

<b>Subject Code</b>	MM6921																																		
<b>Subject Title</b>	DMgt Residential 2																																		
<b>Credit Value</b>	2																																		
<b>Level</b>	6																																		
<b>Normal Duration</b>	1-semester																																		
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Completion of at least 6 of the required taught subjects (including 3 compulsory and 3 elective subjects)																																		
<b>Objectives</b>	This subject contributes to the achievement of the DMgt outcome by sharpening students' ability to conduct original applied research and ethical awareness in business administration (Outcome 3).																																		
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> <li>a. present their thesis proposals;</li> <li>b. integrate the feedbacks from the panel members to further improve their research model and methods;</li> <li>c. prepare for their data collection and analysis;</li> <li>d. review requirements and guidelines for writing the thesis.</li> </ul>																																		
<b>Subject Synopsis/ Indicative Syllabus</b>	The purpose of this workshop is to prepare students for the DMgt thesis. The content will include: <ul style="list-style-type: none"> <li>• presentations of students' thesis proposals. Other students and academic staff, including thesis supervisors, will provide feedback to the students about their proposed research.</li> <li>• Experience sharing by DMgt alumni who have successfully conducted and finished their theses.</li> <li>• special sessions will also be held on various research topics, depending on the needs of the participants.</li> </ul>																																		
<b>Teaching/Learning Methodology</b>	This is an intensive and interactive workshop that involves presentations by students as well as discussions and seminars.																																		
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a.</th> <th>b.</th> <th>c.</th> <th>d.</th> </tr> </thead> <tbody> <tr> <td><b>Continuous Assessment*</b></td> <td><b>100%</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Participation</td> <td>50%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>2. Discussion</td> <td>50%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td><b>Total</b></td> <td><b>100 %</b></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a.	b.	c.	d.	<b>Continuous Assessment*</b>	<b>100%</b>					1. Participation	50%	✓	✓	✓	✓	2. Discussion	50%	✓	✓	✓	✓	<b>Total</b>	<b>100 %</b>				
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1. Participation	50%	✓	✓	✓	✓																														
2. Discussion	50%	✓	✓	✓	✓																														
<b>Total</b>	<b>100 %</b>																																		

	<p>Students will present their thesis proposals and hence their full participation is required.</p> <p>To pass this subject, students are required to obtain Pass in the Continuous Assessment components.</p>	
<b>Student Study Effort Expected</b>	Class contact:	
	▪ Workshops	30 Hrs.
	Other student study effort:	
	▪ Preparation for workshops	10 Hrs.
	▪ Preparation for assignment / project and presentation	50 Hrs.
	Total student study effort	90 Hrs.
<b>Reading List and References</b>	<p>Thomas Kuhn, <i>The Structure of Scientific Revolutions</i>, University of Chicago Press, 2012.</p> <p><i>Chicago Manual of Style: for authors, editors and copywriters</i>, 13th Edition, Chicago, University of Chicago Press, 1982.</p> <p>Madsen, D., <i>Successful Dissertations and Theses</i>, San Francisco, Jossey-Bass, 1983.</p> <p><i>Publication Manual of the American Psychological Association</i>, 3rd Edition, Washington, American Psychological Association, 1983.</p> <p>Turabian, K.L., <i>A Manual for Writers on Term Papers, Theses, and Dissertation</i>, 6th Edition, Chicago: The University of Chicago Press, 1996.</p> <p>Winkler, A.C. &amp; McCuen, J.R., <i>Writing the Research Paper: A Handbook</i>, New York, Harcourt Brace Jovanovich, 1979.</p>	

January 2024