SUBJECT DESCRIPTION FORMS

Subjects offered by the

Department of Computing

Subjects Code	**Subject Title**
COMP5434	Big Date Computing

Subject Description Form

Subject Code	COMP5434
Subject Title	Big Data Computing
Credit Value	3
Level	5
Pre-requisites	Knowledge in database systems, machine learning and data analytics is preferred.
Objectives	The objectives of this subject are to: 1. introduce students the concept and challenge of big data; 2. teach students in applying skills and tools to manage and analyze the big data.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. understand the concept and challenge of big data and why traditional technology is inadequate to analyze the big data; b. understand how to collect, manage, store, and query various form of big data; c. familiar with the classical data analysis and machine learning algorithms; d. familiar with large-scale analytics tools to solve some open big data problems; and e. analyze the impact of big data for real-world business decisions and strategy.
Subject Synopsis/ Indicative Syllabus	1. Introduction to Big Data: Different V's, their challenges and application domains. 2. Cloud Computing Basics: Software as a service (SaaS), Platform as a Service (PaaS), Infrastructure as a Service (IaaS), Desktop as a Service (DaaS), Public, Private and Enterprise Cloud. 3. Big Data Computing: Concepts, Platform, Service, and Tools 4. Large-Scale Programming Abstraction: MapReduce and its open source implementation of Hadoop 5. Large-Scale Data Processing Framework: Apache Spark and its Built-in Modules 6. Large-Scale Database Management: NoSQL and other tools, e.g. MongoDB, Google BigTable, etc. 7. Machine Learning Systems for Big Data: Methods and Tools 8. Big Data Visualization: Data types and dimensions; Visual encoding and perception 9. Big Data Case Studies

<table>
<tr><td>Teaching/Learning Methodology</td><td>A mix of lectures, discussions and case studies.

Class activities include lectures, tutorials, laboratory works and seminars.</td></tr>
<tr><td>Assessment Methods in Alignment with Intended Learning Outcomes</td><td>
<table>
<tr><td rowspan="2">Specific assessment methods/tasks</td><td rowspan="2">% weighting</td><td colspan="5">Intended subject learning outcomes to be assessed (Please tick as appropriate)</td></tr>
<tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td></tr>
<tr><td>1. Assignments or lab works</td><td rowspan="3">55</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr>
<tr><td>2. Project</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr>
<tr><td>3. Quiz</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr>
<tr><td>4. Examination</td><td>45</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td></tr>
<tr><td>Total</td><td>100</td><td colspan="5"></td></tr>
</table>

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

Continuous assessments consist of a project, assignments, lab exercises, and quizzes, which are designed to facilitate students to achieve intended learning outcomes. Lab exercise is designed to encourage students to acquire good understanding of the relevant knowledge, practice in order to enrich their hands-on experience with various software tools. The project is designed to enhance students' ability to acquire the understanding and using different knowledge, principles, techniques, tools to solve a real problem through team. Quizzes are to ensure the students understand the concepts.

Examination will evaluate student's understanding and usage of big data technologies.</td></tr>
<tr><td>Student Study Effort Expected</td><td>
<table>
<tr><td>Class contact:</td><td></td></tr>
<tr><td>Class activities (lecture, tutorial, lab, etc.)</td><td>39 Hrs.</td></tr>
<tr><td>Other student study effort:</td><td></td></tr>
<tr><td>Assignments, Quizzes, Projects, Examination</td><td>66 Hrs.</td></tr>
<tr><td>Total student study effort</td><td>105 Hrs.</td></tr>
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</td></tr>
<tr><td>Reading List and References</td><td>

Jared Dean, Big Data, Data Mining, and Machine Learning: Value Creation for Business Leaders and Practitioners. Wiley, 2014.
Steele, Julie, and Noah Iliinsky, Beautiful visualization: looking at data through the eyes of experts, O'Reilly Media, Inc., 2010.
Dean, Jeffrey and Ghemawat, Sanjay, "MapReduce: simplified data processing on large clusters", Communications of the ACM, January 2008.
Stonebraker, M., Abadi, D., DeWitt, David J., Madden, S., Paulson, E., Pavlo, A. and Rasin, A., "MapReduce and Parallel DBMS's: Friends or Foes?", Communications of the ACM, January 2010.

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