

**International Symposium on Language Sciences (ISLS): Interdisciplinary Research and the Legacy of Yuen Ren Chao**  
 語言科學國際研討會：趙元任學術思想與跨學科研究

**Programme 會議日程**

**10.5.2024**

Time 時間	Event 活動	Venue 地點
09:00-9:30	Registration 登記	
09:30-9:50	Opening 開幕典禮	
09:50-10:30	Keynote Session 專題演講 Prof. Ovid Jyh-Lang Tzeng, Academia Sinica 中央研究院曾志朗教授 <i>"Sailing into the Neglected Sea of Cerebellum: A Brand New Two-Brain Theory of Human Cognition"</i>	GH201
10:30-10:50	Tea Break 茶歇	
10:50-12:50	Parallel Oral Presentation Session 分組匯報	GH201, AG204, BC201, BC202, BC203, BC301, BC302, BC303, BC304, BC305
12:50-14:30	Networking Lunch 午膳	Ju Yin Restaurant, 4/F, Communal Building 文康樓四樓聚賢樓
14:30-15:10	Keynote Session 專題演講 Prof. Luke Kang Kwong Kaphathy, Nanyang Technological University 南洋理工大學陸鏡光教授 <i>"Observational Linguistics: Towards a Unification of Grammar, Meaning and Use"</i>	GH201
15:10-15:20	Group Photo 合影	Core A Staircase A 座大樓梯
15:20-15:30	Transition 場地轉移	
15:30-16:00	Tea Break 茶歇	
16:00-16:55	CHAO Prize Distinguished Lectures in Humanities 趙元任語言科學獎講座 Prof. Peter Hagoort, Chao Prize Laureate <i>"Windows into the language ready brain"</i>	Function Room 5-6, Basement 1, Hotel ICON 唯港薈酒店地庫一樓會議廳5-6
16:55-17:00	Tea Break 茶歇	
17:00-18:00	CHAO Prize Distinguished Lectures in Humanities 趙元任語言科學獎講座 Prof. William Shiyuan Wang, Chao Prize Laureate 王士元教授 <i>"Whither sapiens?"</i>	
18:00-19:00	Cocktail Reception 酒會	
19:00-21:30	PolyU 2024 Yuen Ren Chao Prize Presentation Ceremony Cum Faculty of Humanities Celebration Dinner 香港理工大學趙元任語言科學獎頒獎典禮暨人文學院慶祝晚宴	Silverbox Ballroom, 1/F, Hotel ICON 唯港薈酒店一樓宴會廳

**11.5.2024**

Time 時間	Event 活動	Venue 地點
9:30-11:30	Parallel Oral Presentation Session 分組匯報	GH201, AG204, BC202, BC203, BC301, BC302, BC303, BC304, BC305
11:30-12:00	Tea Break 茶歇	
12:00-12:40	Keynote Session 專題演講 Prof. Chaofen Sun, Stanford University 史丹福大學孫朝奮教授 <i>"Properties Exhibiting Chinese Finiteness"</i>	GH201
12:40-14:00	Networking Lunch 午膳	Ju Yin Restaurant, 4/F, Communal Building 文康樓四樓聚賢樓
14:00-14:40	Keynote Session 專題演講 Prof. Cui Xiliang, Beijing Language and Culture University 北京語言大學崔希亮教授 <i>「語氣詞與情態範疇」*</i>	GH201
14:40-15:25	Poster Presentation & Tea Break 海報展示及茶歇	Alumni Atrium, 1/F, Core A
15:25-15:45	Closing Ceremony 開幕典禮	A 座一樓校友會

\* Simultaneous interpreting service (Chinese to English) will be provided. 提供即時傳譯服務(中譯英)。

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**Parellel Session 分組匯報**

Session	Date & Time	Venue	Session Topic	Panel Chair	Presenter	Affiliation	Title of paper	Language of presentation
1	10-May 10:50	AG204	趙元任教授對語言學及語言科學的貢獻	南開大學石鋒教授	Shi Feng	Nankai University	開宗明義說方法：讀趙元任博士論文之一石鋒（中國天津南開大學文學院）	Chinese (Putonghua)
					Wu Yun	Fudan University	趙元任首部對外漢語教材中的語助詞“了”	Chinese (Putonghua)
					Zhao Zhuocheng	Fudan University	趙元任之同音字文章與漢字拼音化——以〈施氏食獅史〉為中心	Chinese (Putonghua)
					Chang Gina	Fudan University	Re-visiting Yuen Ren Chao's Alice's Adventures in Wonderland: Anthropomorphism across cultures	English
					Yuen Chun Wah	The Hong Kong Polytechnic University	3-line staff notation: A universal method for acquiring tones	English
2	10-May 10:50	BC202	中國語文教育與評估	香港理工大學祝新華教授	He Weidong	Shaanxi Normal University	內地高考文學類文本的閱讀評價	Chinese (Putonghua)
					Sun Yelin	Huaihua University	構詞的三個重要理據：對湘西麻溪鋪鄉話詞彙的分析總結	Chinese (Putonghua)
					Xu Peng	Northeast Normal University	語言運用情境：教學建構與學業評估	Chinese (Putonghua)
					Cheong Choo Mui	The University of Hong Kong	線上閱讀能力特徵及其對教學的啟發	Chinese (Putonghua)
					Shi Xiujuan	Shandong University	齟齬兒童普通話塞音感知研究	Chinese (Putonghua)
					Zhang Kai	Lanzhou University	The influences of emotion on early word recognition of Chinese characters: insights from event-related potentials and behavioral measures	Chinese (Putonghua)
3	10-May 10:50	BC201	語言學與語言科學跨學科研究：語料庫語言學、話語分析、語用與聲調標示	香港理工大學鄭紹基博士	Cheng Ken	The Hong Kong Polytechnic University	標調的不懈努力——評趙元任先生對標記漢語聲調的嘗試與影響	Chinese (Putonghua)
				中國科學院林楠博士	Lin Qiaoli	GuangZhou City University of Technology	預期、對比焦點和“把”字句的主觀性	Chinese (Putonghua)
					Sah Hyesun	Tsinghua University	漢語轉折連詞主觀性及預測模型構建研究	Chinese (Putonghua)
					Xu Hong	Si Chuan University	語料庫下漢語情感隱喻運動語義建構研究	Chinese (Putonghua)
					Zhou Bei	Shanghai Jiao Tong University	Degree markers: a typology perspective	Chinese (Putonghua)
					Zhou Wei	Zhejiang University	從信息理論角度看漢語名詞的不可數性	Chinese (Putonghua)
4	10-May 10:50	GH201	Interculturality, Linguistic Diversity, and Social Inclusion: Current Issues and Future Challenges (Part A)	Prof. Hans Ladegaard, The Hong Kong Polytechnic University	Fan Yuan	The Hong Kong Polytechnic University	How Do Anglo-American Newspapers Represent China's Dual Carbon Policy: A Corpus-assisted Critical Discourse Analysis	English
				Dr Ming Curran, The Hong Kong Polytechnic University	Lin Xiuxian	The Hong Kong Polytechnic University	Humanities Academic Teachers' Experiences with Non-constructive Student Comments: A Narrative Analysis	English
					Li Pui Hang	The Hong Kong Polytechnic University	Sign Language Interpreting in Legal Settings of Hong Kong: Analysis in Forensic Linguistics Approach	English
					Ho Jenifer	The Hong Kong Polytechnic University	Performing interculturality on social media: A multimodal analysis of a translocal content creator	English
					Schluter Anne	The Hong Kong Polytechnic University	Power and Affective Attachments at a Hong Kong Gay Bar	English
					Akashi Tomoko	The Hong Kong Polytechnic University	Creating a Translanguaging Space for Japanese Language Learners in Multilingual Hong Kong: Workshop Implementation, Affordances, and Challenges	English

5	10-May 10:50	BC301	Language and Health	Prof. Louise Cummings, The Hong Kong Polytechnic University	Cummings Louise	The Hong Kong Polytechnic University	Cognitive-linguistic difficulties in adults with Long COVID	English
					Jeffrey Oktavianus	The Hong Kong Polytechnic University	Framing vaccine: A content analysis of religious and mainstream news coverage in Indonesia	English
					Chen Jidong	California State University, Fresno	The development of aspectual marking in Mandarin-learning children with autism spectrum disorder (ASD)	English
					Shao Yimei	The Hong Kong Polytechnic University	Unraveling the Complexity of Chinese Classifiers: Insights from Sensorimotor Ratings and Neurocognitive Norms	English
					Srivastava Vasundhara	The Hong Kong Polytechnic University	Comparing the Topics of Personal Narratives in Hindi-Speaking Children with and without Autism	English
6	10-May 10:50	BC302	Musical, Cognitive and Social Factors in Language Processing and Learning	Dr Zhang Caicai, The Hong Kong Polytechnic University Prof. Du Yi, University of Chinese Academic of Sciences	Zhang Liang	The Hong Kong Polytechnic University	Distinct and enhanced non-native speech perception in individuals with cross-domain pitch expertise: Evidence from Mandarin-Cantonese bilingual musicians	English
					Zhai Mingjun	The Hong Kong Polytechnic University	Shared and distinctive semantic representations underlying abstract concepts in social groups	English
					Han Zhicheng	Indiana University, Bloomington	Working Memory and Phonological Short-term Memory in the Acquisition of Academic Formulaic Language	English
					Huang Ruidi	Tsinghua University	Age effect on statistical learning in preschool children and adults	English
					Li Tak Wang	The University of Hong Kong	Cantonese Final-Initial Syllable Biphone Probability in Wordlikeness Judgement	English
					Wang Yuqi	The Hong Kong University of Science and Technology	L2 proficiency and tone type are related to attentional control: Cantonese-English bilinguals' processing of Cantonese tones	English
7	10-May 10:50	BC203	Interpersonal, Social, and Cultural Factors in Language Learning and Communication	Prof. Occhipinti Stefano, The Hong Kong Polytechnic University	Occhipinti Stefano	The Hong Kong Polytechnic University	A model of emotion dynamics and identity in Mainland Chinese English Learners in Hong Kong: Qualitative evidence across settings	English
					Chaiuch-Orozco Adel	The Hong Kong Polytechnic University	Exploring cross-cultural variation in emotion lexicons: A conceptual spaces approach	English
					Li Zhen	Shantou University	Uncovering Consumer Culture-driven Media in Disguise of Feminism: A Multimodal Content Analysis of Sisters Who Make Waves	English
					Wang Yan	Anhui University	Research on international Chinese language teaching from an ethnographic perspective --- An exploratory case study of teaching folk culture in Anhui province	English
					Han Tianyi	The Hong Kong Polytechnic University	Genre-induced Discrepancy between Inter- and Intra-lingual Translation: Insights from Eye-tracking and Natural Language Processing	English
					Yanyi (Phoebe) Liao	The Hong Kong Polytechnic University	An Investigation of the Cultural Contents in English Textbooks in GuangZhou from Global Englishes for Language Teaching Perspective	English
8	10-May 10:50	BC303	L1 and L2 Learning and Processing Across Domains in Diverse Learners	Prof. Sheng Li, The Hong Kong Polytechnic University Prof. Ding Nai, Zhejiang University	Sheng Li	The Hong Kong Polytechnic University	Chinese Writing-to-Dictation in Hong Kong Secondary School Students: Towards a Standardized Assessment Stimulus Set	English
					Mochizuki Keiko	Tokyo University of Foreign Studies	Efficient Second Language Acquisition of Japanese Onomatopoeia: the embodied cognition hypothesis	English
					Chan Alice H.D.	Nanyang Technological University	Cross-language relationships between reading and language component skills in young English-Chinese bilinguals	English
					Reed Jacob	Otemon Gakuin University	Game-Based Language Learning: an option for engaging second-language learning	English
					Zheng Shuai	University of Science and Technology Beijing	L2 Processing of English Psych Verbs by Native Chinese Speakers — Evidence from Eye-tracking	English
					Yang Huameng	Tsinghua University	English Learning Proficiency, Motivation and Strategies of Undergraduate Students in the Top-Notch Program	English
9	10-May 10:50	BC304	Corpus and Discourse Studies	Dr Liu Ming, The Hong Kong Polytechnic University Prof. Cai Qing, East China Normal University	Liu Ming	The Hong Kong Polytechnic University	Gender representations in China Daily: A Diachronic Corpus-assisted Discourse Study	English
					Wan I-Ping	National Chengchi University, Taipei	A corpus-based and data-driven study of vowel learning in Mandarin	English
					Wei Ruby Rong	China University of Mining and Technology(Beijing)	Agency and responsibility in environmental reporting in the Chinese press: A corpus-based diachronic analysis	English
					Zhao Xiaowei	Emmanuel College	Development Chinese Character Learning: A neural network model	English
					Hui Ruby Ka Yee	The Hong Kong Polytechnic University	Emotion and expression in translation: The role of sentence-final particles in Chinese children's literature	English
					Li Yu Xi	The Hong Kong Polytechnic University	Semantic analysis of Chinese gapless pre-nominal clauses based on transformer model	English

10	11-May 9:30	BC202	詞彙學研究	香港理工大學彭剛教授	Chen Sunglin	National Cheng Kung University	量詞“個”在“V個O”結構中的功能變異	Chinese (Putonghua)
				江蘇師範大學朱祖德教授	Xing Siyuan	Macau University of Science and Technology	否定類“V不住”的詞彙化及其演變動因	Chinese (Putonghua)
					Yi Jia	Tsinghua University	詞彙類型學視野下“年”類時間詞研究	Chinese (Putonghua)
					Lin Hongyang	Shaanxi Normal University	An Analysis of the Substratum of Ethnic Languages from the Perspective of Language Contact — Taking the Syllabic Contraction of Pronouns "We" and "You" in Jinzhou Dialect as an Example	Chinese (Putonghua)
					Huyang Hanfei	Nankai University	漢-英-日三語者的二語與三語詞匯語義通達研究	Chinese (Putonghua)
11	11-May 9:30	BC203	語料庫語言學及語言分析	香港理工大學許又尹博士	Qiu Bing	Tsinghua University	Corpus-Driven Middle Chinese Text Stylistic Clustering with Lexical Features	Chinese (Putonghua)
				香港理工大學顧靜航博士	Gao Zhijun	Peking University	Enhancing Corpus Analysis with Large Language Models: A Novel Tool for Efficient and Intelligent Processing	Chinese (Putonghua)
					Jiang Xiangyi	Shanghai International Studies University	Gender Differences of Interpreter Style in the Chinese-English Conference Interpreting: Disfluency as an Indicator	Chinese (Putonghua)
					Tian Jingyin	Shanghai International Studies University	中國英語學習者英文文本閱讀難度相關文本特徵因素研究	Chinese (Putonghua)
					Zhang Hui	Southwest Minzu University	Subgrouping of the Tibetan-burmese Group: A Study from the Perspectives of Genealogical Analysis and Phylogenetic Estimation	Chinese (Putonghua)
					Wang Xuelin	Jinan University	A Quantitative Study of Language Style Characteristics in Southeast Asian Chinese Variants	Chinese (Putonghua)
12	11-May 9:30	GH201	Interculturality, Linguistic Diversity, and Social Inclusion: Current Issues and Future Challenges (Part B)	Prof. Hans Ladegaard, The Hong Kong Polytechnic University	Joseph Sung-Yul Park	National University of Singapore	On the interculturality of Konglish: perceiving subjects as mediators of metadiscursive regimes	English
				Dr Ming Curran, The Hong Kong Polytechnic University	Shin Jaran	Kyung Hee University	Navigating Opportunities and Challenges in Interculturality: An Ethnographic Exploration of Migrant English Language Teacher's Journey in the South Korean Classroom	English
					Catedral Lydia	City University of Hong Kong	"For the migrants, our first language is our own reality": Confronting social exclusion through materially oriented grassroots discourse	English
					Jia Kun	The Hong Kong Polytechnic University	Decoding Identity through Multimodal Analysis: A case study of intercultural communication in 'Fresh off the Boat'	English
					Pruekchaikul Korapat	Kasetsart University	The Homeless People's Identity in Boonlert Visetpricha's "Homeless World"	English
					Boldonova Irina	Nankai University	Hermeneutic Approach to Intercultural Chinese-Russian Dialogue	English
13	11-May 9:30	BC301	Corpus and Linguistic Communication in Context	Dr William Feng, The Hong Kong Polytechnic University	Gao Qingyu	The Hong Kong Polytechnic University	Exploring Automated Analysis of Media Attitudes using Large Language Models	English
					Fu Yanli	The Hong Kong Polytechnic University	Discourse Marker "But" in English Political Interviews on a Chinese TV Show: A Sociolinguistic Comparative Analysis	English
					Ge Yingqiu	The Hong Kong Polytechnic University	Digital Story Grammar through the Lens of Gender Stratification: Class, Gender, and Education in 'Seven Up'	English
					Peng Zhikang	Shanghai International Studies University	How can we identify sentiments from English novels? Gender Difference and the Relationship Between Emotional Expression and Personal Vocabularies in English Novels	English
					Xiao Xue	University of Otago	Academic engagement in applied linguistics: Subdisciplinary, paradigmatic and diachronic variation patterns	English
					Sun Ya	University of International Business and Economics	Intersemiotic convergence between emojis and text in Chinese corporate self-praise posts	English
					Yao Yao	The Hong Kong Polytechnic University	Linguistic Variation in Mediated Diplomatic Communication: A Full Multi-Dimensional Analysis of Interpreted Language in Chinese Regular Press Conferences	English

14	11-May 9:30	BC302	Bilingual and Multilingual Language Development	Dr Yao Yao, The Hong Kong Polytechnic University Prof. Wu Yanjing, Ningbo University	Yang Wenchun	Xi'an Jiaotong University	Production of narrative macrostructure and microstructure in 5-9 years old Kam-Mandarin bilinguals	English
					Lam Cindy Man-Fong	Hong Kong Metropolitan University	Acquisition of Spoken Chinese for Multilingual Ethnic Minorities in Hong Kong: The Effects of Standard Written Chinese on Cantonese	English
					Gao Zhe	The Hong Kong Polytechnic University	Virtual memory palaces for second language word learning	English
					Uştuk Özgehan	The Hong Kong Polytechnic University	Teacher questions in Hong Kong: What secondary-level EMI classroom discourse reveals about academic culture	English
					Jiang Yizhe	The Ohio State University	Language Use and Functions among Multilingual Ethnic Dong and Miao Children in Rural China	English
					Yu Hangyan	The Hong Kong Polytechnic University	Syntactic and lexical processing in naturalist reading: An fMRI study of native and non-native English speakers	English
15	11-May 9:30	BC303	Communication and conceptualization in multilingual settings: across modes and figures	Prof. Dennis Tay, The Hong Kong Polytechnic University	Chen Joanna Zhuoan	The Hong Kong Polytechnic University	Continuum or separation? A theoretical account of metaphorical hyperboles	English
					Pan Molly Xie	The Hong Kong Polytechnic University	Analyzing Metaphors, Stigma, and Challenge Communication in Chinese Autism PSAs: An Association Rule Mining Approach	English
					Guiang Stephanie	Ateneo De Manila University	Exploring The Expressed and Perceived Discoursal Self of Multilingual Senior High School Students in Academic Writing	English
					Gu Xiaoxuan	The University of Hong Kong	Multimodal Linguistic Landscapes: A Study of Heytea in Hong Kong	English
					Pi Rui	The Hong Kong Polytechnic University	The Language Attitudes of Chinese Ethnic Minority Students: A Trilingual Context	English
					Zhou Xiaona	The Education University of Hong Kong	Comparing the Production of Connected Speech Processes by Multilingual Cantonese Learners with Different Learning Environments	English
16	11-May 9:30	BC304	Language Learning and Teaching across Domains in Diverse Learners	Dr Qiu Xuyan, Christy, The Hong Kong Polytechnic University	Qiu Xuyan	The Hong Kong Polytechnic University	Task features and their impact on second language learner engagement: A systematic review and teacher perspective survey study	English
					Miller Ross	Otemon Gakuin University	Introducing Critical Thinking as Content to Mixed-Level EFL University Students	English
					Nejadghanbar Hassan	The Hong Kong Polytechnic University	Questionable Research Practices in Applied Linguistics: An Examination of Frequency, Severity, and AI-Related Issues	English
					Neupane Bastola Madhu	The Hong Kong Polytechnic University	"Laying the foundation for a PhD study": Students' motives for writing a master's thesis in Hong Kong	English
					Chan Jason	PolyU CPCE	Across the water - are Macau students ready for higher education in English? The perspectives of three Macau based lecturers	English
					Du Yuji	The Education University of Hong Kong	Collaborative teaching in language education: A qualitative synthesis (2000-2024)	English
17	11-May 9:30	BC305	Generative Artificial Intelligence for Language Teaching and Learning	Dr Zou Di, Lingnan University	Wang Simon	Hong Kong Baptist University	Enhancing Language Education with Customized AI: A Practical Workshop for Teachers	English
					Weng Xiaojing	The Education University of Hong Kong	Creating GPT bot for enhancing English writing: case study of a university teacher	English
					Luo Shuqiong	Jinan University	Tertiary English learners' intention to use ChatGPT incorporated with achievement emotions: Scale development and validation	English
					Zhang Ruofei	The Education University of Hong Kong	Learner prompts in ChatGPT-based learning of logic and their influences on learners' development of logic knowledge and English argumentative writing logic	English
					Huang Biyun	City University of Macau	Task-based language learning through generative artificial intelligence: How Image-GAI can be applied in higher education language education courses	English

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**Poster Presentation 海報展示**

**2:40 pm, 11.5.2024, Alumni Atrium, 1/F, Core A (A 座一樓校友薈)**

Presenter	Affiliation	Title of paper	Language of presentation
Bai Lingyun	Nanjing Normal University	預期回應語“也行”的用法考察	Chinese (Putonghua)
Bi Yuanhao	Sun Yat-sen University	The Common Generative Mechanism of Conversal Clause Chain and Chinese Flowing Sentence Based on Yuen Ren Chao's Minor Sentence Theory	Chinese (Putonghua)
Cai Zi Hao	Beijing Normal University	說明性傳記語篇的句式與及物性	Chinese (Putonghua)
Chen Mingzhu	Guangdong University of Foreign Studies	Research Methods in Dai Zhen's Philosophy of Language from the Perspective of Comparative Philosophy	Chinese (Putonghua)
Shi Qian	Macau University of Science and Technology	國內外二語習得中外顯和內隱研究的回顧、熱點和展望 ——基於Citespace的視覺化分析 ( 2004-2023 )	Chinese (Putonghua)
Wang Huoli	Nanjing University	RECOGNITION AND IMITATION OF SUZHOU-ACCENTED MANDARIN BY INTERNATIONAL STUDENTS IN CHINA	Chinese (Putonghua)
Wu Shijian	Nong Jiang Suo Institute Museum	趙元任語言學思想與中文拼音方案的起源	Chinese (Putonghua)
Yan Haochen	Communication University of China	試析處置式中“把”字的語法化	Chinese (Putonghua)
Yuan Zhaojing	Baptist (Sha Tin Wai) Lui Ming Choi Primary School	An Investigation of Learning Experience among Older Adult Using AI-Based Language-Learning Apps	Chinese (Putonghua)
Chen Yujie	Beijing Normal University	唐宋複合構詞的能產性變化及闡釋計量研究	English and Chinese
Ji Feng	University of Bristol	Domain-general vs -specific task switching abilities: An investigation with Chinese-English bilinguals	English
Junyan Li	City University of Hong Kong	The Role of Media Discourse Analysis in Second Language Acquisition : A case study of interactions in media about English learning in relation to university students' second language acquisition	English
Kan See Lok Jason	The Hong Kong Polytechnic University	Comparative Analysis of Corpus-Based Word Frequency and Age-of-Acquisition in Cantonese Vocabulary Norms for Preschoolers	English
Lan Ke Hsin	National Taiwan Normal University	Acquiring Reduplicated Adjectives in L1 Mandarin Chinese: Semantic and Age Perspectives	English
Lin Pengyu	Wenzhou-Kean University	"I am willing to communicate, but not for my accent": Attitudes and Perceptions of Chinese EFL Learners' Accents in EAP Environment	English
Liu Shuxin	The Hong Kong Polytechnic University	A Teaching Experiment on Speech Analysis Instruction Using Virtual Simulation Laboratory System	English
Liu Xinyi	The Hong Kong Polytechnic University	The Influence of Language on Personality Traits: A multi-modal Study Among Chinese-English Bilinguals	English
Pelzl Eric	The Hong Kong Polytechnic University	High Variability Orthographic Training: Learning Chinese Words through Training with Multiple Fonts	English
Pi Rui	The Hong Kong Polytechnic University	Two worlds in one test: A comparative perspective on College English Test Band Four (CET-4) of ethnic and non-ethnic students in China	English
Wu Qiuyu	Shanghai International Studies University	Language Landscape of Age-Friendly Communities: A Case Study of a Community in Shanghai	English
Yang Jing	Shantou University	Lexical Density of Bilingual Students in the University of Singapore in a Dormitory Context	English