

<b>Subject Code</b>	ENGL548
<b>Subject Title</b>	Field Studies in Discourse for Language Professionals
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite / Co-requisite/ Exclusion</b>	N/A
<b>Objectives</b>	This subject aims to build on students' knowledge of discourse analysis and pragmatics. It provides students with an advanced understanding of how spoken and written discourses are organised and how meanings are realised. The subject emphasises the study of professional discourses, including those of language professionals.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a) demonstrate an advanced understanding of the relationships between the contexts of use and linguistic features in written and spoken texts;</li> <li>b) identify and describe the structural elements, textual patterns and organisation of written and spoken interaction and how these may differ across genres;</li> <li>c) evaluate and apply a variety of theories and frameworks for describing and analysing professional discourse and thus be better equipped to more effectively use a variety of English discourse types;</li> <li>d) demonstrate both a critical understanding of the ways of describing meaning at word, clause and text levels and their appropriacy to the professional context;</li> <li>e) interact effectively with readers/hearers through discourse so as to achieve organization and/or personal goals.</li> </ol>
<b>Subject Synopsis</b>	<p>The following topics will be covered:</p> <ul style="list-style-type: none"> <li>● Review of theories and frameworks related to discourse analysis and pragmatics</li> <li>● Intercultural communication in professional contexts</li> <li>● Critical Discourse Analysis</li> <li>● Genre Analysis</li> <li>● Intertextuality and Interdiscursivity</li> <li>●</li> <li>● Metadiscourse and language of evaluation</li> <li>● Forensic Discourse Analysis</li> </ul>

<b>Teaching/Learning Methodology</b>	Lecture inputs will be integrated with interactive seminar activities. Whenever possible, the examples/data used during the subject will be drawn from the students and their places of work in order to underline the relevance and applicability of what is being studied.																																												
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="421 360 1460 1323"> <thead> <tr> <th data-bbox="427 360 970 577" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="976 360 1126 577" rowspan="2">% weighting</th> <th colspan="5" data-bbox="1133 360 1453 506">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1139 515 1193 577">a</th> <th data-bbox="1200 515 1254 577">b</th> <th data-bbox="1260 515 1315 577">c</th> <th data-bbox="1321 515 1375 577">d</th> <th data-bbox="1382 515 1436 577">e</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 586 970 770">1. Data-driven genre and pragmatic analysis plus discussion of findings ( 2,000 words)</td> <td data-bbox="976 586 1126 770">40%</td> <td data-bbox="1139 586 1193 770">✓</td> <td data-bbox="1200 586 1254 770">✓</td> <td data-bbox="1260 586 1315 770">✓</td> <td data-bbox="1321 586 1375 770">✓</td> <td data-bbox="1382 586 1436 770">✓</td> </tr> <tr> <td data-bbox="427 779 970 1057">2. Oral presentation Using at least one of the theories or frameworks covered to analyse student's own choice of data. (20 minute presentation)</td> <td data-bbox="976 779 1126 1057">20%</td> <td data-bbox="1139 779 1193 1057">✓</td> <td data-bbox="1200 779 1254 1057">✓</td> <td data-bbox="1260 779 1315 1057">✓</td> <td data-bbox="1321 779 1375 1057">✓</td> <td data-bbox="1382 779 1436 1057">✓</td> </tr> <tr> <td data-bbox="427 1066 970 1254">3. Data-driven critical discourse analysis plus discussion of findings. (2,000 words)</td> <td data-bbox="976 1066 1126 1254">40%</td> <td data-bbox="1139 1066 1193 1254">✓</td> <td data-bbox="1200 1066 1254 1254">✓</td> <td data-bbox="1260 1066 1315 1254">✓</td> <td data-bbox="1321 1066 1375 1254">✓</td> <td data-bbox="1382 1066 1436 1254">✓</td> </tr> <tr> <td data-bbox="427 1263 970 1323">Total</td> <td data-bbox="976 1263 1126 1323">100%</td> <td colspan="5" data-bbox="1133 1263 1453 1323"></td> </tr> </tbody> </table> <p data-bbox="421 1346 1453 1491">Each of the assignments requires the students to demonstrate a critical understanding of at least one theory or framework covered through the analysis of real world data. Also, each assignment requires the critical discussion of the findings and their implications for professional communication.</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed					a	b	c	d	e	1. Data-driven genre and pragmatic analysis plus discussion of findings ( 2,000 words)	40%	✓	✓	✓	✓	✓	2. Oral presentation Using at least one of the theories or frameworks covered to analyse student's own choice of data. (20 minute presentation)	20%	✓	✓	✓	✓	✓	3. Data-driven critical discourse analysis plus discussion of findings. (2,000 words)	40%	✓	✓	✓	✓	✓	Total	100%					
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<b>Reading List and</b>	Recommended Bhatia, V. K. 2004. <i>Worlds of Written Discourse</i> . London: Continuum.																																												

## References

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