

<b>Subject Code</b>	ENGL350
<b>Subject Title</b>	Psycholinguistics and Second Language Acquisition
<b>Credit Value</b>	3
<b>Level</b>	3
<b>Pre-requisite / Co-requisite/ Exclusion</b>	None
<b>Objectives</b>	This subject examines the psychological aspects of language learning with an emphasis on second language acquisition. The subject aims to deepen and broaden students' understanding of second language acquisition and learning by introducing influential theoretical models of first and second language acquisition and key psychological and socio-cultural factors underpinning language development. The subject will also help students to reflect on the application of such knowledge to practical English language teaching and learning situations.
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> <li>a. understand fundamental concepts of psycholinguistics and second language acquisition (SLA);</li> <li>b. understand influential theories of second language acquisition with regard to processes of language development and factors affecting language learning;</li> <li>c. demonstrate awareness of the impact of socio-cultural and individual factors that affect second language learning;</li> <li>d. apply psycholinguistic and SLA concepts to the critical analysis of local and global language teaching and learning approaches and practices.</li> <li>e. apply appropriate strategies for learning autonomously and collaboratively.</li> </ul>
<b>Subject Synopsis</b>	<ol style="list-style-type: none"> <li>1. Fundamental concepts in psycholinguistics and language acquisition</li> <li>2. The human brain and language learning</li> <li>3. Language development and bilingualism</li> <li>4. Influential theoretical models of first and second language acquisition</li> <li>5. Social and psychological factors affecting second language acquisition</li> <li>6. Learner language</li> </ol>
<b>Teaching/ Learning Methodology</b>	Learning is primarily through interactive lectures and seminars. All assignments are designed to provide students with tasks that require the evaluation, synthesis and application of key concepts and approaches to the critical analysis and discussion of SLA

	theories in their various language learning contexts.									
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks		% weighting		Intended subject learning outcomes to be assessed (Please tick as appropriate)					
					a	b	c	d	e	f
	1. Project: critiquing a published SLA study		30%		✓	✓	✓	✓	✓	✓
	2. Essay 1		30%		✓	✓	✓	✓	✓	✓
	3. Essay 2		40%		✓	✓	✓	✓	✓	✓
	Total		100 %							
The subject is assessed entirely through coursework. Students are assessed in terms of both subject knowledge and generic skills through a combination of project work and essay writing to ensure that the subject ILOs are met.										
<b>Student Study Effort Required</b>	Class contact:									
	▪ Lectures								26 Hrs.	
	▪ Seminars								13 Hrs.	
	Other student study effort:									
	▪ Private study								58 Hrs.	
	▪ Take-home assignments								29 Hrs.	
	Total student study effort								126 Hrs.	
<b>Reading List and References</b>	<b>Required Textbook</b>									
	Lightbown, Patsy M & Spada, Nina (2006). <i>How languages are learned</i> (3rd ed.). Oxford: Oxford University Press.									
<b>Recommended Reading List</b>										
Brown, H. D. (2007). <i>Principles of language learning and teaching</i> . 5 <sup>th</sup> ed. White Plains, NY: Pearson Education.										
De Bot, K. Lowie, W. & Verspoor, M. (2005). <i>Second language acquisition: An advanced resource book</i> . London: Routledge.										
Doughty, C. J. & Long, M. (Eds.). (2005). <i>The handbook of second language acquisition</i> . Blackwell.										
Ellis, R. (1994). <i>The study of second language acquisition</i> . Oxford: Oxford University Press.										

	<p>Field, J. (2003). <i>Psycholinguistics: A resource book for students</i>. New York: Routledge.</p> <p>Gass, S. M., Selinker, L. (2001). <i>Second language acquisition: An introductory course</i>. Mahwah, NJ, &amp; London, UK: Lawrence Erlbaum.</p> <p>Mitchell, R. &amp; Myles, F. (1998). <i>Second language learning theories</i>. London: Edward Arnold.</p> <p>Saville-Troike, M. (2006). <i>Introducing second language acquisition</i>. Cambridge: CUP.</p> <p>Steinberg, D. D., &amp; Sciarini, N. V. (2006). <i>An introduction to psycholinguistics</i> (2<sup>nd</sup> ed.). Harlow, UK: Pearson Education.</p>
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Prepared by David Qian; Revised by David Qian, June 2014