

Collaborative Forum on Service-Learning

Workshop 3: Taking Service-Learning to the Next Level

Facilitator: Dr Barbara Jacoby

Date: 11 May 2015

Coordinator: Josie

Participants' Feedback Questionnaire

No. of responses: 39

1. The workshop has enabled me to:	Mean	SDev	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
a. Distinguish between service-learning and other forms of teaching and learning	4.13	0.66	0%	3%	8%	64%	26%	39
b. Understand the role of reflection in service-learning subjects	4.26	0.55	0%	0%	5%	64%	31%	39
c. Understand what it means to develop reciprocal relationships with the community	4.03	0.58	0%	0%	15%	67%	18%	39
d. Compose a high-quality service-learning syllabus	3.90	0.45	0%	0%	15%	79%	5%	39
Overall view about the workshop								
			Poor		OKay		Excellent	
e. Overall rating on your <u>learning experience</u> of the workshop	3.97	0.63	0%	0%	21%	62%	18%	39
			Not useful		OKay		Very useful	
f. Overall rating on the <u>usefulness</u> of the workshop to your practice	4.18	0.68	0%	3%	8%	59%	31%	39
2. Workshop facilitation								
			Poor		OKay		Excellent	
a. Organization and structure of the workshop	4.18	0.45	0%	0%	3%	77%	21%	39
b. Interaction between facilitator and participants	4.13	0.57	0%	0%	10%	67%	23%	39
c. Relevance and interest of workshop activities	4.21	0.57	0%	0%	8%	64%	28%	39
d. Usefulness of handouts and materials	4.38	0.54	0%	0%	3%	56%	41%	39

3. Which aspects of the workshop are most stimulating/useful to you?

- Reciprocal relationships with the community.

- Critical reflection.
 - The real example from University of Maryland.
 - Reciprocity in practice – an insight to engage faculty with community.
 - The handouts. The reflection questions.
 - Document on case reference and discussion.
 - Discussion of reflection and assessment.
 - Reflective experiences (critical reflection), the key diff. between SL & field-training.
 - The handouts and the example documents given.
 - The entire workshop.
 - Reflection part – suggested questions.
 - This discussion of good syllabus, to be improved ones is useful.
 - Good intro for the next two workshops.
 - Discussing “reflections” to “what is SL”?
 - Real life examples that can easily be adapted to my situation.
 - Compose a semi-learning syllabus.
 - Samples are useful for adoption & use.
 - Assessing service-learning.
 - Assessing & discussion.
 - Psychology of domestic violence.
4. Please suggest how the workshop could be improved.
- If some more faculty can share their experience for sharing / discussion, that could be more useful.
 - More examples could be provided.
 - Perhaps there can be some flexibility in terms of time, we may end early indeed if there is nothing more to discuss.
 - If more examples are provided, we can follow “perfectly”.
 - Maybe a short break is needed.
 - Can’t really think of anything at the moment!
 - Want to know service learning from a non-compulsory curriculum perspective.
5. Please indicate what you would like to know more about the topic if future workshops are to be organised.
- Critical reflection.
 - Marking/assessment/critical reflection/reflective journal.
 - How to gather students in a group work, um.....I mean that how many students should be within a group/form a group? I afraid too much or too less.
 - More practical examples.
 - Reflection specifically!
 - Design, evaluation & students’ reflection on projects organized by students on voluntary basis, not compulsory or curriculum.
 - Service-learning syllabus.