Subject Description Form

Subject Code						
Subject Code	EIE4435					
Subject Title	Image and Audio Processing					
Credit Value	3					
Level	4					
Pre-requisite	EIE3312 Linear Systems or EIE3103 Digital Signals and Systems					
Co-requisite/ Exclusion	Nil					
Objectives	To provide a broad treatment of the fundamentals in image and audio processing.					
Intended Subject Learning Outcomes	Upon completion of the subject, students will be able to:					
	 <u>Category A: Professional/academic knowledge and skills</u> Understand the fundamentals of image and audio signal processing and associated techniques. Understand how to solve practical problems with some basic image and audio signal processing techniques. Have the ability to design simple systems for realizing some multimedia applications with some basic image and audio signal processing techniques. <u>Category B: Attributes for all-roundedness</u> Present ideas and findings effectively. Learn independently. 					
Subject Synopsis/ Indicative Syllabus	 Syllabus: Image processing 					

	Laboratory Experiments:									
	 Image processing techniques Image compression Audio compression Psychoacoustic behaviour 									
Teaching/ Learning Methodology	Teaching and Learning Method	Intended Subject Learning Outcome	R	Remarks						
	Lectures	1, 2, 3		Fundamental principles and key concepts of the subject are delivered to students.						
	Tutorials	2, 3, 5	TI cc st ga m pr	These are supplementary to lectures and ar conducted with smaller class sizes; students will be able to clarify concepts and t gain a deeper understanding of the lectur material; problems and application examples are give and discussed.					and to lecture	
	Laboratory sessions4, 5Students will make use of so the various theories and visual									
Assessment Methods in Alignment with Intended Subject	Specific Assessment Methods/Tasks			% Intended Subject Learning Weighting Outcomes to be Assessed (Please tick as appropriate)						
Learning Outcomes					1	2	3	4	5	
	 Continuous Assessment Short quizzes Tests Laboratory sessions Examination 			40%						
				10%	~	~	✓			
				16%	~	~	~			
				14%	~			✓	\checkmark	
				60%	~	~	✓	✓	\checkmark	
	Total			100 %						
The continuous assessment will consist of a number of assignments, laborative reports, and two tests. Explanation of the appropriateness of the assessment methods assessing the intended learning outcomes:									-	
	Specific Assessment Remark Methods/Tasks									
	Short quizze	S	These can measure the students' understanding of the theories and concepts as well as their comprehension of subject materials.							
	examination			End-of chapter type problems are used to evaluate the students' ability in applying concepts and skills learnt in the classroom;						
			students need to think critically and to learn independently in order to come up with an alternative solution to an existing problem.							

	Laboratory sessions	Students are required to conduct some laboratory works, and produce the written reports; The accuracy and presentation of the report will be assessed; the emphasis is on assessing the students' ability to apply knowledge and skills learned in lectures, and their ability to relate the taken data and results to the most relevant theory.			
Student Study Effort Expected	Class contact (time-tab	led):			
	Lecture	24 Hours			
	Tutorial/Laboratory/P	Tutorial/Laboratory/Practice Classes			
	Other student study eff	ort:			
	Lecture: preview/review/review/review/review/assignmentest/quizzes/examinal/linear/examin	36 Hours			
	Tutorial/Laboratory/P materials, revision an	30 Hours			
	Total student study effo	105 Hours			
Reading List and References	 Textbooks: 1. R.C. Gonzalez and R.E. Woods, <i>Digital Image Processing</i>, 2nd ed., Prentice-Hall, 2002. 2. Ken C. Pohlmann, <i>Principles of Digital Audio</i>, 4th ed., McGraw-Hill, 2000. Reference Books: 1. Ze-Nian Li and Mark S. Drew, <i>Fundamentals of Multimedia</i>, Pearson Prentice-Hall, 2004. 2. M. Mandal, <i>Multimedia Signals and Systems</i>, Kluwer Academic Publishers, 2003. 				
Last Updated	January 2018				
Prepared by	Dr Chris Chan				