

<b>Subject Code</b>	ENGL6011
<b>Subject Title</b>	Practicum I
<b>Credit Value</b>	1
<b>Level</b>	6
<b>Pre-requisite / Co-requisite/ Exclusion</b>	None
<b>Objectives</b>	<p>This subject is part of the University's outcome-based programme for research students. The fundamental objective is to give students the opportunity to participate in teaching and/or research-supporting activities. These training-related activities will help students to acquire knowledge and skills that will be valuable in their professional development.</p>
<b>Intended Learning Outcomes</b>	<p>This subject contributes to the intended learning outcomes of the programme.</p> <p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> <li>a) Develop and maintain research networks and working relationships with peers, supervisors, scholars and administrators within and outside the University.</li> <li>b) Articulate a clear vision for professional development and, for those aspiring to a career in academia, demonstrate basic competence in teaching and assessing undergraduates in subjects relevant to their research interests and expertise.</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>This subject is part of the University's outcome-based programme for research students. Unlike conventional, classroom-based subjects, it does not have an indicative syllabus.</p> <p>All PhD students, irrespective of funding source and mode of study, are required to complete 2 training credits before graduation. To earn 1 credit, students are required to engage in teaching/- professional service assigned by the HoD or his/her delegate for 6 hours/week in any 13-week semester.</p> <p>Students can complete these 2 credits any time before they graduate. They can choose to complete these 2 credits in two different semesters or within the same semester, subject to the approval of the Chief Supervisor.</p>

	Students who are required to undertake teaching-supporting activities should complete the training programmes organised by the EDC, ELC and CLC before the commencement of any such activities.																														
<b>Teaching/Learning Methodology</b>	This subject requires students to engage in teaching/ professional service assigned by the HoD or his/her delegate for 6 hours/week in any 13-week semester.																														
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Teaching/Professional Service</td> <td>100%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Teaching/Professional Service	100%	✓	✓					Total	100 %						
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<b>Reading List and References</b>	This is not applicable to this subject.																														