Using AI to improve your Language Skills (Teacher Version)

On this page you can find a selection of tools that you can use to enhance your teaching of language skills. These tools can help with assessment, providing feedback, and creating learning materials for your students. Remember to balance the use of these tools with other teaching methods for the best results.

[Note about appropriate use of AI tools](#)

1. For Assessment

Activity	Helpful AI tools for teachers
Finding and adapting source texts	ChatGPT (Accessible through PolyU) https://chat.openai.com/ QuillBot https://quillbot.com/ Wordtune https://www.wordtune.com/
Generating source texts	ChatGPT (Accessible through PolyU) https://chat.openai.com/ SciSpace https://typeset.io/ Jasper https://www.jasper.ai/
Generating images	DALL-E https://openai.com/dall-e/ Midjourney https://www.midjourney.com/ Firefly https://firefly.adobe.com/
Determining text difficulty	Coh-Metrix https://cohmetrix.com/ Lexile Analyzer https://lexile.com/
Generating questions	Mettl Test Builder https://mettl.com/

	Quillionz https://www.quillionz.com/
Generating questions from text	Twee https://twee.com/ Quillionz https://www.quillionz.com/ Socrative https://www.socrative.com/
Generating questions from video	Elicit https://elicit.org/ Quizbot https://quizbot.com/
Cloning questions	Question Generator (OpenAI) https://openai.com/ Rewordify https://rewordify.com/
Creating an answer key	ZipGrade https://www.zipgrade.com/ GradeCam https://gradecam.com/ Remark Test Grading https://remarksoftware.com/
Providing a sample model answer	ChatGPT (Accessible through PolyU) https://chat.openai.com/ Copy.ai https://www.copy.ai/ ShortlyAI https://www.shortlyai.com/
Grading assignments	GradeCam https://gradecam.com/ Crowdmark https://crowdmark.com/

	Claude (Currently restricted in Hong Kong) https://claude.ai/
Analyzing performance	ALEKS https://www.aleks.com/ Cognii https://www.cognii.com/

This List of AI Tools is based on Peter Davidson's BALEAP 2025 Presentation, "Academic Writing: A Collaboration between AI, the writing teacher, and the student"

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Appropriate use of AI tools

The ELC follows the PolyU policy with regard to the use of GenAI tools. In summary, **students are accountable for their own work**. You should always refer to Student Information Sheets and ask your teacher to check when you may use GenAI tools in this subject.

Relying too much on AI can mean that you do not meet the assessment requirements. This will lead to either a low grade or fail grade for an assessment.

Academic honesty and avoiding plagiarism

The University takes a very serious view against dishonesty and plagiarism in students' work, including in-class and out-of-class assessments. Dishonesty includes misrepresenting AI-generated work as your own. Dishonesty and plagiarised work will lead to downgrading or other disciplinary action as described in the Student Handbook.