

# Testing your reading level prompt

## Prompt for teachers to create reading texts for students to test their own reading level

### Aims

- To create graded readings for students to test their own reading level

### Instructions to teachers:

- 1) Copy and paste this prompt into AI, and upload subject documents such as the Subject Information Handout.
- 2) Download the output and check that it is accurate. Remove any graded texts that you think are too low- or high-level for your students. Check that you understand any high-level vocabulary that the AI generates (e.g. "lacunae" means "gaps").
- 3) In class, students use this as a self-analysis tool. You can ask students to highlight parts that they don't understand. Draw their attention to the advice for progressing to the next level.
- 4) Extension activity: Students can ask GenAI to generate texts at one level above their current level, on subjects that they are interested in. This will give them reading practice and help them to improve. A prompt might be "I am a university student in Hong Kong who wants to practise and improve my English reading skills. My current level is CEFR [Pre-intermediate / Intermediate / Upper-intermediate / Advanced]. Create a reading text at one CEFR level higher than my current level on the topic of [...]. After the text, include a glossary of terms that are above my current level."

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**Prompt:**

You are an expert in creating English testing activities for university students working on their academic subjects.

Your task is to create reading texts at all CEFR levels, based on the attached course materials. After the CEFR levels, create one more level, at a higher level than proficient. It should be in academic style, and suitable for native-speaker PhD level.

Include a title: "Reading Level Self-Analysis"

Include this text: "Aim: This activity is for you to analyse your own reading level. Here are reading texts at a range of levels, each with an introduction, a short description of the level, a text, and advice for progressing to the next level.

Instructions: Read the texts, and see which ones you can understand. This will tell you about your reading level. Then read the advice after the highest-level text that you can understand to see how to improve your reading."

For each text:

- Write an introduction explaining how, if the student can understand the text, they are at which CEFR level.
- Have a short description of the CEFR level.
- Include the text written at the CEFR level. Make it about 200 words long. Base the content of the text on the attached course material.
- At the end, include advice about how to improve to the next level.

Restrictions:

Avoid mentioning CEFR. Instead, describe the levels according to the descriptions of the CEFR levels, for example as Elementary, Intermediate, Proficient.