

**The Hong Kong Polytechnic University**  
**Subject Description Form**

*Please read the notes at the end of the table carefully before completing the form.*

<b>Subject Code</b>	FH1CN02P
<b>Subject Title</b>	An Introduction to Asian Popular Culture 亞洲流行文化導論
<b>Credit Value</b>	3
<b>Level</b>	<b>1</b>
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil.
<b>Objectives</b>	The subject aims to provide a perspective in understanding Asian popular culture in the flow of globalization by introducing cultural theories that analyze popular culture and the media as well as western-developed concepts in defining and analyzing them. Key regional trends in televisions, films, media systems and pan-Asian development of popular culture, with particular focus on the analysis of film, TV dramas, comics and popular music, will be introduced. Areas to be focused on are South Korea, China Mainland, Hong Kong, Taiwan, Japan, Indonesia and India.
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	Upon completion of the subject, students will be able to: A. have a basic understanding of issues and themes in contemporary East, Southeast and South Asian popular culture with reference to inter-cultural dialogue, transnational flows as well as globalization; B. have a decent knowledge of the socio-cultural context of contemporary Asian critical inquiry; C. have a basic idea in cultural studies concepts and methodologies; D. develop critical analytical skills in understanding popular culture; E. have library and web-based research skills relevant to Asian studies, cultural studies and media studies; F. meet the Chinese reading and writing requirement.
<b>Subject Synopsis/ Indicative Syllabus</b> <i>(Note 2)</i>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Understanding popular culture</li> <li>3. Cosmopolitanism and Chineseness in Hong Kong Popular Culture</li> <li>4. Taiwanese popular culture in Chinese speaking regions</li> <li>5. Nationalism in Chinese films</li> <li>6. Consumerism in Chinese real live TV shows</li> <li>7. J-pop and K-pop</li> <li>8. Transnational flows of popular culture in East Asia I: the case of <i>haryu</i> and Korea TV drama</li> <li>9. Transnational flows of popular culture in East Asia II: the case of Japanese TV drama</li> </ol>

	10. What is Subculture? 11. Popular Culture in Indonesia 12. The Bollywood Identity and Bollywood’s Response to Americanism 13. Asian Century																																																						
<b>Teaching/Learning Methodology</b> <i>(Note 3)</i>	The course comprises two 50-minute lectures lecture and one 50-minute tutorial each week. Pre-class readings will be supplemented by the use of pictorials, audio and video materials in the lectures. Students are also required to watch media items for tutorial discussion. At the beginning of the semester students will be assigned a topic of Asian cultural item or phenomenon to study with and later deliver oral presentations in the tutorials. Students are required to prepare the final essay with research element.																																																						
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b> <i>(Note 4)</i>	<table border="1" data-bbox="536 685 1390 1368"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Final quiz</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Group Oral Presentation</td> <td>30%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Draft 1 and 2 for the Final Essay</td> <td>10%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>4. Final Essay (2,000-3,000 Chinese characters)</td> <td>40%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td><b>Total</b></td> <td><b>100 %</b></td> <td colspan="6"></td> </tr> </tbody> </table> <p data-bbox="536 1402 1390 1935"> Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:  1. The final quiz, including multiple choice questions and simple answer questions, will help gauge students’ mastering of the key concepts of analyzing popular culture and major issues covered in the lectures and required readings.  2. The group oral presentation can inform the teacher the progress students have made in their general grasp of the subject and their skill in writing and oral communication.  3. The draft 1 and draft 2 of the final paper, which will be marked by CLC, help students to develop their research skills and understanding of the essay, whereas fulfilling their Chinese reading and writing requirement of the course.  4. The final essay can help assess the students’ overall in-depth understanding of the subject. </p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Final quiz	20%	√	√	√				2. Group Oral Presentation	30%	√	√	√	√	√	√	3. Draft 1 and 2 for the Final Essay	10%	√	√	√	√	√	√	4. Final Essay (2,000-3,000 Chinese characters)	40%	√	√	√	√	√	√	<b>Total</b>	<b>100 %</b>						
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	Class contact: ▪ Lectures																																																						
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<b>Student Study Effort Expected</b>	▪ Tutorials	12 Hrs.
	Other student study effort:	
	▪ Pre-class reading	48 Hrs.
	▪ Report and essay writing	36 Hrs.
	Total student study effort	122 Hrs.
<b>Reading List and References</b>	<p><b>Media:</b>  Jiang Wen, <i>Let the Bullets Fly</i> (讓子彈飛), 2010.  Peter Chan. American Dream in China (中國合夥人), 2013  Andrew Lau and Alan Mak: <i>Infernal Affairs</i> (無間道) (2002).  Jiangsu Satellite TV: <i>If You Are the One</i> (非誠勿擾).  Hunan Satellite TV: <i>Where are We Going, Dad?</i> (爸爸去哪兒?) (2013-14)  Miyazaki Hayao : <i>Nausicaä in the Valley of the Wind</i> (1984)  Miyazaki Hayao: <i>Spirited Away</i> (2001)  <i>Winter Sonata</i> (2004)  <i>Man from the Stars</i> (2014)  <i>Hana yori dango</i> (2005)  <i>Nodame cantabile</i> (2007)  <i>Kesurupan/Possessed</i> (2008)  Farah Khan, <i>Om Shanti Om</i> (2007).  Karan Johar, <i>My Name is Khan</i> (2010).</p> <p><b>必讀書目:</b></p> <p>金冠軍等, 《亞洲傳媒發展的結構轉型》。上海: 上海三聯出版社, 2009。(CR: 第一編到第三編, 約 200 頁)。</p> <p>孫承, 《日本軟實力研究》。北京: 中國政法大學出版社, 2014。(CR: 第二章到第四章, 約 100 頁)。</p> <p><b>選讀書目:</b></p> <p>田景等, 《韓國文化論》。廣州: 中山大學出版社, 2010。</p> <p>王向華等, 《汎亞洲動漫研究》。濟南: 山東人民出版社, 2012。</p> <p>武斌等, 《中國流行文化三十年(1978-2008)》。九州出版社, 2009。</p> <p>吳詠梅等, 《越界的日本流行文化》。濟南: 山東人民出版社, 2010。</p>	

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon subject completion. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time, overcrowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method is intended to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.

(Form AR 140) 8.2020