

<b>Subject Code</b>	ENGL6818
<b>Subject Title</b>	Guided Study III
<b>Credit Value</b>	2
<b>Level</b>	6
<b>Pre-requisite / Co-requisite/ Exclusion</b>	None
<b>Objectives</b>	This subject gives a student the opportunity to explore a topic related his/her research degree studies independently and under the supervision of a member of staff (typically the student's supervisor). The precise objective of this exploration will be determined by the student in consultation with his/her supervisor at the beginning of the semester.
<b>Intended Learning Outcomes</b>	<p>The intended learning outcomes will depend on the nature and objectives of the research task agreed by the student and supervisor. However, in undertaking this task the student will accomplish several of the intended learning outcomes of the programme, as stated below.</p> <p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a) Manage a major research project efficiently by (inter alia) setting specific and attainable objectives, dividing the research-writing process into clearly defined stages, managing time effectively, prioritising research activities appropriately, systematically documenting and reflecting on progress.</li> <li>b) Demonstrate a profound and sophisticated understanding of advances in theory, research and practice in a particular field of scholarly inquiry within one of ENGL's five research areas, viz. applied linguistics, English language studies, language studies in professional contexts, sociolinguistics and systemic functional linguistics.</li> <li>c) Write key research genres such as theses, research articles and grant proposals in lucid, refined and persuasive academic prose.</li> <li>d) Present, discuss and defend research outcomes eloquently and cogently in a range of communicative settings such as viva examinations, seminars, conferences and supervision sessions.</li> </ol>

<b>Subject Synopsis/ Indicative Syllabus</b>	This subject does not have an indicative syllabus because the topic(s) covered will depend on the interests and needs of the student. At the beginning of the semester, the student and supervisor will discuss and agree on the topic, objectives and outcomes of the subject. This will typically entail a process of critical reading and the production of an extended piece of writing such as a literature review, journal article or research paper.							
<b>Teaching/Learning Methodology</b>	In this subject, students work independently and meet their supervisors at various points in the semester to discuss issues and review progress. The main method of teaching is therefore one-to-one tutorials.							
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	
	1. Extended academic text	40%	✓	✓	✓	✓		
	2. Written and/or Oral examination	60%	✓	✓	✓	✓		
	Total	100 %						
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The precise nature of the written text will depend on the topic of the guided study and will be agreed at the beginning of the semester. This text will form the basis of the oral examination.</p>								
<b>Student Study Effort Expected</b>	Class contact:							
	▪ Tutorials						8 Hrs.	
	Other student study effort:							
	▪ Independent reading and writing						72 Hrs.	
Total student study effort						80 Hrs.		
<b>Reading List and References</b>	The reading list and references will depend on the topic chosen by the student.							