

HKPolyU ETTE Symposium 2024: Students Panel Discussion

General questions

⇌ **Group project / teamwork**

How do you handle the scenario where one or more members of your team uses GenAI in their part while your teachers have mentioned all team assignments cannot use GenAI?

⇌ **Universities for future students**

How should universities change to face/teach students who already have experience using GenAI in secondary schools?

⇌ **University preparation of students**

Do you think universities prepare students adequately for the future? If not, what can universities do?

⇌ **AI detectors**

Have any of you had experience with teachers specifying an allowed percentage of AI-generated text?

⇌ **Future Challenges**

How anxious are students regarding their current tertiary training may not be relevant in the near future? E.g., GenAI is already handling medical facts and knowledge quite well while there are efforts in using AI for diagnosis.

⇌ **Well done!**

Would just like to say that this was a very refreshing discussion! Kudos to each of you for sharing your experiences in such a structured, critical, and purposeful way. Brilliant work.

To Mr Bekzat BAUBEK, EdUHK

⇌ Great that you are critical about how we interact with this technology that at the end of the day, belongs to private company!

To Mr Joshua LEE, CityU

To Miss Charlotte LIN, CUHK

To Miss Nancy SONG, PolyU

To Miss Louisa TSI, HKU

To Mr Gary WONG, HKBU

↩ **Academic Articles**

Very important sharing! Across GPT 3.5 and 4 - it has a consistent tendency to produce fake article titles (often citing real authors in the respective fields!)

