Collaborative Forum on Service-Learning

Title of open lecture: **Research in Service-Learning: Past, Present & Future**

Facilitator: Dr Andrew Furco

Date: 23 March 2015

Participants' Feedback Questionnaire

No. of responses: 26

1. The open lecture has enabled me to:	Mean	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
a. Understand the state of the research on service-learning	4.38	0%	0%	4%	54%	42%	26
b. Understand what is known about the impacts of service-learning	4.31	0%	0%	0%	69%	31%	26
c. Understand some of the methodological challenges and debates in conducting research on service-learning	4.35	0%	0%	6%	50%	44%	26
d. Identify possible areas for research in the future	4.24	0%	0%	12%	53%	35%	26
Overall view about the seminar				Poor	Okay	Excellent	
e. Overall rating on your <u>learning experience</u> of the open lecture	4.36	0%	0%	8%	53%	39%	26
				Not useful	Okay	Very useful	
f. Overall rating on the <u>usefulness</u> of the open lecture to your practice	4.31	0%	0%	8%	53%	39%	26
2. The open lecture facilitation				Poor	Okay	Excellent	
a. Organisation and structure of the open lecture	4.12	0%	0%	10%	70%	20%	25
b. Interaction between speaker and participants	4.24	0%	0%	4%	68%	28%	25
c. Relevance and interest of content	4.20	0%	0%	4%	72%	24%	25
d. Usefulness of handouts and materials	4.13	0%	0%	21%	54%	33%	24

3. Which aspects of the workshop are <u>most stimulating/useful</u> to you?

- The examples
- The general overview (including history) and specifically the future direction of service learning
- 1.The interrelationship between Service Learning and Academic Achievement/ Educational Success, i.e. Service Learning act as a mediating factor in boosting

students?€? personal growth and eventually enhancing academic competence. 2.The introduction of different ?€?Preference?€? and their characteristics is innovative to me. My scope of understanding in Service Learning was widen.

- the use of different lenses to write research on service learning
- to understand more about the research conducted relevant to SL.
- review on student outcomes
- the uimpact of SL on students
- the examples of the studies, the content of the open lecture
- sharing on useful research finding
- the polls and surveys showing that researches regarding SL are far more than normally expected
- dynamics & debates on researching service learning

4. Please suggest how the workshop could be <u>improved</u>?
- Provide background information of the research in Service-Learning
- Difficult to say anything here as it was excellent. perhaps at one stage there was a little too much detail about statistical analysis of some of the research that was discussed.
- More real life examples could be given.
- Include few practitioners voices [can be live or recorded]
- NIL
- increase the capacity
- it is good enough
- I guess more examples could be demonstrated, eg. SL for different faculties and how they are different from each other
- larger venue would be better

5. Please indicate what you would like to <u>know more</u> about the topic if future workshops are to be organised.
- The future direction of service learning subjects in tertiary education. Should the subject be compulsory or optional for students?
- More case studies may be useful in explicating the concepts and theory of Service Learning.
- How to do research and write research papers in SL area.
- Options of collaboration between practitioners
- the impact of SL research on government/soical policy
- specific impact of SL to students (more in-depth)
- more on the limitations of the client research on SL
- assessment and how to facilitate student's learning

- the impact of service-learning on students and community
- More subject based information. For example, how the subjects could be designed to suit the characteristic of different disciplines
- views of community on service learning