

Subject Code	ENGL5008
Subject Title	Introduction to the Sound System of English
Credit Value	3
Level	5
Pre- /Co-requisite / Exclusion	Exclusion: ENGL5001, ENGL5002 and ENGL5009
Objectives	This is a course to introduce the sound system of English to students who have no background knowledge in phonetics or phonology. In this course, the basic concepts in phonetics with reference to the production of English sounds are introduced. Students will learn about the physiological aspects of human speech sounds, with emphasis on English sounds, and how linguists characterize and study them. The differences between English and other sound systems (such as Cantonese and Mandarin) are also highlighted for further understanding of how these differences may lead to special features in the spoken English produced by learners of English.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> a. understand the principles of the IPA symbols and be able to use them, b. characterize their own pronunciation as well as that of others, and c. identify features relevant to the learning of English sounds.
Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> • What is phonetics? • Sounds and spelling and the use of IPA (International Phonetic Alphabet) • What is phonics? • Production and description of English consonants: obstruents • Production and description of English consonants: sonorants • Production and description of English vowels: monophthongs • Production and description of English vowels: diphthongs and triphthongs • Some basic concepts in stress and intonation • Variations in pronunciations: phonetic variations • Variations in pronunciations: regional variations • Some features of spoken English in Hong Kong
Teaching / Learning Methodology	Interactive lecture-seminars will help learners explore the concepts used in the description and analysis of the English sounds. In the lecture-seminars, learners will have the opportunity to practice the use of the IPA symbols, to describe and characterize English speech sounds, to discuss issues arising from the application of the basic concepts of phonetics in their own everyday spoken English as well as the analysis of other learners' spoken English.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed		
			a	b	c
	1. An in-class quiz.	30%	✓	✓	✓
	2. A second in-class, cumulative quiz.	30%	✓	✓	✓
	3. A third in-class, cumulative quiz.	40%	✓	✓	✓
	Total	100%			
The in-class quizzes will enable learners to use and apply the concepts learned throughout the semester in a practical sense. These quizzes will consist of a combination of multiple-choice, multiple-answer, and fill-in-the-blank questions, which should enable students to integrate the skills and concepts of the course in their analysis of authentic data.					
Student Study Effort Required	Class contact:				
	▪ Lecture-seminar				39 Hrs.
	Other student study effort:				
	▪ Exercise preparation				31 Hrs.
	▪ Reading materials				42 Hrs.
	Total student study effort				112 Hrs.
Reading List and References	<p>Required text</p> <p>Yavaş, M. (2020). <i>Applied English phonology</i> (4th ed.). Wiley-Blackwell.</p> <p>Highly recommended texts</p> <p>Collins, B., Mees, I.M., & Carley, P. (2019). <i>Practical English phonetics and phonology: A resource book for students</i> (4th ed.). Routledge.</p> <p>Roach, P. (2009). <i>English phonetics and phonology: A practical course</i> (4th ed.). Cambridge University Press.</p>				

Zsiga, E. C. (2013). *The sounds of language: An introduction to phonetics and phonology*. Wiley-Blackwell.

Further reading on Teaching Pronunciation

Avery, P., & Ehrlich, S. (1992). *Teaching American English pronunciation*. Oxford University Press.

Celce-Murcia, M., Brinton, D.M., & Goodwin, J.M. (2010). *Teaching pronunciation: A course book and reference guide* (2nd ed.). Cambridge University Press.

Hancock, M. (1996). *Pronunciation games*. Cambridge University Press.

Lane, L. (2010). *Tips for teaching pronunciation: A practical approach*. Pearson Education ESL.

Selected References on Hong Kong English

Deterding, D., Wong, J., & Kirkpatrick, A. (2008). The pronunciation of Hong Kong English. *English World-Wide*, 29(2), 148-175.

Hung, T. (2000). Towards a phonology of Hong Kong English. *World Englishes*, 19(3), 337-356.

Setter, J., Wong, C.S.P., & Chan, B.H.S. (2010). *Hong Kong English*. Edinburgh University Press.

Useful Websites

- International Phonetic Association
<https://www.internationalphoneticassociation.org>
- Sounds of Speech (University of Iowa)
<https://soundsofspeech.uiowa.edu>
- Sounds of English
<http://www.soundsofenglish.org/>