Subject Code	ENGL560
Subject Title	Analysis of Contemporary English I (Phonology and Lexical Studies)
Credit Value	3
Level	5
Pre-requisite / Co-requisite/ Exclusion	N/A
Objectives	Analysis of Contemporary English I, II and III address the questions "What is English?" and "How does English work?" In the first part of this subject, students are introduced to the major sound-systems of English and their use in discourse. In the second part, students are introduced to English lexical studies and how to critically apply this knowledge and understanding to the systematic improvement of their own English.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a) identify their pronunciation needs; b) communicate more clearly with their peers; c) speak accurately and with effectiveness; d) critically understand what constitutes semantic meaning and how English forms new words; e) to critically understand and apply the various aspects of the meaning relations between words/lexical items and the contexts in which they are used; f) use their knowledge of corpus linguistics to conduct corpus-driven studies of words and phrases.
Subject Synopsis	Part One: The Pronunciation of English 　　English speech sounds (vowels and consonants) 　　Rules governing 　　- syllable length 　　- the pronunciation of '-ed' & '-s' suffixes 　　Stress (word and sentence), intonation 　　Features in connected speech (e.g., assimilation, linking) Guidance is given to help students: 　　identify their pronunciation needs 　　communicate more clearly with their peers 　　speak accurately and with effectiveness Part Two: Introduction to Lexicology 　　Word formation and word meaning 　　Words versus lexical items 　　Corpus-driven lexical studies

	Collocation, colligation, semantic preference and semantic prosody Lexical patterns and meaning Lexical priming
Teaching/Learning Methodology	Lecture inputs will be integrated with interactive seminar activities.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed					
			a	b	c	d	e	f
	1. In-class quiz on English sound system.	16.67%	✓	✓	✓			
	2. Oral pronunciation quiz.	16.67%	✓	✓	✓			
	3. In-class quiz on English intonation.	16.67%	✓	✓	✓			
	4. Analyse and account for the lexical densities of a conversation and a research article. (1,250 words)	25%				✓	✓	✓
	5. Analyse three extended units of meaning in terms of their cores, collocates, colligates, semantic preferences, and semantic prosodies. (1,250 words)	25%				✓	✓	✓
	Total	100%						

The first three assignments relate the learning outcomes of Part One of the subject: the pronunciation of English. The last two assignments are based on Part Two of the subject: an introduction to Lexicology.

Student Study Effort Required	Class contact:	
	▪ Lecture/Seminars	39 Hrs
	Other student study effort:	
	▪ Preparing for in-class seminar activities by reading articles and books.	60 Hrs.
	▪ Other private study	21 Hrs.

	Total student study effort	120 Hrs.
Reading List and References	Required Cauldwell, R. 2003. *Streaming Speech*. Birmingham: Speechinaction. Sinclair, J. 2003. *Reading Concordances*. London: Longman. Recommended Biber, D. and Reppen R. (eds.) 2013. *Cambridge Handbook of Corpus Linguistics*. Cambridge. Cambridge University Press. Brazil, D. 1994. *Pronunciation for Advanced Learners of English*. Cambridge: Cambridge University press. Cheng, W. C. Greaves, C. Sinclair, J. McH. And Warren, M. 2009. Uncovering the extent of the phraseological tendency: towards a systematic analysis of concgrams. *Applied Linguistics* 30/2: 236-252. Dauer, R. 1993. *Accurate English: A Complete Course in Pronunciation.* Prentice Hall. Gilbert, J. 1993. *Clear Speech : Pronunciation and Listening Comprehension in North American English.* CUP. Hoey, M. 2005. *Lexical Priming: A new theory of language*. London: Routledge. Hunston, S. 2002. *Corpora in applied linguistics*. Cambridge: Cambridge University Press. Jackson H. and Amvela E. Z. 2000. *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology*. London: Cassell. O'Keeffe, A. and M. McCarthy, M. (eds.) 2010. *The Routledge Handbook of Corpus Linguistics*. London: Routledge. Roach, P. 2000. *English Phonetics and Phonology* (3rd ed). Cambridge: Cambridge University Press. Sinclair, J. 2010. *Essential Corpus Linguistics*. London: Routledge. Stubbs, M. 2002. *Words and Phrases: Corpus studies of lexical semantics.* Oxford: Blackwell. Tognini Bonelli, E. 2001. *Corpus linguistics at work*. Amsterdam: John Benjamins.

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