

The Hong Kong Polytechnic University

Subject Description Form

Subject Code	ENGL4023
Subject Title	Advanced Spanish I (CEFR B1 I)
Credit Value	3
Level	4
Pre-requisite	Intermediate Spanish II (CEFR A2 II) or equivalent
Objectives	<p>This course focuses on strengthening existing knowledge and developing students' production skills. In particular, it will give students the grammar and vocabulary to talk about their wishes and feelings, and answer adequately to those of others. It will focus on mastering past tenses to express oneself with accuracy and confidence. This course will further develop students' oral communication skills, specifically in informal settings.</p> <p>The course aims to be practical and will use authentic resources to give a true insight into Hispanic culture and Spanish. These will include: media footage (video/audio); printed and electronic media (websites/blogs/newspapers/magazines/books); events taking place in Hong Kong (exhibitions/film openings/presentations/restaurant openings); presentations and talks by Spanish speaking individuals.</p>
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>Category A: Language and cultural related outcomes</p> <ol style="list-style-type: none"> a. Communicate in correct and fluid Spanish (see subject syllabus below) using a range of tenses in the indicative and subjunctive modes. b. Use the resources provided to increase their vocabulary and knowledge of grammatical structures. c. Enhance their knowledge about Spanish speaking countries and language variations in Spain and America. <p>Category B: Additional outcomes</p> <ol style="list-style-type: none"> d. Develop their skills to narrate events in a logical and coherent manner (both spoken and written forms). e. Work in a team. f. Establish and develop contacts with other Spanish students outside of Hong Kong and be able to work together virtually.

<p>Subject Synopsis/ Indicative Syllabus</p>	<p>Vocabulary and language functionality (to cover the following situations)</p> <ul style="list-style-type: none"> • Talk about oneself (physique, personality, skills). • Talk about the body and its ailments. • Express wishes. • Offering opinions or help and reacting to either. • Discourse management, taking the turn, interrupting and reacting adequately. • Structuring a narration. <p>Grammatical content</p> <ul style="list-style-type: none"> • Verbs of change (<i>ponerse/llevarse</i>) • Present tense of the subjunctive. • Impersonal sentences. • Past tenses (<i>indefinido, imperfecto, pluscuamperfecto</i>) • Verbal locutions. <p>Cultural/Social content</p> <ul style="list-style-type: none"> • Prosody and gestures and their use in communication. • Language variations. • Sociolinguistic skills (inter-generation communication, attitudes towards work, politeness). • Politics, travel and celebrations in various Spanish speaking countries.
<p>Teaching/Learning Methodology</p>	<p>The lecturer will:</p> <ul style="list-style-type: none"> • Communicate in Spanish. • Present to students information on current events related to the topics being studied. • Allow students to use their cognitive skills to identify the overall message transmitted through the language used and then analyse it to discover its exact meaning. • Facilitate communication with other Spanish students and native Spanish speakers from Europe. • Encourage the use of Spanish as the only language to be used during class. <p>In addition students will be expected to:</p> <ul style="list-style-type: none"> • Attend class and participate. • Communicate in Spanish. • Complete the exercises provided by the lecturer to practice new structures introduced in class.

- Attend events programmed by the lecturer to immerse themselves in Spanish speaking situations.
- Carry out written assignments that might include: essays, blogs, Facebook entries, watching films/programmes

Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
		a	b	c	d	e	f
1. Class and online participation	15%	✓	✓	✓	✓	✓	✓
2. Vocabulary, grammar, culture and writing, listening and reading comprehension tests x2	35 % (quiz 1 - 15%, Quiz 2 - 20%)	✓	✓	✓			✓
3. Drama (in groups)	10%	✓	✓		✓	✓	✓
4. Written assignment (in Spanish)	15%	✓	✓		✓		✓
5. Reading assignment	10%	✓	✓	✓			
6. Oral assessment	15%	✓	✓		✓		✓
Total	100 %						

Students will be assessed on a continuous basis. To facilitate language acquisition a wide range of activities is recommended. These will be carried out in teams or individually depending on the activity and the comfort level of the students. They will include: reading comprehensions, presentations, entries in internet based tools, events attendance, written assignments and tests as well as virtual communications with other Spanish speaking students and native speakers. In addition event attendance and class participation will also be taken into account in the final evaluation.

	<p>Electronic tools will be used to promote online comments and debate amongst the students and to bring to their attention information on relevant topics.</p> <p>The use of the tests is key to allow the student and the lecturer to assess the level of knowledge and understanding achieved, to clarify any grey areas and evaluate the overall running of the course.</p> <p>This course focuses on communication, as such an oral assessment is a necessary and important part of the course.</p>	
Student Study Effort Required	Class contact:	
	▪ Seminars	39 Hrs.
	Other student study effort:	
	▪ Assignments and events attendance	44 Hrs.
	▪ Individual reading and practice	43 Hrs.
	Total student study effort	126 Hrs.
Reading List and References	<p>Textbook: Equipo Nuevo Prisma (2015) <i>Nuevo Prisma B1. Curso de español para extranjeros</i>. Libro del alumno. Edinumen</p> <p>Reference materials: <i>Collins Spanish Dictionary and Grammar (2008)</i>: Collins. ISBN-10: 0007260547; ISBN-13: 978-0007260546 <i>Gramática básica del Español con ejercicios</i>, (2001): Edinumen. ISBN-10: 8489756325; ISBN-13: 978-8489756328</p> <p>Online and other tools</p>	

Revised by Renia Lopez, November 2023