

Subject Code	ENGL2015
Subject Title	Elementary German II (CEFR A1 II)
Credit Value	3
Level	2
Pre-requisite / Co-requisite/ Exclusion	Elementary German I (CEGR A1 I) Or equivalent
Objectives	<p>This course builds on the contents learnt in Elementary German I, consolidating them and giving students the self-confidence necessary to use the language to communicate in German. Students are expected to have attended Elementary German I (or have achieved a similar level elsewhere).</p> <p>In addition the course will continue to increase students' vocabulary and expand on the grammatical platform that underpins the language. It will further explore Germanic culture.</p> <p>The course aims to be as practical as possible and will use authentic resources to give a true insight into Germanic culture and German. It will focus on the use of printed and electronic media as well as taking advantage of any events taking place in Hong Kong that might relate to German speaking countries.</p>
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>Category A: Language and cultural related outcomes</p> <ol style="list-style-type: none"> a. Communicate comfortably in simple German in a range of formal and informal situations (see subject syllabus below). b. Speak, read and write simple constructions using (in addition to those already studied) the present simple, continuous and the perfect past. c. Follow a simple conversation and contribute to it. d. Be familiar with cultural differences amongst Germanic cultures and understand their role in key events. <p>Category B: Additional outcomes</p> <ol style="list-style-type: none"> e. Develop subjective powers to critic and debate points of view with others. f. Develop coherent thought processes to reach logical conclusions. g. Be comfortable with existing IT tools as a source of information.

<p>Subject Synopsis/ Indicative Syllabus</p>	<ol style="list-style-type: none"> 1. Vocabulary and language functionality (to cover the following situations): <ul style="list-style-type: none"> • Jobs • Time of the day and schedules • Days of the week • Schedule meetings • Describing the way to work, maps • Holidays 2. Phonetics and Orthography: <ul style="list-style-type: none"> • Phonetics: the German phonetic system • Prosody: accent marks in words and sentences and intonation in declarative, interrogative, exclamatory and imperative sentences 3. Grammatical content: <ul style="list-style-type: none"> • articles of possession in the Nominativ case, articles in the Akkusativ case, basic adjectives, some more question markers, first prepositions, negation with nicht, Praeteritum of haben (to have), ordinal numbers <ul style="list-style-type: none"> • Articles of possession in the Nominative case, • Articles in the Accusative case, • Basic adjectives, • Some more question markers, • First prepositions, • Negation with nicht, • Praeteritum of haben (to have), • Ordinal numbers 4. Cultural/Social content: <ul style="list-style-type: none"> • Popular culture and habits • Relationship • Shopping • Business • Cultural Activities
<p>Teaching/Learning Methodology</p>	<p>The lecturer will:</p> <ul style="list-style-type: none"> • Present the language through authentic situations. • Encourage students to discover for themselves the meaning and the grammatical structures of new content. • Provide students with material that can be analyzed to reach conclusions pertinent to the German speaking cultures.

- Encourage class discussions and activities to use the language.
- In addition students will be expected to:**
- Attend class and participate.
 - Contribute to speaking activities be these in groups or pairs.
 - Complete the exercises provided by the lecturer.
 - Research new vocabulary and grammatical structures that will appear in the new content provided, to enhance cultural understanding.
 - Show an interest in events programmed by the lecturer.
 - Carry out assignments.

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						
		a	b	c	d	e	f	g
1.Class participation	15%	✓	✓	✓	✓	✓	✓	✓
2.Team presentation of a cultural topic /drama (in German)	10%	✓	✓	✓	✓	✓	✓	✓
4.Grammar, listening, writing, culture and reading comprehension tests x2	40%	✓	✓	✓			✓	
5. Oral proficiency task: presentation or similar (in German)	15%	✓	✓			✓		✓
6.Written assignment (in German)	10%	✓	✓		✓	✓	✓	
7.Reading assignment	10%		✓		✓			
Total	100 %							

Students will be assessed on a continuous basis. More importance will be given to individual work and class participation than in the previous course to motivate students to communicate in German. Students will also be evaluated on their

	<p>knowledge of the culture and its influence in the development of certain situations.</p> <p>The use of the tests is key to allow the student and the lecturer to assess progress, to clarify any grey areas and evaluate the overall running of the course.</p>	
Student Study Effort Required	Class contact:	
	▪ Seminars	39 Hrs.
	Other student study effort:	
	▪ Assignments and events attendance	44 Hrs.
	▪ Individual reading and practice	43 Hrs.
	Total student study effort	126 Hrs.
Reading List and References	<p>Textbook: Funk, Kuhn, Demme (2014), Studio D A1 Kurs, Teilband 1, Units 5 through 8, Cornelsen, Germany</p> <p>Reference materials: <i>TBA</i></p>	

Revised by Renia Lopez, December 2023