Subject Code	ENGL545
Subject Title	Multimedia in English Language Learning
Credit Value	3
Level	5
Pre-requisite / Co-requisite/ Exclusion	N/A
Objectives	This subject aims to help students understand the role and possibilities of information technology and multimedia in language studies and teaching. Through lectures and seminars, it will introduce to students concepts and techniques in computer-assisted and Web-based teaching and learning. It will also help them acquire practical skills in using various computer application software and language corpora for language learning and language teaching.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. Review the historical development and major concerns of Computer-Assisted Language Learning; b. Understand the roles and potentials of multimedia and hypermedia for language learning; c. Analyse, utilise and produce World Wide Web language resources; d. Evaluate various online and PC based concordancers for analysing corpus data; e. Evaluate and critically review the use of blogs, YouTube, WikiPedia, and mobile learning for language learning and language teaching purposes.
Subject Synopsis	• World Wide Web language resources • Web-based teaching • Hypertext and Hypermedia • Weblog, YouTube, WikiPedia, and mobile learning for ELT Learner corpus and English language learning
Teaching/Learning Methodology	The subject will utilize lecture inputs and sessions in computer and multi-media laboratories. Through hands-on sessions, students will become familiar with a range of tools that can be used in their learning and teaching of English.

	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				
Assessment Methods in Alignment with Intended Learning Outcomes			a	b	c	d	e
	1. Building a web site or creating a video programme for teaching purposes	40%		✓	✓		✓
	2. Writing a term paper on the role of the multimedia in English language learning and teaching **or** completing a project on the analysis and use of learner corpus for language learning and teaching	60%	✓			✓	
	Total	100%					

Student Study Effort Required	Class contact:	
	▪ Lecture 2 hours x 13	39 Hrs.
	▪ Seminar 1 hr x 13 weeks	0 Hrs.
	Other student study effort:	
	▪ Private study	50 Hrs.
	▪ Group work on web creation or video production	31 Hrs.
	Total student study effort	120 Hrs.

Reading List and References

Recommended reading

Aijmer, K. (2009) (ed.) *Corpora and Language Teaching*. Amsterdam: John Benjamins.

Crystal, D. (2001) *Language and Internet.* Cambridge: Cambridge University Press.

Dudeney, G. and Hockly, N. (2007) *How to Teach with Technology.* London: Longman

Gordon-Smith, D. and Baber, E. (2005) *Teaching English with Information Technology.* Modern English Publishing

Granger, S. (1998) *Learner English on Computer* Longman.

Gu, Y., Hall, C., and Hall, E. (2006) *Using the Computer in ELT*. Beijing: FLTRP

Kelsey, L.S. and Amant, K. S. (2008) (eds). *Handbook of research on computer mediated communication.* Hershey: Information Science Reference.

Lewis, G. (2004). *The Internet and Young Learners.* Oxford: OUP.

MaChin, D. (2007). *Introduction to Multimodal Analysis.* London: Hodder

Arnold.

Meyer, Charles F. (2002) *English Corpus Linguistics, an Introduction.* Cambridge: CUP.

O'Bryan Anne (2008).*Providing Pedagogical Learner Training in CALL: Impact on Student Use of Language-Learning Strategies and Glosses.* Iowa State University. CALICO Journal. Vol 26, No1.

Sinclair, J. (2004) *How to Use Corpora in Language Teaching.* Amsterdam: John Benjamins.

Xu, X. and Chen, X. (2009) "Incorporating learner corpora in the training of English teachers: An initial experiment in Hong Kong." In *Proceedings of the 3rd International Symposium on Teaching English at Tertiary Level*, p. 98-119. Hong Kong: HKPolyU.

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