

HKPolyU ETTE Symposium 2024: Sharing of Chairpersons of Faculty/School Learning and Teaching Committee

Embracing GenAI in learning, teaching and/or assessment

General questions

⇄ **I am wondering if any teacher from your faculty is desperate to embrace AI in their course, but they fail to find an effective way to redesign their assignment? In this case, what suggestions or support are given to these teachers? Do you think genAI can be embraced by all disciplines and courses in your faculty, or there are still some limitations for some courses to embrace AI?**

⇄ **Need to Update Programme Contents and Intended Learning Outcomes**

Would programmes need to be modified substantially in the near future, now that GenAI can complete a variety of tasks? E.g., how much programming, language grammar, drawing skills should universities teach?

⇄ **In some sharings, I see that Turnitin AI detection has been used to detect the percentage of AI in the assignment. Do teachers in your faculty explain to students how they are going to evaluate the AI detection scores? Are there any false accusations ever made because of this score so far?**

⇄ **students' attitude towards use AI**

May I know what is the percentage of your students in a course who is willing to use AI? How do you encourage the use of AI? Are there any concerns if we require all students in a course in involve use of AI in their project/assignment/essay?

To Ir Prof. K C CHAN, Faculty of Engineering

To Mr Adam FORRESTER, Faculty of Humanities

⇄ **Very insightful, thanks. Any thoughts as to how we can utilise GenAI to help building empathy among our undergraduates?**

To Dr Jeffery HO, School of Design

To Prof. Mike Kee Hung LAI, Faculty of Business

To Dr Helen LAW, Faculty of Health and Social Sciences

⇄ **Discipline-specific Image to text development progress**

We have just heard that the GenAI image to text for medical imaging is not yet there but the same for fire engineering from another faculty is another story. Do

you see the shortcoming of this tool for FHSS currently is an opportunity or threat for FHSS embracing GenAI in teaching, learning and assessment in the future?



To Prof. Charles WONG, Faculty of Construction and Environment

⇒ **Student-generated GenAI work.**

The student-generated GenAI work of student hostels are impressive. To what extent the teacher facilitates students to come up with these work or to what extent the teacher facilitates a self-learning environment for students to come up with these work is the question for teachers alike to think about the possibilities of GenAI empowerment in your subject. May I have your view on this question?



Impressive student-generated GenAI artifacts. Thank you.



To Prof. Kit-lun YICK, School of Fashion and Textiles

