

Subject Code	ENGL6009 (full-time) / ENGL6015 (part-time)
Subject Title	Research Seminars III
Credit Value	1
Level	6
Pre-requisite / Co-requisite/ Exclusion	None
Objectives	This subject is part of the University's outcome-based programme for research students. The fundamental objective is to give students the opportunity to attend and participate in research seminars on a wide range of topics. The experience gained from such sessions is an important part of the process of socialisation into the role of an academic.
Intended Learning Outcomes	<p>This subject contributes to the intended learning outcomes of the programme.</p> <p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a) Demonstrate a profound and sophisticated understanding of advances in theory, research and practice in a particular field of scholarly inquiry within one of ENGL's five research areas, viz. applied linguistics, English language studies, language studies in professional contexts, sociolinguistics and systemic functional linguistics. b) Demonstrate an advanced understanding of a range of relevant research methodologies and techniques. c) Develop and maintain research networks and working relationships with peers, supervisors, scholars and administrators within and outside the University.
Subject Synopsis/ Indicative Syllabus	<p>This subject is part of the University's outcome-based programme for research students. Unlike conventional, classroom-based subjects, it does not have an indicative syllabus.</p> <p>Full-time students are required to attend at least 10 research seminars per year, in addition to workshops and conferences, and to submit a report to the Chief Supervisor of no less than 1,500 words (excluding references) on one of the attended seminars every year.</p>

	<p>Part-time students are required to attend at least 10 research seminars per two years, in addition to workshops and conferences, and to submit a report to the Chief Supervisor of no less than 1,500 words (excluding references) on one of the attended seminars once every two years.</p> <p>The research seminars may or may not be organised by the Department of English and are expected to last not less than an hour each. The topic of the seminar reported on should not be directly related to the thesis title of the student.</p>							
Teaching/Learning Methodology	This subject requires students to attend research seminars and write a report on one of these sessions.							
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	%	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	
	1. Report	100%	✓	✓	✓			
	Total	100 %						
	<p>In line with the requirements of the University's outcome-based programme, students should submit a report to the Chief Supervisor of no less than 1,500 words (excluding references) on one of the attended seminars every year.</p> <p>Chief Supervisors are required to assess the report (with a pass or failure grade). Students who fail to submit a report to the satisfaction of their Chief Supervisor are required to make a re-submission until a pass grade is obtained. The Chief Supervisor has to pass the record of the seminars attended by their students and the report with a pass grade to the Research Office for custody at the end of each academic year.</p> <p>Students should be awarded 1 credit per year (for full-time students) or per two years (for part-time students) for completing these requirements, with an overall assessment grade of Pass or Fail.</p>							
	Class contact:							

Student Study Effort Expected	▪ Research seminars	10 Hrs.
	Other student study effort:	
	▪ Report	16 Hrs.
	Total student study effort	26 Hrs.
Reading List and References	The references list will depend on the topic of the seminar chosen by the student.	