

Subject Code	ENGL424
Subject Title	Final Year Project
Credit Value	6
Level	4
Pre-requisite	ENGL328 (Research Methods for Language Studies)
Objectives	To build on knowledge students have acquired from the subject Research Methods for Language Studies, as well as from other relevant courses, the Final Year Project aims at helping students who have attained a GPA of 3.0 or higher to carry out systematic investigation of issues related to English language or communication, preferably in professional contexts.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>Category A: Professional/academic knowledge and skills</p> <ol style="list-style-type: none"> a. Demonstrate a high level of professional communicative competence in spoken and written English through oral progress reports and the final research paper b. identify and analyse language related issues systematically and logically; c. select, organise and integrate knowledge from one or more areas of English language studies to tackle topics selected for the project; d. present research results in a clear, effective and convincing manner. <p>Category B: Attributes for all-roundedness</p> <ol style="list-style-type: none"> e. work critically and independently; f. exercise sound judgement and develop intellectual curiosity; g. display good skills in time and self management; h. apply problem-solving skills to careers, personal development and life-long learning.
Subject Synopsis	<p>With advice from the FYP Coordinator and project supervisors, students select, justify and apply techniques learnt from Research Methods for Language Studies and other related subjects to design, conduct and write up the Final Year Project for submission by the end of Semester 2, Year 3. Detailed guidelines for conducting FYP will be made available to students who have selected the subject.</p> <p>In conceptualising and designing the project, students can consider one of the following directions:</p> <ol style="list-style-type: none"> 1. Students can follow usual approaches to designing and conducting a research project, applying skills and knowledge learnt from the subject Research Methods for

	<p>Language Studies and other ENGL subjects.</p> <p>2. Students may wish to consider conducting the project in the context of professional workplaces. For example, they can design and conduct the project at the organization where they completed their Work-integrated Education (WIE) placements, with permission from their workplace WIE supervisors. In this case, students are encouraged to consider designing a project for solving a practical problem related to the actual workplace/profession/industry.</p>																																						
<p>Teaching/ Learning Methodology</p>	<p>Final Year Projects are coordinated by the FYP Coordinator. Each student will be assigned a Project Supervisor. Students will take two semesters to complete the subject, and are required to complete the subject independently, though with regular advice from their Project Supervisors.</p>																																						
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="483 819 1370 1211"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="8">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> <th>g</th> <th>h</th> </tr> </thead> <tbody> <tr> <td>1. Final Year Project Paper</td> <td>100%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="8"></td> </tr> </tbody> </table> <p>As a capstone project to measure the integrated knowledge and skills of the student, the Final Year Project Paper (approximately 6,000 words) will be assessed by their own Supervisor as well as a Second Marker. In case of discrepancies larger than a grade level, a Third Marker will be involved. Assessment procedures are described in detail in the FYP Guidelines.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)								a	b	c	d	e	f	g	h	1. Final Year Project Paper	100%	✓	✓	✓	✓	✓	✓	✓	✓	Total	100 %								
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<p>Reading List and References</p>	<p>Babbie, E. (2004). <i>The Practice of Social Research</i>. (10th ed.). Belmont, CA: Wadsworth.</p> <p>Bryman, A. (2003). <i>Business Research Methods</i>. Oxford & New York: Oxford University Press.</p> <p>Creswell, J. W. (2007). <i>Qualitative inquiry and research design: Choosing among five approaches</i> (2nd Ed.). Thousand Oaks, CA: Sage Publications.</p>																																						

	<p>Creswell, J. W. (2008). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (3rd Ed.). Thousand Oaks, CA: Sage Publications.</p> <p>Davis, K. A. (1995). Qualitative theory and methods in applied linguistics research. <i>TESOL Quarterly</i>, 29(3), 427-453.</p> <p>Dörnyei, Z. (2007). <i>Research methods in applied linguistics</i>. Oxford: Oxford University Press.</p> <p>Dörnyei, Z. (2010). <i>Questionnaires in second language research: Construction, administration and processing</i> (2nd Ed.). New York, NY: Routledge.</p> <p>Harmon, C. (2000). <i>Using the Internet, Online Services, and CD-ROMs for Writing Research and Term Papers</i> (2nd ed). New York & London: Neal-Schuman.</p> <p>Merrigan, G. (2004). <i>Communication Research Methods</i>. Belmont, CA: Wadsworth/Thomson Learning.</p> <p>Polonsky, M. J. (2005). <i>Designing and Managing a Research Project: A Business Student's Guide</i>. Thousand Oaks, CA: SAGE.</p> <p>Ruane, J. M. (2005). <i>Essentials of Research Methods: A Guide to Social Science Research</i>. Malden, MA: Blackwell.</p> <p>Silverman, D. (2000). <i>Doing Qualitative Research: A Practical Handbook</i>. London: SAGE.</p> <p>Additional papers and books relevant to the student's specific project topic will be identified by the student or recommended by the Supervisor.</p>
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Prepared by David Qian; Revised by David Qian, May 2010