

<b>Subject Code</b>	ENGL2013
<b>Subject Title</b>	Elementary French II (CEFR A1 II)
<b>Credit Value</b>	3
<b>Level</b>	2
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Elementary French I (CEFR A1 I) Or equivalent
<b>Objectives</b>	<p>This course builds on the contents learnt in Elementary French I, consolidating them and giving students the self confidence necessary to use the language to communicate in French. Students are expected to have attended Elementary French I (or have achieved a similar level elsewhere).</p> <p>In addition the course will continue to increase students' vocabulary and expand on the grammatical platform that underpins the language. It will further explore Francophone culture.</p> <p>The course aims to be as practical as possible and will use authentic resources to give a true insight into Francophone culture and French. It will focus on the use of printed and electronic media as well as taking advantage of any events taking place in Hong Kong that might relate to French speaking countries.</p>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p><b>Category A: Language and cultural related outcomes</b></p> <ol style="list-style-type: none"> <li>a. Communicate comfortably in simple French in a range of formal and informal situations (see subject syllabus below).</li> <li>b. Speak, read and write simple constructions using (in addition to those already studied) the present continuous and the perfect past.</li> <li>c. Follow a simple conversation and contribute to it.</li> <li>d. Be familiar with cultural differences amongst Francophone cultures and understand their role in key events.</li> </ol> <p><b>Category B: Additional outcomes</b></p> <ol style="list-style-type: none"> <li>e. Develop subjective powers to critic and debate points of view with others.</li> <li>f. Develop coherent thought processes to reach logical conclusions.</li> <li>g. Be comfortable with existing IT tools as a source of information.</li> </ol>

<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<ol style="list-style-type: none"> <li>1. Vocabulary and language functionality (to cover the following situations): <ul style="list-style-type: none"> <li>• Talk about the family</li> <li>• Describe living spaces</li> <li>• Describing everyday actions and activities</li> <li>• Talking about schedules and calendars (office hours, main holidays, daily schedules)</li> <li>• Express obligation, necessity and prohibition</li> </ul> </li> <li>2. Phonetics and Orthography: <ul style="list-style-type: none"> <li>• Key sounds</li> </ul> </li> <li>3. Grammatical content: <ul style="list-style-type: none"> <li>• Adverbs (frequency/time/place)</li> <li>• Pronouns (possessive and direct object)</li> <li>• Comparative and superlative structures</li> <li>• Prepositions (used with time expressions)</li> <li>• Verbs (near future, past, imperative forms)</li> <li>• Every-day action verbs (reflexive verbs)</li> </ul> </li> <li>4. Cultural/Social content: <ul style="list-style-type: none"> <li>• Popular culture and habits</li> </ul> </li> </ol>
<p><b>Teaching/Learning Methodology</b></p>	<p><b>The lecturer will:</b></p> <ul style="list-style-type: none"> <li>• Present the language through authentic situations.</li> <li>• Encourage students to discover for themselves the meaning and the grammatical structures of new content.</li> <li>• Provide students with material that can be analyzed to reach conclusions pertinent to the French speaking cultures.</li> <li>• Encourage class discussions and activities to use the language.</li> </ul> <p><b>In addition students will be expected to:</b></p> <ul style="list-style-type: none"> <li>• Attend class and participate.</li> <li>• Contribute to speaking activities be these in groups or pairs.</li> <li>• Complete the exercises provided by the lecturer.</li> <li>• Research new vocabulary and grammatical structures that will appear in the new content provided, to enhance cultural understanding.</li> <li>• Show an interest in events programmed by the lecturer.</li> </ul>

	<ul style="list-style-type: none"> <li>Carry out assignments.</li> </ul> <p><b>Medium of instruction: English and French</b></p>											
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks			% weighting		Intended subject learning outcomes to be assessed (Please tick as appropriate)						
						a	b	c	d	e	f	g
	1.Class participation			10%		✓	✓	✓	✓	✓	✓	✓
	2.Team presentation of a cultural topic (in French)			10%		✓	✓	✓	✓	✓	✓	✓
	3.Vocabulary tests x2			10%		✓	✓					
	4.Grammar, listening, writing, culture and reading comprehension tests x2			25%		✓	✓	✓			✓	
	5.Group video describing a city (in French)			15%		✓	✓			✓		✓
	6.Written assignment (in French)			15%		✓	✓		✓	✓	✓	
	7.Reading assignment			15%			✓		✓			
	Total			100 %								
<p>Students will be assessed on a continuous basis. More importance will be given to individual work and class participation than in the previous course to motivate students to communicate in French. Students will also be evaluated on their knowledge of the culture and its influence in the development of certain situations.</p> <p>The use of the tests is key to allow the student and the lecturer to assess progress, to clarify any grey areas and evaluate the overall running of the course.</p>												
Class contact:												
▪ Seminars										39 Hrs.		

<b>Student Study Effort Required</b>	Other student study effort:	
	▪ Assignments and events attendance	44 Hrs.
	▪ Individual reading and practice	43 Hrs.
	Total student study effort	126 Hrs.
<b>Reading List and References</b>	<p><b>Textbook:</b>  Berthet, A., Hugot, C., Kizirian, V., Sampsonis, B. &amp; Waendendries M.(2007).  <i>Alter Ego 1 - Livre de l'élève</i> (Student's book). Hatier-Didier USA</p> <p><b>Reference materials:</b>  <i>TBA</i></p>	

Revised by Renia Lopez, October 2018