

Collaborative Forum on Service-Learning (SL)

Workshop 5: **Evaluating Your SL Courses and Programmes: Methods and Instruments**

Facilitator: Dr Barbara Jacoby

Date: 12 May 2015

Coordinator: Josie

Participants' Feedback Questionnaire

No. of responses: 37

1.	The workshop has enabled me to:	Mean	SDev	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
a.	Understand the forms of assessment and evaluation of SL	4.27	0.45	0%	0%	0%	73%	27%	37
b.	Learn what are appropriate approaches and methods to assess student learning through SL	4.19	0.66	0%	0%	14%	54%	32%	37
c.	Learn what are appropriate approaches and methods to assess SL reflection	4.03	0.60	0%	0%	16%	65%	19%	37
d.	Learn what are appropriate approaches and methods to assess SL from the community perspective	4.08	0.55	0%	0%	11%	70%	19%	37
Overall view about the workshop									
				Poor	OKay			Excellent	
e.	Overall rating on your <u>learning experience</u> of the workshop	4.16	0.50	0%	0%	5%	73%	22%	37
				Not useful		OKay		Very useful	
f.	Overall rating on the <u>usefulness</u> of the workshop to your practice	4.27	0.65	0%	0%	11%	51%	38%	37
2. Workshop facilitation									
				Poor	OKay			Excellent	
a.	Organization and structure of the workshop	4.19	0.66	0%	0%	14%	54%	32%	37
b.	Interaction between facilitator and participants	4.22	0.53	0%	0%	5%	68%	27%	37
c.	Relevance and interest of workshop activities	4.19	0.62	0%	0%	11%	59%	30%	37
d.	Usefulness of handouts and materials	4.51	0.56	0%	0%	3%	43%	54%	37

3. Which aspects of the workshop are most stimulating/useful to you?

- Those handouts are very useful. Speaker gives good practical example.

- The discussion.
- Rubric and survey.
- Very useful handouts.
- Different ways of assessment and rubrics used.
- Samples of rubrics.
- The documents shared are very useful.
- Assessment.
- Community assessment.
- Various forms of assessment & sources.
- The idea of the rubric in the assessment process. This is not common in my organisation.
- The rubrics.
- Different approach o assess students' reflection.
- The handouts.
- Difference format of evaluation.
- I like the cost-benefit one that also inspires my understanding towards the assessment method.
- Explaining assessments, expected outcomes, speaker is stimulating & thought provoking.
- Issues in evaluation of service learning.
- Tools.
- Speaker-participants interaction.
- Content analysis for student work, introduction of different assessment tools.
- The practical usage of the tools.

4. Please suggest how the workshop could be improved.

- Time for some discussion.
- How students interpreted the rubrics and how they can contribute better understanding & fair grading.
- More interaction between speaker & participants, case study?
- More example/case study is better.
- More examples would be appreciated.
- More interactive activities can help further facilitate the mutual learning.
- More case studies.
- More time for participants to share the experience when conducting SL courses assessment and seek Dr Barbara's advice.

5. Please indicate what you would like to know more about the topic if future workshops are to be organised.

- How NGO/community assessment works for such courses?
- Some more real example sharing.
- How to encourage students to reflect more on SL that is non-credit bearing.
- Showcase of S-L practice.
- How to assess students' performances.
- Writing SL outcomes.