

The Educational Development Centre, Hong Kong Polytechnic University

Title of workshop: **Assessing Student Learning in Service-Learning**

Facilitator: Dr Andrew Furco

Date: 24 March 2015

Participants' Feedback Questionnaire

No. of responses: 53

1. The workshop has enabled me to:	Mean	SDev	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
a. Understand the dimensions of student learning in service-learning	4.38	0.60	0%	0%	6%	51%	43%	53
b. Identify informal and formal approaches to assessing student outcomes in service-learning	4.40	0.60	0%	0%	6%	49%	45%	53
c. Develop an assessment plan for assessing student learning in service-learning	4.02	0.72	0%	2%	19%	55%	25%	53
Overall view about the seminar								
			Poor		OKay		Excellent	
d. Overall rating on your <u>learning experience</u> of the workshop	4.45	0.57	0%	0%	4%	47%	49%	53
			Not useful		OKay		Very useful	
e. Overall rating on the <u>usefulness</u> of the workshop to your practice	4.49	0.61	0%	0%	6%	40%	55%	53
2. Workshop facilitation								
			Poor		OKay		Excellent	
a. Organisation and structure of the session	4.29	0.64	0%	0%	10%	52%	38%	52
b. Interaction between facilitator and participants	4.25	0.78	0%	0%	21%	34%	45%	53
c. Relevance and interest of workshop activities	4.40	0.69	0%	0%	11%	38%	51%	53
d. Usefulness of handouts and materials	4.66	0.52	0%	0%	2%	30%	68%	53

3. Which aspects of the workshop are most stimulating/useful to you?

- The sample deal & the discussion session.
- Sharing of his experiences, struggle & knowledge of SL.
- Deal example, learning objectives for service learning.
- Exposure of scales.
- The scales & examples.
- To make closer look at the eastern culture and local community.
- Samples of S-L projects previously done by other universities, S-L survey instruments, suggestion son formal/informal assessment.

- Discussion of cases of Service Learning.
- Critical thinking related to dividing assessment into parts related to the content, the service as well as assessing societal issues & assessment instrument.
- DEAL model.
- The DEAL model, the three types of student learning in service-learning, the templates.
- Example.
- Examples of SL, & the assessment tools/summary in handout.
- Examples of SL courses, DEAL model.
- Different models of assessment.
- The DEAL model in assessment.
- Assessment learning content.
- The aspects of student learning in service learning.
- Use DEAL model for student's reflection.
- Applications of the S-L learning dimension.
- How to review the dimension of service learning.
- Different methods and issues of assessment.
- The different kinds of assessment.
- DEAL model.
- Actual examples.
- Assessing S-L from 3 different dimensions.
- The inspirational & creative mentality sharing of assessment.
- Offering the ideas of different assessment plan on service learning.
- DEAL model.
- The method to assess the service learning.
- The DEAL model is interesting, gives a good guideline.

4. Please suggest how the workshop could be improved?

- May need more time, more eggs would help as well
- Successful experience of SL subject by colleagues of PolyU.
- Good.
- Focus on one or two models.
- Share ppt as printed handouts.
- Time scheduled at 10.30 am would be better, quite busy traffic during morning.
- It's good enough, extend to half day for participants to apply the concepts in their course work.
- If soft copies of the ppt be sent to participants, it would be great.
- Microphone/PA system.
- More elaboration on DEAL model.
- More interactive with the speaker.
- The powerpoint slides can be provided.
- The case examples could be more relevant to the disciplines offered in HK.
- More group discussion.
- The workshop could be longer.
- More interaction before speaking session.
- How the cases (discussion) be structured in practice.

- It's great.
- More discussion, more interaction.
- Maybe open the floor for more open discussions.
- More such workshops.

5. Please indicate what you would like to know more about the topic if future workshops are to be organised.

- Sharing of practice in HK & Asia.
- Assessing self-reflective journals.
- Using the scales & experience sharing.
- More discussion on practices of local universities.
- How to design an institutional level outcomes assessment of Service Learning.
- I am interested in learning about the DEAL model and giving my students more tools for critical thinking.
- Application of service-learning in non-academic courses i.e. non credit bearing.
- A central claiming hour of SL in HK & others.
- Yes.
- The negative side of SL, how we can avoid the negative effect of SL from being happened.
- Design the research protocol for evaluating the SL.
- Please send us the powerpoints as agreed by the speaker. Thanks.
- Curriculum development/design.
- How to write learning objectives for SL courses.
- May organise another workshop (extended) to introduce the assessment methods with real examples.
- How to include community partners & do assessment.
- Design SL program from planning to evaluation.
- Using eportfolio to collect evidence of service learning.
- How to work on QUALITATIVE assessment.
- Sharing on how to assess from quantitative/qualitative way.
- Cross-discipline service-learning courses.
- The design of service-learning course, any standard criteria for setting a SL course?