





Effective English for Postgraduate Research Students

Please fill in this form in as much detail as possible. This will enable us to tailor our service to your needs. Return the completed form and a copy of the document you wish to discuss to Zoe Mak, EEPRS, Dept of English, AG428 (egeeprs@polyu.edu.hk). We will contact you as soon as possible to arrange a suitable time.

EEPRS Staff do not rewrite or edit for postgraduate students

Name:	English	Chinese	Other Name (e.g. Peter, Mary)
Contact Details:	Department	Student No.	Programme: PhD / Mphil
	Mobile Number.	Office Tel. No.	E-mail address
Supervisor:	Name	E-mail Address	Phone

Please specify which section of your thesis/dissertation you wish to focus on for the session and the number of pages. You can submit more than 10 pages each time, but with the possibility having it divided into several sessions. Please be reminded that the mentoring service covers research students' theses and dissertations or students' research papers based on dissertation only.

Th	esis Title:		
No	o. of Pages:		
Yo	u are planning to finish your the	esis/dissertation in	Months.
1.	How did you get to know abou From EEPRS posters From your supervisor From other research studer	From EEP	RS workshops EEPRS website r sources <i>(please specify)</i>
2.	At which stage of developmen Revising a previously subm Writing the first draft		ow? Finished first draft In the process of writing parts/ planning
 3. What do you perceive as your major needs for wri How to improve logical reasoning by appropriate How to improve the organization How to choose words appropriately How to make sentences more precise How to use tenses appropriately 		soning by appropriat ation opriately ore precise	 anguage use How to make the language more effective How to improve my grammar
4.	1 st 2 nd 3 rd		you wish to get from the mentoring session.
5.	Which of the following did you Clarifying and focusing on t Using feedback from super	he main points 🛛 Re	document you are sending in? elying on past writing experiences aking advantage of first language/culture

- Using feedback from peers
- Using my disciplinary writing training
- Using other people's theses as models Using journal articles as models
- □ Others (Please specify) _

Thank you for your interest in EEPRS Mentoring

When you have completed this form, please save this file on your computer using "Save as" and email it along with your papers to egeeprs@polyu.edu.hk

For Office Use Date of received:	No	
Mentor: Date:	Mentoring Session Venue: Time:	