The Hong Kong Polytechnic University

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	FH602/ FH603 (full-time/ part-time)				
Subject Title	Pro-seminar on Language, Culture and Communication for Research Postgraduate Students				
Credit Value	1				
Level	6				
Pre-requisite / Co-requisite/ Exclusion	FH601				
Objectives	 To broaden research students' views and experience on research issues and research paradigms by engaging in a series of seminars on different research topics To enable research students to critically evaluate the relevance and 				
	validity of research claims presented in research seminars				
Intended Learning Outcomes (Note 1)	 After successfully completing this subject, students will be able: (a) To understand advances and developments in theory, research and practices and trends and future directions of research in major fields of scholarly inquiry within the FH research areas; (b) To understand a range of research methodologies and techniques relevant to different research aims and objectives; (c) To reflect on their experiences of, and develop insights into, managing research projects, conducting research, disseminating findings, and defending research outcomes; and (d) To critically compare, and develop insights into, research talks/seminars. 				
Subject Synopsis/ Indicative Syllabus (Note 2)	N/A				
Teaching/Learning Methodology (Note 3)	Full-time students are required to attend at least 10 research seminars per year, and to submit a report, to the Chief Supervisor, of no less than 1,500 words (excluding references) on one of the attended seminars every year.				
	Part-time students are required to attend at least 10 research seminars per two years, and to submit a report, to the Chief Supervisor, of no less than 1,500 words (excluding references) on one of the attended seminars once every two years.				

	The research seminars are expected to last not less than an hour each. The topic of the seminar reported on should not be related directly to the thesis title of the student. The total credits to be earned by different categories of students will be: 2-year full-time/4-year part-time MPhil: 2 credits 3-year full-time/6-year part-time PhD: 3 credits 4-year full-time/8-year part-time PhD: 4 credits				
Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)	Example: Specific assessment methods/tasks% weightingIntended subject learning outcomes to be assessed (Please tick as appropriate) a b1. Report100%✓✓✓Total100%✓✓✓Chief Supervisors are required to assess the report (with a pass or failure grade). Students who failed to submit a report to the satisfaction of their Chief Supervisor are required to make a re-submission until a pass grade is obtained.The Chief Supervisor has to pass the record of the seminars attended by their students and the report with a pass grade to the Research Office for custody at the end of each academic year.Students should be awarded one credit per year (for full-time students) or per two years (for part-time students) for completing the above- mentioned requirement, with an overall assessment grade of Pass and Fail.				
Student Study Effort Expected	Class contact: Seminars (not less Other student study effe Report Total student study effe 	ort:	ur each)	Not less than 10 hrs 16 hrs 26 hrs	
Reading List and References	To be provided by individual seminar speakers, if appropriate.				

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

<u>Note 2: Subject Synopsis/Indicative Syllabus</u> The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

<u>Note 3: Teaching/Learning Methodology</u> This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

<u>Note 4: Assessment Method</u> This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.