

# Preparing for the Q&A

## Predicting Questions

### Aims

- To better prepare students for questions they may receive in a particular context (e.g. job interview, Q&A about their work, or after a presentation, etc.).

### Steps

1. Have students brainstorm and share with a partner what questions they expect to get.
2. Students then paste in the job description/ title and summary of presentation idea/ essay etc. (*as relevant*) and ask GenAI tool for 6-8 questions a specific audience/interviewer may ask.

*I need to prepare for questions in a job interview for\_\_\_\_/after an academic presentation on \_\_\_\_/after a pitch for funding for my \_\_\_\_\_. (The audience is made up of \_\_\_\_\_.) Give me 6-8 questions the interviewers/audience may ask. Here is the job description / presentation summary / essay: \_\_\_\_\_.*

3. Pairs/groups then practise asking and answering the questions.
4. Students reflect on activity:
  - *Are there any of the questions which you think are unlikely to be asked? Why?*
  - *Which questions did you find most difficult to answer? Why?*
  - *What specific things do you need to do to improve your responses?*

## Getting Feedback on Question Responses

### Aim

- To enable students to improve their responses to predicted questions in a specific context

### Steps (can be done as after-class follow-on from previous activity)

1. Students make notes on what they plan to say in response to the questions proposed in previous activity/own predictions of what questions may be asked/provided questions.
2. Students provide GenAI tool with context and questions and ask for feedback on response.

*I need to prepare my responses to questions in a job interview for \_\_\_\_/after an academic presentation on \_\_\_\_/after a pitch for funding for my \_\_\_\_\_. (The audience is made up of \_\_\_\_\_.) Here is a summary of the job description / my essay / presentation / pitch.*

*I want feedback on my ideas for my response to this question: \_\_\_\_\_. I plan to talk about \_\_\_\_\_. Give me 3 specific suggestions related to content to help me improve my response.*

3. Encourage students to ask questions related to the GenAI's suggestions if necessary.
4. Students can reflect on this activity by sharing with a partner in class or on a Padlet their responses to (one of) the following:
  - *How helpful did you find it to get suggestions from GenAI about your responses? Why?*
  - *Were there any suggestions which you feel you can ignore? Why?*
  - *Which suggestion was the most helpful to you? Why?*

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