

Collaborative Forum on Service-Learning

Inaugural International Conference on Service-Learning

Date: 20-21 November 2014

Participants' Feedback Questionnaire

General Information

Number of feedback form collected: 72

Background of the attendees: (39) academic (21) administrator (6) community partner
(7) student (2) professional

Category of the attendees: (31) speaker/presenter (38) attendee

Country of Origin: (20) Hong Kong (23) Mainland, Macau or Taiwan
(27) Overseas

Outcomes of the Conference

	Mean	5	4	3	2	1	N
1. To what extent did the Conference enable you to:							
a. Expand/reinforce your understanding of service-learning	4.26	40%	46%	14%	0%	0%	72
b. Increase your insight into service-learning pedagogy	4.14	34%	46%	18%	1%	0%	72
c. Keep abreast of the recent advances in service-learning research	3.87	29%	37%	27%	7%	0%	70
d. Share experience with, and learn from, academics and practitioners in service-learning from other institutions	4.33	43%	51%	3%	1%	1%	72
e. Improve your knowledge and skills in designing, implementing and assessing service-learning	3.88	28%	36%	32%	4%	0%	72
2. Please rate the following aspects of the Conference:							
a. Keynote Speeches	4.30	43%	43%	13%	0%	0%	67
b. Panel Discussion Sessions	4.07	26%	55%	19%	0%	0%	69
c. Poster Session	3.76	21%	48%	24%	7%	0%	58
d. Paper Presentations and Themed Discussion Sessions	3.79	15%	54%	25%	6%	0%	71
e. Student Paper Presentations	3.53	26%	41%	31%	3%	0%	39
f. Relevance to interest/practice	4.12	34%	47%	18%	0%	1%	68
g. Conference organisation	4.42	53%	38%	8%	1%	0%	72
h. Conference venue and facilities	4.38	52%	35%	11%	1%	0%	71
i. Overall gain from the Conference	4.19	31%	58%	11%	0%	0%	72

Most useful aspect of the Conference (total: 55)

- 1) A lot of sharings from different countries
- 2) Become acquainted with many different service learning undertakings and connect with people, NGOs, etc.
- 3) Chance to interact with other organizations doing service learning
- 4) Combine the theoretical & practical together
- 5) connecting w/ colleagues
- 6) DC, Furco's talk
- 7) different ideas from the speaker
- 8) Examples of how SL are carried out
- 9) expand the understanding of SL
- 10) Finding some methods to stands the research
- 11) Furco keynote.day2 pm panel welcome key stakeholders(companies+ngos)
- 12) Gain some insights
- 13) I enjoyed the panel discussion session. I fell the keynote speaker are also beneficial to our understanding of past & present experience
- 14) I'm from mainland China, the conference helps me know about the meaning and the practical way to implement SL.
- 15) Integrating SL to the curriculum
- 16) Interactions with other practitioner and researchers excellent time control!
- 17) Keynote speaker Dr. FURCO was excellent in his knowledge as a practitioner
- 18) Keynote speech by Prof. Andrew FURCO
- 19) Keynote speeches; warmth from conference leader esp.Drs Winnie& Regina Lee
- 20) Keynotes and examples from overseas(outside HK)institutions
- 21) Keynotes speaker or research & scholarship
- 22) Keynotes, 1st day conference featuring speakers from a wide geo. Social background
- 23) know more about SL
- 24) know the understanding of service learning and recent advances in service learning research
- 25) Learn from other experience through interaction.
- 26) Learning Asian models and practicing in SL
- 27) Listening to other experiences around the world
- 28) macro view of S-L, not just programme sharing
- 29) Many experience cases that I can learn from.
- 30) meet experienced teachers & scholars of SL, attended great presentation
- 31) Meeting friends
- 32) Meeting others doing SL
- 33) Network; probably have some collaboration with the participant
- 34) Networking
- 35) Networking / understanding of various aspects of service learning
- 36) Panel discussion on funding was best of the whole conference because of diverse perspectives ??? allowed for ?
- 37) Paper presentation & there discussion secession. I helped to dialogues about it.
- 38) Paper presentation section
- 39) practice of service learning
- 40) Presentation know what offer u



- 41) service learning as academic of policy
- 42) service learning pedagogy and practice
- 43) sharing and communication during lunch time
- 44) Sharing of practices in implementing service learning
- 45) Social responsibility & service learning based on community. Thank U!
- 46) The gain a deeper and more profound markets and insight to SL
- 47) The idea behind the service learning
- 48) The poster posted outside
- 49) The service learning program from different universities.
- 50) to know more about the development in different countries all over the world
- 51) Understand how different universities are viewing social learning and the approaches they use.
- 52) Understand more about service learning & social responsibility. How to be partnership with each other for serving the social.
- 53) University social responsibility and different models of SL in universities
- 54) updated research into S-L worldwide
- 55) 育人与服务—学习

Follow-up action after attending the Conference (total: 56)

- 1) Add FGOs with fellow professors, formations & students to find out how to impress service learning implementation in our university given our learning from this conference.
- 2) Apply what I have learn in to my project
- 3) Attend the Asia service learning conference next year. Share my experience
- 4) Collaborate in new progress
- 5) collaborate w/ colleagues in Asia
- 6) conduct one research on service learning in my country "Cambodia"
- 7) conducting a community-based research
- 8) Continue my efforts to further service learning
- 9) Cooperation with other organization
- 10) Design & develop more relevant service learning policies, programmed & partnerships in my institute of higher learning. Thanks
- 11) Design some new service learning projects with reference to projects presented in the conference.
- 12) Develop international collaborative research
- 13) Different teaching pedagogy and approach of service learning
- 14) do a research on our school international service learning program which has been done for 6 years
- 15) Do more reading of SL models.
- 16) do more research
- 17) Do some structured assessment on the impact of SL project.
- 18) Encourage more systematic approach to organize & management of service-learning in my views.
- 19) Expand our NGO's activities
- 20) Find innovative ways to support faculty involvement
- 21) Footprint an activity and organize in my university
- 22) heighten SL
- 23) help to make SL as a curriculum part in my school.
- 24) Hold a workshop among teachers in our university.
- 25) I might do SL relating with IT field for my students coz originally I come from IT background.



- 26) I will definitely read up on the Haifa Experience and ADEE experience. I will also apply what I learned to my own community.
- 27) I will find a way to implement SL in the humanities
- 28) Improve the current program
- 29) Introducing service learning to educator
- 30) keep in touch with people got to know at the conference for potential collaborative
- 31) look up some research results as mentioned by Furco
- 32) More programming, partnerships within our community
- 33) More research in depth or from other perspectives
- 34) Organize SL champions to further institutionalization of the pedagogy in our university - perhaps creating an office and for support group
- 35) Publish findings
- 36) Pursue several projects new partners
- 37) Ready to start organizing and motivating my students to SL program as the extra curriculum
- 38) Re-assess our own programs
- 39) redesign our service learning program
- 40) review some assessment methods.
- 41) search more information about service learning
- 42) Share with colleagues of my office
- 43) start the practice of service learning
- 44) Start to do fms in my work
- 45) Starting the S-L research.
- 46) Starts service learning program in the university I worked at
- 47) Submit & paper
- 48) Take a more initiative sole in service learning
- 49) The topic of the presenters
- 50) To figure out start with one partnership in my place.
- 51) To go back and put SL on practice and look at curriculum return
- 52) to make good partnerships with governments organization, NGOs
- 53) to plan a service learning program in East China Normal University
- 54) To service to learn student reflections of service learning experience in serving the migrant children in Shanghai
- 55) Try to use SL in my own major classes
- 56) 更多了解服务—学习的思想、观念和实践方式

Suggestions of the Conference (total: 51)

- 1) Ask for questions before the conference
- 2) Ask for questions before the Conference
- 3) By making more collaboration with other university & making network broadly so that we could create a better world, educational system with differences.
- 4) Can the ppts share to all of us through email from the website?
- 5) Condensed plenary session
- 6) Could you please upload the power point presentation of all speakers presenters and students' possible posters
- 7) Database collection after presentation(PPT, related materials)

- 8) Deal with common interest through small group discussion"
- 9) Encourage more research based presentation many were aspirational, but not empirical
- 10) Encourage more research eased presentation many were aspirational, but not empirical
- 11) Excellent job.
- 12) Have the papers accessible
- 13) I wish that SL was better defined and clearing set
- 14) Include Names and email address of all attendance(who agree to leave than contact info published)
- 15) Increase the variety of papers. Quite a lot is from local.
- 16) Insert workshops that are technically about organizing service learning activities (1) By making more collaboration with other university and making network broadly so that we could create a better world, educational system with differences.
- 17) Insert workshops that is technically about organizing SL activities
- 18) It is a shame that multiple talks are being held at the same time
- 19) It is just a shame that multiple talks are being held at the same time. Sometimes, I want to attend both but was limited to attend only 1.
- 20) It would be nice if someone can stand beside to present the poster
- 21) It would be nice if someone can stand beside to present the poster
- 22) It's my first time to attend an international conference on S-L.I think everything is wonderful.
- 23) It's perfect!
- 24) Less speeches from people who do not actually do service learning. People from the same institutions should not be seated at the same table all day long in the first day. The student helpers cannot be improved! They are wonderful!
- 25) Make easily available on pages/ppts of talks recordings of talk
- 26) more chance to communicate, share papers of conference
- 27) More small group sharing opportunities, please!
- 28) more time for Q&A
- 29) More time for Q&A
- 30) N/A
- 31) Nil.
- 32) No.
- 33) None.
- 34) Perhaps more proper presentations. Purposive & dedicated time for quoted presentation
- 35) Perhaps more proper presentations. Purposive & dedicated time for quoted presentation
- 36) S-L 在大陆的类似物是“社会实践”，由党团教辅系統负责实施。可以考虑在 PPT 上使用中英文双语，有助于 S-L 观念向中国大陆传播；可以考虑使用同声翻译，帮助年長的大陆教师和党团教辅系統的工作人員理解 SL
- 37) Some of the local presentations are repeating
- 38) Some of the local presentations are repeating.
- 39) Thank you! provide soft information book of conference instead of hard copies which are heavy and waste.
- 40) The organization and extension were impeccable
- 41) Things have been good
- 42) time can be controlled better
- 43) Time can be controlled better
- 44) To have ad hoc session for audience to present after the entire Conference
- 45) To have ad hoc session for audience to present after the entire Conference



THE HONG KONG
POLYTECHNIC UNIVERSITY
香港理工大學

- 46) very good
- 47) Very good
- 48) very well
- 49) We do hope the conference might more interact for next time
- 50) Wifi access please
- 51) WIFI!!