- Qin, Z., **Zhang, C.**, and Wang, W. S-Y. (2021). The effect of Mandarin listeners' music and pitch aptitude on their learning of Cantonese level-tones. *Journal of the Acoustical Society of America*, 149(1), 435-446.
- Shao, J., and **Zhang, C.** (2020). Dichotic perception of lexical tones in Cantonese-speaking congenital amusics. *Frontiers in Psychology*, 11, 1411
- Shao, J., Wang, L., and **Zhang, C.** (2020). Talker processing in Mandarin-speaking congenital amusics. *Journal of Speech, Language, and Hearing Research*, 63(5), 1361-1375.
- Qin, Z., and **Zhang, C.** (2019). The effect of overnight consolidation in the perceptual learning of non-native tonal contrasts. *PLOS ONE*, 14(12), e0221498. <https://doi.org/10.1371/journal.pone.0221498>.
- Bakhtiar, M., **Zhang, C.**, and So, S. K. (2019). Impaired processing speed in categorical perception in children with stuttering. *PLOS ONE*, 14(4), e0216124. <https://doi.org/10.1371/journal.pone.0216124>.
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- Zhang, C.**, Xia, Q., and Peng, G. (2015). Mandarin third tone sandhi requires more effortful phonological encoding in speech production: Evidence from an ERP study. *Journal of Neurolinguistics*, 33, 149-162.
- Gu, F.\* , **Zhang, C.\*** , Hu, A., and Zhao, G. (2013). Left hemisphere lateralization for lexical and acoustic pitch processing in Cantonese speakers as revealed by mismatch negativity. *NeuroImage*, 83, 637-645.
- Zhang, C.**, Peng, G., and Wang, W. S-Y. (2013). Achieving constancy in spoken word identification: Time course of talker normalization. *Brain and Language*, 126(2), 193-202.
- Zhang, C.**, Peng, G., and Wang, W. S-Y. (2012). Unequal effects of speech and nonspeech contexts on the perceptual normalization of Cantonese level tones. *Journal of the Acoustical Society of America*, 132(2), 1088-1099.
- Peng, G., **Zhang, C.**, Zheng, H.Y., Minett, J. W., and Wang, W. S-Y. (2012). The effect of intertalker variations on acoustic-perceptual mapping in Cantonese and Mandarin tone systems. *Journal of Speech, Language, and Hearing Research*, 55(2), 579-595.

## Selected awards

- Dean's Award for Research Excellence 2016/17, Faculty of Humanities, The Hong Kong Polytechnic University (2017)
- Association for Psychological Science (APS) Rising Stars 2016 (2017)
- Young Scholars Thesis Awards 2014, The Chinese University of Hong Kong (2015)
- RGC-Fulbright Hong Kong Junior Scholar Award (2012-2013)
- Hong Kong Ph.D. Fellowship, The Chinese University of Hong Kong (2010-2013)

# Max DIAZ

**Teaching Fellow** (from 1 May 2021)



## Education

Ed.D., University of Florida (2016-2021)  
M.A., Florida International University (2010-2012)  
B.A., University of Florida (2005-2008)

## Experience

Teaching Fellow, The Hong Kong Polytechnic University (2021-present)  
Instructor, The Hong Kong Polytechnic University (2017-2021)  
Lecturer, The Chinese University of Hong Kong (Shenzhen) (2016-2017)  
Visiting Professor, Korea Advanced Institute of Science and Technology, South Korea (2013-2016)  
Instructor, King Abdulaziz University, Kingdom of Saudi Arabia (2012-2013)

## Subjects taught

Academic Support Programme	Advanced Academic English Literacy – Presenting Effectively
Advanced Academic English Literacy - Reading and Writing	Advanced Oral Skills for Research Students
Analysis of English Pronunciation	Approaches to Professional Language Teaching
Communication Skills at Work	Critical Language and Cultural Studies
Designing Courses for TESOL	Elementary Spanish I
English for Advanced Academic Writing	English for Professional Communication
English for Science and Technology	English Texts and Images
Exploring Language in Social Life	Freshman Seminar for Language Professionals
Intercultural Communicative Competence	Introduction to English Speaking Cultures
Languages in a Globalising World	Language in Social Contexts
Meaning in Professional Interaction	Multilingual Societies in Hong Kong and Beyond
New Media and Professional Communication	Second Language Learning
Understanding Legal Texts	

## Professional service

Educational Technologist for the Hong Kong Institute of Certified Public Accountants

### Professional affiliations

Member, Association for Education Communications & Technology (AECT)

Member, Association for Learning Technology (ALT)

Okinawa Chapter Officer and Performance in Education SIG Officer, Japan Association for Language Teaching (JALT)

Member, Hong Kong Association for Applied Linguistics (HAAL)

Member, Korea Teachers of English to Speakers of Other Languages (KOTESOL)

### Selected publication

Albury, N.J., & **Diaz, M.** (2021). From perceptual dialectology to perceptual multilingualism: A Hong Kong case study. *Language Awareness*, doi: 10.1080/09658416.2021.1883636



# Bernadette M. WATSON

## Professor, Department of English



### Faculty Awards for Outstanding Performance/Achievement in Research and Scholarly Activities (Individual) 2019/20

Prof. Watson has an impressive number of high-impact publications. These include 63 articles in top international peer-reviewed journals, three edited books and 31 book chapters, all published by international publishers, including a number of chapters in handbooks in the disciplines of Communication Science and Applied Linguistics. In the last five years, Prof. Watson has published 37 journal articles and 13 book chapters. She has had 1,541 citations since 2015.

Prof. Watson's work has received recognition in Hong Kong and worldwide. She is a Fellow of the International Association of Language and Social Psychology (IALSP), from which she was awarded a life-time achievement award in 2016 for her research in health communication. She is a past President (and recent executive member) of IALSP, and she was a Board member of the International Communication Association (ICA) and has been Chair of a number of ICA committees. She has held the position of an executive member of the Australian Psychological Society within the Queensland Health Psychology Branch and is a Fellow of the Hong Kong Academy of Humanities.

As a world leader in the field of language

and social psychology (LSP) and health research, Prof. Watson's contribution to this field has been to apply and refine theory from a LSP perspective. Her research focuses on patient and health professional interactions as well as on the interactions between multi-disciplinary health teams. Prof. Watson has acquired over eight million Australian dollars (almost HK\$50 million) in competitive external research funding. Her research areas include clinical handover, maternity care, adverse patient events and problems in communication between health professionals and patients when English is not a first language. Most importantly her research is designed to have impact on health research and in the community because it is aimed to influence the workplace practice and communication of clinicians. She adopts this approach because of her belief that work in this field can make a practical difference to people's lives and health outcomes. She has established strong links with four hospitals in Hong Kong and has conducted in-depth research with clinicians on quality patient care and communication in Hong Kong hospitals. To this end she is about to commence research with clinicians to assist them in managing the effects

of the recent Covid-19 pandemic in respect to their psychosocial health and wellbeing.

Prof. Watson is also Director of the International Research Centre for the Advancement of Health Communication (IRCAHC) and has just completed co-editing a book within the Humanities in Asia series that brings together a range of clinicians and researchers from Asia and the West and emphasises the healthcare in Asia and its synergies with the West. She has also formalised a research partnership between IRCAHC and the Health@Business Research Network at UNSW Business School, UNSW Sydney. This collaboration signals the beginning of important research initiatives which include the submission of joint research proposals to competitive external funding sources, the building of a joint research publication profile to international peer reviewed journals on health-related topics.

### Selected publication (Book)

**Watson, B. M.,** & Krieger, J. (Eds.) (In-press). *Expanding Horizons in Health Communication - An Asian Perspective*. Springer Publications.

### Selected publications (Book chapters)

**Watson, B. M.** (2020). 'Communication accommodation theory as an intervention tool to improve interprofessional practice'. In L. Mullany (Ed). *Professional Communication Consultancy, Advocacy, Activism*. (169-190) Palgrave Macmillan Publishing Company.

Baker, S. C., **Watson, B.M.** & Gallois, C. (2020). 'Social psychology and language'. In *Oxford Research Encyclopedia of Psychology*. Oxford University Press.

**Watson, B.M.,** Soliz, J. (2019). 'CAT in Institutional Settings: Opportunities for Applied Research.' In J. Harwood, J. Gasiorek, H. Pierson, J.F. Nussbaum, C. Gallois. (Eds.) (2019). *Language, communication, and intergroup relations: A celebration of the scholarship of Howard Giles*. (242-264). New York, NY: Routledge.

### Selected publications (Journal Articles)

Jing, Y., & **Watson, B. M.**, Playback: Playback: (2020). 'An Investigation of the Discursive Implications and the Pragmatic Functions of Repetition in Traditional Chinese Medical Consultations.' *Journal of Language and Social Psychology*.

Turnbull, M., **Watson, B. M.**, Jing, Y., Lok, B., & Sanderson, A. (2020). 'Vicarious trauma, social media and recovery in Hong Kong.' *Asian Journal of Psychiatry*. 51: 102032. Consultations. *Journal of Language and Social Psychology*. 39, 717-737.

Gallois, C., **Watson, B. M.**, & Giles, H. (2018). 'Intergroup Communication: Identities and Effective Interactions.' *Journal of Communication*. 68(2):309-17.

Chevalier, B. A. M. , **Watson, B. M.**, Barras, M. A., & Cottrell, W. N. (2017). 'Investigating strategies used by hospital pharmacists to effectively communicate with patients during medication counselling.' *Health Expectations*. 20(5): 1121-32.

**Watson, B. M.**, Heatley, M., Gallois, C., & Kruske, S., (2016). 'The importance of effective communication in interprofessional practice: The perspective of maternity clinicians.' *Health Communication*, 31, 400-407

# Angela TSE

**Teaching Fellow, Department of English** (until January 2021)



## Faculty Awards for Outstanding Performance/Achievement in Teaching (Individual) 2019/20

Dr Tse has managed to maintain a very high SFQ scores in the past 10 years (2019/20: 4.7; 10-year average: 4.5) despite a heavy teaching load and she always receives very positive feedback from students and supervisees. She is actively involved in subject development, and is a keen proposer of CAR subjects.

In 2019, Dr Tse received the LTC Overseas Scholarship and visited Yale University for two months. This project enabled her to contribute innovative teaching practices to PolyU and to the wider community, and to connect PolyU to a world-renowned tertiary institution. Her newly approved CAR subject in 2020, for instance, adopts the “teach-everywhere” and the “change-classroom-shape” pedagogical concepts applied in the classes she observed at Yale. The study visit has also inspired her to regularly bring her students off-campus to engage in live performances, art events and educational dialogues with professional writers in public venues, complemented by in-class preparation and follow-ups.

Dr Tse is also actively involved in knowledge transfer on teaching and learning. She was invited to visit two VTC/IVE campuses to give advice on how the English learning of

moderate/low achievers could be enhanced by interactive use of classroom space. She has also given three presentations about multimodal teaching strategies based on the Yale project at international education conferences. The Centre for Learning Enhancement and Research at CUHK has recently expressed interest in future collaboration. Dr Tse's long-term advisory role in HKEAA for subject development and examination design of HKDSE Literature in English, as well as her recurrent appointment as External Examiner of various English modules for the English Centre of VTC/IVE, also bear witness to her dedication to teaching. She also regularly serves as an instructor in teacher training programmes in Hong Kong and the Chinese mainland.

Since the completion of her PhD in 2018, Dr Tse has contributed regularly to The Literary Encyclopedia, a scholarly and pedagogical digital platform providing teaching- and learner-oriented facilities. Her continuous communication with Yale faculty about learning spaces will be turned into pedagogically-focused publications.

In terms of teaching management and education leadership, Dr Tse was appointed Programme Leader of the Department's BA programme in English for Business and Professional Communication. She was also a member of the Departmental Learning & Teaching Committee, and was always actively engaged in local (e.g. ENGL Coordinator of Summer PLACE camp) and overseas (e.g. Beijing, Kazakhstan) promotion.

### Teaching Award, Scholarship and Project Grants

- 2018-19 PolyU LTC Overseas Scholarship Scheme (OSS Teaching Development)  
Collaborator: Yale University (Prof. Heather Klemann, School of English)  
Project title: "Promoting literacy and awareness of the humanities of university students through teaching literary texts in interactive and high adaptability classrooms"
- 2013/14 Faculty Award for Outstanding Performance in Teaching
- 2011-15 Four completed Departmental Learning & Teaching projects

### Conference Presentations on the LTC-Yale Project

- 'Promoting Teaching and Learning Effectiveness of Literature in Innovative Learning Spaces (ILS)'. London International Conference on Education 2019, London, the U.K.. Dec., 2019.
- 'From Lecture to Live Performance: The Adoption of Multimodal Teaching in Literature Subjects through Digital Pedagogy and Theatrical Experience'. A-MODE International Conference: Approaches to Multimodal Digital Environments, Rome, Italy. June, 2019.
- 'Promoting Literacy and Awareness of Humanities of University Students through Teaching Literary Texts in Interactive Classrooms'. Future of Education, Florence, Italy. June, 2019.

### Selected Teaching-related Research Publications and Others

- Tse, C. T. A.** (2019). 'Quartet (1928): Rhys, Jean'. *The Literary Encyclopedia*.
- Tse, C. T. A.** (2019). 'The Silver Fork Novel'. *The Literary Encyclopedia*.
- Abbou, J., and **Tse, A.** (2016). 'A Hermeneutical Approach of Gender Linguistic Materiality Semiotic and Structural Categorisation of Gender in Hong Kong Cantonese'. In J. Abbou and F. H. Baider. (Eds.) (2016). *Gender, Language and the Periphery*. Amsterdam: John Benjamins, 89–128. Pragmatics & Beyond New Series.

### Teaching in External Professional Teacher Training Programmes

- 2015 Teacher training programme funded by Zhuhai Education Bureau for English teachers in key primary and secondary schools in Zhuhai (Organiser: United International College, Beijing Normal University-Hong Kong Baptist University, Zhuhai)
- 2011 ESP Teaching Training at Chang'an University  
EDB In-service Professional Development Programme: Short Course on Raising Secondary School Teachers' Competence in Academic English for Teaching Non-language Subjects in the English Medium

- 1 **Anna HO** (Team Leader)
- 2 **Man CHAN**
- 3 **Richard CHARLES**
- 4 **Denise CHEUNG**
- 5 **James EVANS**
- 6 **Kira RIMROTT**
- 7 **Christopher SHEPARD**
- 8 **Eric TINDALL**

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## English Language Centre

### Faculty Awards for Outstanding Performance/Achievement in Teaching (Team) 2019/20

The English Language Centre (ELC) Service-Learning (SL) Team develops, administers and delivers both onshore and offshore credit-bearing SL subjects. Ever since its inception with the ELC's first SL subject in 2011, the Team has experienced many breakthroughs, including:

- Extension of service location to Hong Kong, the Chinese Mainland, Taiwan, Cambodia and Myanmar in the coming future
- Expansion of service scopes from teaching English to primary school children, to teacher training, and making digital documentaries for NGO partners
- Increase of beneficiary numbers to an average of 2,000 school children per academic year

The Team has developed and delivered two subjects, ELC2S02 *Serving the Community through Teaching English* and ELC2S03 *Persuasive Digital Storytelling*. Both subjects train students in the skills of giving presentations, persuasion and storytelling, thus better enabling them to deliver high-quality service overseas to those in need. The subjects employ a learner-centred approach to the classroom and a highly interactive delivery style, both of which have been received favourably by students and recognised as having an impact on their learning. The longstanding subject ELC2S02 has gained popularity among students. Every year about 300 students participate in the pre-selection process to compete for 80 places in the Semester 2 offering.

The Team demonstrates educational leadership through its efforts in advancing national and international engagement, embracing diversity and promoting lifelong learning. Many of the SL subjects that the Team has developed include an outbound service component putting students into direct contact with the rest of the world and with diverse peoples with whom they are unfamiliar. The Team supplements this contact with critical thinking and confidence-building exercises — both within the classroom and at various service points — so that students enhance their lifelong learning capabilities and develop a sense of global citizenship.

The Team has developed innovative pedagogies for the subject, researching their effectiveness and sharing their findings with others. The Team became one of the first in ELC to enact a flipped classroom approach when they developed a series of learning videos for one of their subjects in 2017. The transition to full-time online teaching in 2019-20 was as a result relatively easy for the Team and ended up providing students with better online



1 2 3 4  
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instruction and teachers with more effective lesson plans during this challenging time. With an aim of sharing this flipped classroom approach with both colleagues and the wider education community, the Team researched its effectiveness and the perceptions of both students and teachers. Research findings were presented at local and international conferences.

PolyU's most recent Strategic Plan lists *Quality of Students Experience of Teaching and Learning, Knowledge Transfer and Wider Engagement*, and *Enhanced Internationalisation and Engaging the Nation* as characterising the University's vision for the next five years, the Team's efforts in teaching, subject management and educational leadership help ensure that the success in these domain.

# Louise CUMMINGS

Professor, Department of English



## Dean's Award for Research Excellence (DARE) 2019/20

Prof. Cummings' research spans two linguistics disciplines (pragmatics and clinical linguistics) and two health disciplines (speech-language pathology and public health). The focus is on the cognitive basis of pragmatic disorders, particularly in adults with neurodegenerative disorders, and on public health reasoning by experts and lay people. Prof. Cummings is the single author and editor of 18 volumes (14 as author and 4 as editor). Of these volumes, eight are published by Cambridge University Press and five by Springer. The remaining five are published by Palgrave Macmillan, Routledge and Edinburgh University Press. Several of her books have foreign language translations (Turkish, Arabic, Italian and Indonesian).

Prof. Cummings is also the single author of 41 journal articles and 19 book chapters. Chapters have appeared in the *Oxford Handbook of Pragmatics*, *Handbook of Language and*

*Speech Disorders* (Wiley-Blackwell), and the *Routledge Handbook of Pragmatics*. She is also the author of articles on Clinical Linguistics in the *Oxford Research Encyclopedia of Linguistics* (2017) and *Oxford Bibliographies in Linguistics* (2014). She is the Editor of the *Routledge Research in Speech-Language Pathology*, *Cambridge Elements in Health Communication* and Consulting Editor of the series *Perspectives in Pragmatics, Philosophy & Psychology*. She has a total of 2,430 citations, 1,439 since 2016, and a h-index of 24.

Prof. Cummings is a member of the Royal College of Speech and Language Therapists and the Health & Care Professions Council, both in the UK, and a Fellow of the Hong Kong Academy of the Humanities. She has delivered talks and keynote addresses in universities in the HK and overseas, including a keynote address at the International Pragmatics Conference 2019 held at PolyU.

### Selected publications (Authored books)

- Cummings, L. (2020). *Language in Dementia*, Cambridge: Cambridge University Press.
- Cummings, L. (2020). *Fallacies in Medicine and Health: Critical Thinking, Argumentation and Communication*, Houndmills, Basingstoke: Palgrave Macmillan.
- Cummings, L. (2018). *Working with English Grammar: An Introduction*, Cambridge: Cambridge University Press.
- Cummings, L. (2018). *Speech and Language Therapy: A Primer*, Cambridge: Cambridge University Press. Turkish translation by Istanbul Tıp Kitabevi.
- Cummings, L. (2016). *Case Studies in Communication Disorders*, Cambridge: Cambridge University Press.

### Selected publications (Edited books)

- Cummings, L. (ed.) (forthcoming in 2021). *Handbook of Pragmatic Language Disorders: Complex and Underserved Populations*, Cham, Switzerland: Springer.
- Cummings, L. (ed.) (2017). *Research in Clinical Pragmatics*, Cham, Switzerland: Springer International Publishing AG.

### Selected publications (Journal articles)

- Cummings, L. (2021). 'COVID-19 and language: A case study', *International Journal of Language Studies*, 15(3): 1-24.
- Cummings, L. (2020). 'The role of pragmatics in the diagnosis of dementia', *East Asian Pragmatics*. ISSN (Print): 2055-7752; ISSN (Online): 2055-7760. Equinox Publishing.
- Cummings, L. (2019). 'Describing the cookie theft picture: Sources of breakdown in Alzheimer's dementia', *Pragmatics and Society*, 10(2): 151-174. ISSN: 1878-9714.

### Selected publications (Book chapters)

- Cummings, L. (2021). 'Pragmatic disorders in the 21st century', in L. Cummings (ed.), *Handbook of Pragmatic Language Disorders: Complex and Underserved Populations*, Cham, Switzerland: Springer International Publishing AG.
- Cummings, L. (2020). 'Pragmatic impairment', in M.J. Ball, N. Müller and J. Damico (eds.), *Handbook of Language and Speech Disorders*, Wiley-Blackwell, 192-208.
- Cummings, L. (2020). 'Convincing a sceptical public: The challenge of public health', in B. Watson and J. Krieger (eds.), *Expanding Health Communication in Asia*, The Humanities in Asia, Springer, 249-274.
- Cummings, L. (2020). 'Pragmatic disorders: An overview', in K.P. Schneider and E. Ifantidou (eds.), *Developmental and Clinical Pragmatics*, Handbooks of Pragmatics, Volume 13, Berlin and Boston: De Gruyter Mouton, 499-522.
- Cummings, L. (2019). 'Narrating the Cinderella story in adults with primary progressive aphasia', in A. Capone, M. Carapezza and F. Lo Piparo (eds.), *Further Advances in Pragmatics and Philosophy. Part 2: Theories and Applications*, Cham, Switzerland: Springer International Publishing AG, 301-329.
- Cummings, L. (2019). 'On making a sandwich: Procedural discourse in adults with righthemispheric damage', in A. Capone, M. Carapezza and F. Lo Piparo (eds.), *Further Advances in Pragmatics and Philosophy. Part 2: Theories and Applications*, Cham, Switzerland: Springer International Publishing AG, 331-355.
- Cummings, L. (2017). 'Clinical pragmatics', in G. Yueguo, A. Barron & G. Steen (eds), *Routledge Handbook of Pragmatics*, London and New York: Routledge, 419-432.
- Cummings, L. (2017). 'Pragmatic disorders in forensic settings', in F. Poggi and A. Capone (eds), *Pragmatics and Law*, Series: Perspectives in Pragmatics, Philosophy & Psychology, Vol. 10, Cham, Switzerland: Springer International Publishing AG, 349-377.
- Cummings, L. (2016). 'Clinical pragmatics', in Y. Huang (ed) *Oxford Handbook of Pragmatics*, Oxford: Oxford University Press, 346-361.
- Cummings, L. (2016). 'Reported speech: A clinical pragmatic perspective', in A. Capone, F. Kiefer & F. Lo Piparo (eds), *Indirect Reports and Pragmatics*, Series: Perspectives in Pragmatics, Philosophy & Psychology, Vol. 5, Cham, Switzerland: Springer International Publishing AG, 31-55.

### Selected publications (Online publications)

- Cummings, L. (2017). 'Clinical linguistics', in M. Aronoff (ed), *Oxford Research Encyclopedia of Linguistics*. New York: Oxford University Press.



# Olivia CHAN

## Senior Executive Officer, Chinese Language Centre



### Faculty of Humanities Staff Awards for Excellence (Outstanding Service Awards) 2019/20

Since the approval of CLC's demerger from CBS in July 2019 as an independent academic unit by Senate on 28 March 2019, Olivia as the top administrative staff in CLC has been taking an overarching role to assist the designated Director, lead the whole administrative team and monitor the IT team to ensure smooth transition of the entire process.

Olivia's major contributions and achievements in regard to the demerger of CLC range from space separation, budgeting and staffing management to establishment of the Centre's management frameworks and subject administration.

After the demerger of CLC from CBS, Olivia has quickly assumed and adapted to the duties and the roles used to be undertaken and played by the SEO in the days under CBS and become solely responsible for the administration of the Centre with a considerable size of staff. Her job scopes have been expanded to full-scale coordination for staffing and budgeting exercises where the job level is higher than before.

She would propose strategic ideas and workable solutions which are beneficial to CLC and in line with the Centre's long-term direction.

Olivia keeps on taking care of the administration of Chinese LCR, DSR-Chinese and other subjects with a total enrolment number of more than 7,000 in each academic year. She has been offering persistent efforts to the implementation of Cantonese Chinese LCR and e-Learning in Putonghua Module from the academic year of 2018 onward. Other than liaison with relevant departments, e.g. AR, OUS and ITS, to achieve a smooth operation in terms of class timetabling as well as subject registration, Olivia has developed a contingency plan in case of overwhelming demand for Cantonese version of Chinese LCR by students from Undergraduate and Higher Diploma Programmes.

After the demerger, CLC GO has been suffering from a shortage of manpower. On the one hand, Olivia takes the initiative to shoulder some of the duties of the missing members of GO, and on the other hand, she tries to streamline the workflow and lead her team members to complete the jobs in a more effective and efficient manner.

Olivia's enthusiasm for work and positive attitude is highly appreciated. It is undeniable that she is a valuable asset and her continued contribution to CLC should be formally recognised.



## **TANG Po Yi Tempo**

**Ph.D. Student**

**Department of Chinese and Bilingual Studies**

Faculty of Humanities Outstanding Teaching Award for Postgraduate Students/Postdoctoral Fellows 2019/20



## **WANG Wenhao**

**Ph.D. Student**

**Department of Chinese Culture**

Faculty of Humanities Outstanding Teaching Award for Postgraduate Students/Postdoctoral Fellows 2019/20



## **PAN Xie Molly**

**Ph.D. Student**

**Department of English**

Faculty of Humanities Outstanding Publication Award for Ph.D./Doctoral Students 2019/20

(Title: The Effectiveness of the Conceptual Metaphor Approach to English Idiom Acquisition by Young Chinese Learners)



## **ZHANG Kaile**

**Ph.D. Graduate**

**Department of Chinese and Bilingual Studies**

Faculty of Humanities Distinguished Thesis Award for Ph.D. Students 2019/20

(Title: The Cognitive Mechanisms Underlying the Extrinsic Perceptual Normalization of Vowels)



## **NARTEY Mark**

**Ph.D. Graduate**

**Department of English**

Faculty of Humanities Distinguished Thesis Award for Ph.D. Students 2019/20 - Merit Prize

(Title: Discourse and Political Myth-Making: A Critical Discourse Study of Nkrumaism)

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